

Course Outline

COURSE:	CRCJ 2100D - Criminological Theories
TERM:	Winter 2023
PREREQUISITES:	CRCJ 1000 and Second year standing
CLASS:	Day & Time: Tuesdays, 11:35- 2:25 Room: Please check Carleton Central for current room location.
INSTRUCTOR:	Dr. Madalena Santos
TAS:	Vajmeh Tabibi Kyle Boorman
CONTACT:	Office: DT 1713 Office Hrs: By appointment in person or online Telephone: 613-520-2600 ext. 1194 *Email: madalenasantos@cunet.carleton.ca

*You must use your Carleton email address in all correspondence with the instructor.

Link to Brightspace page: <https://brightspace.carleton.ca/d2l/home/131445>

ACKNOWLEDGEMENT & AFFIRMATION**ANISHNABE**

Ni manàdjiyànàniḡ Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj.

Ni manàdjiyànàniḡ kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàḡ Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninisidawinawànàniḡ kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejejàdizidjig. Nigijeweninmànàniḡ ogog kà nìḡàni sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present.

COURSE DESCRIPTION

This course introduces students to competing and complementary theories of criminology which will allow them to begin developing the analytical skills needed to think about crime from an interdisciplinary perspective. Students will engage with a wide range of critical scholarship that explores varying definitions of crime, disagreements on the extent or distribution of crime, differing visions of social order, the causes of crime, and numerous theories and critiques regarding the criminal justice system. In exploring a broad terrain of criminological theory, students will interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible.

COURSE ORGANIZATION

- ~ A PowerPoint Presentation (PPT) in PDF form will be available on Brightspace for each class. Each PPT will correspond with the assigned readings and lecture for that day.
- ~ Students will be required to do the corresponding readings for each class (see schedule below).
- ~ Please see the evaluation section below for a complete breakdown of the various components of evaluation.

LEARNING OUTCOMES

- ~ Students will demonstrate their knowledge of complementary and contradictory foundational criminological theories;
- ~ Students will learn about the emergence of criminological theories, their acceptance or contestation and at times, their modification;
- ~ Students will learn to critically assess and interrogate criminological theories, including the assumptions and explanations of crime, deviance, and social control;
- ~ Through a series of activities, students will apply conceptual and theoretical tools to the analysis of specific contemporary issues.

REQUIRED TEXTS

All course material will be made available through Ares in Brightspace (under Tools). This includes the required textbook indicated below.

McLaughlin, Eugene, and Tim Newburn. 2010. *The Sage Handbook of Criminological Theory*. SAGE Publications.

Should you wish to purchase a copy of the text, you may do so at the following:

Electronic versions through SAGE: <https://us.sagepub.com/en-us/nam/the-sage-handbook-of-criminological-theory/book228876>

Hard copies available at Octopus Books (116 Third Avenue, Ottawa, Ontario):

<https://octopusbooks.ca/students>. You may also check Haven Books (located in Old Ottawa South) for used and new copies.

POLICIES: IMPORTANT**1. Meeting with Professor**

I will be available for consultation with students in person, online or by phone during weekdays. Please email me at madalenasantos@cunet.carleton.ca to set up an appointment. **Make sure to add the course code in the subject line.**

2. Email Policy:

Emails to me or the TAs should not include:

- questions already addressed in the course outline, Brightspace, or lectures
- requests for ‘extra credit assignments’
- whether required readings are required

Every student is expected to have a Carleton email address and to check it regularly. If there is a matter that you should know about regarding the course, you may be sent an email on your Carleton account. University policy dictates that Professors will not send emails to students at any other addresses. I read and respond to email between 8:30am-5:00pm on weekdays. Emails will generally be returned within 2-3 days. **Make sure to add the course code in the subject line.**

3. Late Assignments & Missed Quizzes

Late submissions and missed quizzes are not encouraged, although exceptions are made for illness or other challenging situations. Please contact me about missed quizzes. **Should you require accommodation for the deadline for the theory essay, please contact your TA (assigned by name and group) at least 48 hours before it is due.**

4. Discussing Your Grade

Please wait at least 24 hours before contacting your TA if you would like additional feedback about your grade. If you would like to contest your grade, you must provide written rationale for how you were able to meet the requirements for each component of the assignment. If after speaking to your TA, you remain dissatisfied then please contact me.

5. Final Exam Deferrals

Deferral applications for final exams **must be completed through the Registrar’s Office**. For more information, please see <https://carleton.ca/registrar/special-requests/online-deferral-application/>

EVALUATION

A. In-class Activities	10%	(4 x 2.5%)	<u>DUE – see schedule below for dates</u> At the end of class on scheduled days
B. Quizzes	30%	(2 x 15%)	Open on weeks 4 & 6
C. Theory Essay	25%		Week 9
D. Final Take-Home Exam	35%		during the final examination period

Please note: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No

grades are final until they have been approved by the Dean.

A. In-Class Activities (10% - 4 x 2.5%)

There will be four (4) in-class activities throughout the term. The dates of the activities are listed in the schedule below. Contributing to in-class activities will help you to articulate your understanding and opinions of the ideas and information presented in the course and enable you to directly engage with the course material. Your grade will be based on your participation in the activities. Different classroom activities will be conducted to encourage every student who has different learning styles, to participate in class. **You must be present in class to receive activity grades. NO EXCEPTIONS.**

B. Quizzes (30% - 2 x 15%)

There will be two (2) online quizzes in the first half of the term based on course content from weeks 1-6. These quizzes will enable you to become more familiar with the material and allow you to assess your knowledge of the course content up to this point in the course. Each online quiz is set for a 40-minute time limit once it has been started. Quizzes will consist of a series of multiple-choice questions. Quizzes will be made available after the lecture on the dates slated and will be open for 7 days. Quizzes will close at 11:59 pm on the 7th day. Your grade will be available when the quiz closes. **Make sure to note open and closing dates in your calendars. Please see the schedule below for quiz start dates.**

C. Theory Essay (25%)

Students will write a 5–7-page theory essay covering aspects of course content covered in weeks 6-8. The specific essay topic will be provided along with requirements for the paper. Essays must be submitted on Brightspace. **No emailed assignments will be accepted.**

D. Final Take-home Exam (35%)

The final take-home exam will take place during the final examination period scheduled by Examination Services. The schedule will be available online on **February 17, 2-2023**. The Winter 2023 Formal Final Exam Period is **from April 15-27, 2023**. The take-home will include a series of short answer questions based on the content of all course material. You will have a choice as to which questions you may answer. More information will be provided later in the term. Take home exams must be submitted on Brightspace. **No emailed exams will be accepted.**

SCHEDULE

Please note that occasionally the Lecture schedule may vary slightly from the course outline

Lecture Date and Topic	Required Readings (mandatory)	Week, Assignments & Quizzes
Lecture 1 – January 10 Course Overview and Expectations	McLaughlin and Newburn, “Introduction.” <i>The Sage Handbook of Criminological Theory</i> , pp.1-18.	Week 1
Lecture 2 – January 17 Individualized	Baker, Laura and Catherine Tuvblad and Adrian Raine, “Chapter 1: Genetics and Crime.” In <i>The Sage</i>	Week 2

Differences	<p><i>Handbook of Criminological Theory</i>, pp. 21-39.</p> <p>Joliffe, Darrick and David Farrington, “Chapter 2: Individual Differences and Offending.” In <i>The Sage Handbook of Criminological Theory</i>, pp. 40-55.</p>	Activity 1
Lecture 3 – January 24 Crime Science and Control	<p>Clarke, Ronald, “Chapter 14: “Crime Science.” In <i>The Sage Handbook of Criminological Theory</i>, pp. 271-284.</p> <p>Paternoster, Ray and Ronet Bachman, “Chapter 6: Control Theories.” In <i>The Sage Handbook of Criminological Theory</i>, pp. 114-138.</p> <p>Kelling, G. & Wilson, J.Q. 1982. “Broken Windows: The police and neighborhood safety.” <i>The Atlantic Magazine</i>. Available online: http://www.theatlantic.com/magazine/archive/1982/03/broken-windows/304465/</p>	Week 3
Lecture 4 – January 31 Social Learning and Subcultures	<p>Akers, Ronald and Gary Jensen, “Chapter 3: Social Learning Theory: Process and Structure in Criminal and Deviant Behaviour.” In <i>The Sage Handbook of Criminological Theory</i>, pp. 40-55.</p> <p>Hallsworth, Simon and Tara Young, “Chapter 4: Street Collectives and Group Delinquency: Social Disorganization, Subcultures, and Beyond.” In <i>The Sage Handbook of Criminological Theory</i>, pp. 72-95.</p>	<p>Week 4</p> <p>Quiz 1 opens after class (covers content from weeks 2 -4)</p>
Lecture 5 – Feb 7 Strain Theory; Emotions and Violence	<p>Agnew, Robert and Timothy Brezina, “Chapter 5: Strain Theory.” In <i>The Sage Handbook of Criminological Theory</i>, pp. 96-113.</p> <p>Contreras, Randol. "Chapter 8: Drug Robbery Torture." In <i>The Stickup Kids : Race, Drugs, Violence, and the American Dream. The Stickup Kids: Race, Drugs, Violence, and the American Dream</i>. pp. 151-175.</p>	<p>Week 5</p> <p>Activity 2</p>
Lecture 6 – Feb 14	<p>Katz, Jack. 1998. “Introduction” and “Righteous slaughter” in <i>Seductions of Crime</i>, pp. 5-51.</p> <p>Katz, Jack. 2016. “A theory of intimate massacres: Steps toward a causal</p>	<p>Week 6</p> <p>Quiz 2 opens after class (covers content from weeks 5 & 6)</p>

	explanation.” <i>Theoretical Criminology</i> 20(3):277-296.	
Winter Break, no classes Feb 20-24		
Lecture 7 – Feb 28 Marxism/Lesser Eligibility Thesis	Lilly, Robert, Francis Cullen, and Richard Ball. 2019. “Social power and the construction of crime: Conflict theory.” In <i>Criminological Theory: Context and Consequences</i> (Seventh edition), pp.164-191. Bonnet, Francois. 2019. “The Upper Limit”. In <i>The Upper Limit: How Low-Wage Work</i> . 1st edition. Berkeley: University of California Press, pp. 9-28.	Week 7
Lecture 8 – March 7 Social Reactions and Moral Panics	Muncie, John, “Chapter 7: Labelling, Social Reaction and Social Constructivism.” In <i>The Sage Handbook of Criminological Theory</i> , pp. 139-152. Hall, Stuart and Chas Critcher, Tony Jefferson, John Clarke, and Brian Roberts. 1978. “Introduction” and “The Social History of a ‘Moral Panic’.” in <i>Policing the Crisis: Mugging, the State, and Law and Order</i> . New York: Holmes and Meier, pp. vii – 28.	Week 8 Activity 3
Lecture 9 – March 14 Foucault: Punishment and Governmentality	Garland, David. 1990. “Punishment and the Technologies of Power: The Work of Michel Foucault.” In <i>Punishment and Modern Society: A Study in Social Theory</i> . Chicago: University of Chicago Press, pp.131-156. TBA	Week 9 Theory Essay due
Lecture 10 – March 21 Criminology and Settler Colonialism	Evans, Jessica. 2021. “Penal nationalism in the settler colony: On the construction and maintenance of ‘national whiteness’ in settler Canada.” <i>Punishment & Society</i> , 23(4), 515–535. Stark, Heidi Kiiwetinepinesiiik. 2016. “Criminal empire: The making of the savage in a lawless land.” <i>Theory & Event</i> 19(4).	Week 10 Activity 4
Lecture 11 – March 28 Critical Race Theory,	Werth, S. Rose. 2022. “Social disharmony and racial injustice: W. E. B. Du Bois’s theories on crime.”	Week 11

Racialization and Criminalization	<p><i>Social problems</i> (Berkeley, Calif.).</p> <p>Glover, Karen S. 2019. "Identifying racialized knowledge through a critical race studies lens: theory and principles for the criminology textbook realm." <i>Contemporary Justice Review</i>, 22:4, 371-388.</p> <p>Muhammad, Khalil. 2019. "The Mismeasurement of Crime" in <i>The Condemnation of Blackness: Race, Crime, and the Making of Modern Urban America</i>, pp. 1-14.</p>	
<p>Lecture 12 – April 4 Feminist, Queer, and Abolitionist Criminology</p> <p>FINAL EXAM REVIEW</p>	<p>Musto, Jennifer. 2019. "Transing critical criminology: A critical unsettling and transformative anti-carceral feminist reframing." <i>Crit Crim</i> 27, 37–54. https://doi.org/10.1007/s10612-019-09434-y</p> <p>Carrier, Nicolas, and Justin Piché. 2015. "The state of abolitionism." <i>Champ pénal/Penal field</i> 12. https://journals.openedition.org/champpenal/9164</p>	Week 12

End of term. Have a lovely summer break!

OTHER CONCERNS

January 31, 2022 is the last day to withdraw from fall term courses *with a full fee adjustment*. Withdrawals after this date will result in a permanent notation of WDN on the official transcript. Please see the Carleton calendar for more information:
<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae,

scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

STATEMENT ON PANDEMIC MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety, which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

REQUESTS FOR ACADEMIC ACCOMMODATIONS

Please include the following text, provided by Equity and Inclusive Communities, on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see Section 8 above, and the [Instructors' Guide to Academic Accommodation](#).

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

SURVIVORS OF SEXUAL VIOLENCE

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

ACCOMMODATION FOR STUDENT ACTIVITIES

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>