



Institute of Criminology and Criminal Justice

COURSE: **CRCJ 3201B: Youth Justice in Canada**

TERM: Winter 2022

PREREQUISITES: CRCJ 1000 & third-year standing

CLASS: Day & Time: Lectures will be posted by Wednesday at 6:05 pm
Location: Online - Recorded (**Asynchronous**)

PROFESSOR: Kanika Samuels-Wortley

CONTACT: Office On-line via Zoom (Link will be in Brightspace)
Hour: Monday's, 12 pm - 1 pm , or by appointment
Email: kanika.samuelswortley@carleton.ca.

Course Description

This course will introduce students to the youth justice system in Canada and examine how theoretical and policy perspectives influence responses to youth in conflict with the law. Discussions will also explore how factors, including race, gender, and location influence young peoples experiences with Canadian criminal justice institutions.

Upon completion of this course, students should be able to:

- Have working knowledge of the history and development of the youth justice system
- Understand sociological and criminological theories that are used to explain trends in youth crime.
- Critically examine the role of power in determining youth who are considered "criminals".
- Have an understanding of the debates regarding systemic racism and settler colonialism in the criminal justice literature and system.

Course structure

The class will be Asynchronous (**recorded**). Lectures, course materials (syllabus, assignment details, most required readings, and dropboxes for assignments) will also be available on Brightspace. Please note, links to additional articles and excerpts will be made available electronically on Ares through the Brightspace site for this course as well. It is your responsibility to go through the syllabus carefully and ensure that you make the time to get and read the material.

REQUIRED TEXT: Youth Justice: A Canadian Overview (3rd Edition) John Winterdyk, Kelly Gorkoff, Daniel Antonowicz, Russell Smandych.

Please note, the course is based on this current edition, therefore previous editions are not acceptable.

Course Requirements and Assessment

<u>Assessment</u>	<u>Date of Evaluation</u>	<u>Weighting</u>
Case discussions (4)	Throughout the term	20%
Critical thinking reflections (2)	1st - January 21st, 2021 2nd - You decide	20%
Mid-term test	February 22, 2021	25%
Final Assignment	April 12, 2021	35%
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Total		100%

Case discussions

Twenty percent (20%) of your grade will be based on participation in case discussions (via online discussion format). There will be four (4). The date for each is outlined below. To gain the most out of the class experience, one should be prepared to participate, and thoroughly explore the selected case, via our Brightspace discussion board. Details about each case will be provided at the end of the selected class. I seek your insights into the case. Details surrounding the format of these discussions will be provided early in the course. Note you are expected to “attend” (i.e. view) every class in order to volunteer your ideas and make reasoned, thoughtful, and an informed contribution to discussions and debates.

Critical thinking reflections

I will end each class with a question I wish for you all to reflect on. You have to formally respond to two (2). Therefore, you are required to complete two (2) critical thinking reflections (2-4 pages in length, double spaced) exploring our class readings/lectures. The first is due by Friday January 21, 2021. The second is due on a week of your choice. Each reflection is worth 10% of your final grade (20% total). Critical thinking reflections should raise questions or provide thoughtful commentary on the posed question. There is no right or wrong answer. These reflections should demonstrate that you are critically engaging with the course material.

Take-home test

There will be one term test worth 25% of your final grade. This test will be held on Wednesday March 2, 2021, via Brightspace. The test will consist of multiple choice and short answer questions. The test will cover all course material (including assigned readings, lectures, and video clips) from January 12th to February 16th. The test will be made available to you on March 2nd at 12:00 pm. You have until 11:59 pm, same day, to complete your test. Every hour after the deadline will result in a 5% deduction.

Final Assignment

There will be one assignment. This assignment is worth 30% of your final grade. The assignment will be written either as an essay (approximately 10-15 pages in length, double-spaced) or a creative output. Details of the assignment will be handed out later in the term.

The assignment will be handed in electronically through the course website on Brightspace.

Please note: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
			F=Below 50

Useful Resources: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS online at: carleton.ca/csas.

Course Schedule and Readings
(Readings are subject to change)

UNIT 1 - History, Trends, and Legislation

January 12th - Introduction to the course, Historical and Contemporary Trends in Canadian Youth Justice

Introduction to course, general discussion on trends in Canadian Youth Justice

Readings -- Chapter 1 "From Misguided Children" to Criminal Youth": Exploring Historical and Contemporary Trends in Canadian Youth Justice (pg. 4-21)

January 19th - Measuring Youth Crime in Canada

Readings -- Chapter 2 - Measuring Youth Crime in Canada: An Elusive Challenge (pg. 25-49)
Additional Reading: TBD

January 26th - Understanding the Youth Criminal Justice Act

Readings -- Chapter 3 - Understanding the Youth Criminal Justice Act (pg. 54-77)
Additional Reading: TBD

Note: Case discussion 1, will commence in this class

**UNIT 2- Understanding Contemporary Youth Crime and Justice:
Theories and Perspectives**

February 2nd - Theoretical Perspectives on Youth Crime

Reading - Chapter 8 (pg. 196-224)

Additional Reading: TBD

February 9th - Critical Criminology and Youth Justice in a Risk Society: Issues of Power and Justice

Reading - Chapter 9 (pg. 229 – 252)

Additional Reading: TBD

February 16th - Canadian Girls and Crime in the Twenty-First Century

Reading - Chapter 7 (pg. 162-188)

Additional Reading: TBD

Note: Case discussion 2, will commence in this class

-----February 23rd READING WEEK-----

March 2nd - Take-home test

The test will be made available to you at 12:00 pm. You have until 11:59 pm, same day, to complete your test.

UNIT 3 - Criminalized Youth in Canada: Selected Types and Problems

March 9th - Issues of Substance Use and related crime in Adolescence

Reading - Chapter 10 (pg. 261-283)

Additional Reading: TBD

March 16th - Street Involved Youth in Canada

Reading - Chapter 13 (pg.349-372)

Additional Reading: TBD

Note: Case discussion 3, will commence in this class

March 23rd - Indigenous youth crime in Canada

Reading - Chapter 11 (pg. 291 - 313)

Additional Reading: TBD

March 30th - Racialized Youth Crime in Canada

Reading - Chapter 12 (pg. 319-342)

Additional Reading: TBD

Note: Case discussion 4, will commence in this class

UNIT 5 - Reflections

April 6th
Readings TBD

Policies

Late Work

You are expected to take responsibility for making appropriate judgements to ensure your assignments are submitted by the due date. It is also your responsibility to back up your work either electronically or by photocopying the work for your own reference. Please alert me to any difficulties that you may be experiencing with course work in a timely manner so that I can provide appropriate assistance and/or direct you to someone who can.

Late Critical Reflections – The first reflection paper is due by January 21st. As you can hand in your first reflection paper anytime during this 2 week period, extensions will not be granted. There are 12 weeks that you have an opportunity to hand in your second reflection paper. Students who do not hand in their second reflection by the last class will not be given an opportunity to hand in a late reflection.

Late Final Assignments -- Final assignments are due on Friday April 8th, 2021. Thus, you can hand in your paper (via Brightspace) by 11:59 pm that day. Late essays will not be accepted after Friday April 15th, 2021. Students acknowledge that their mark will be deducted by 5% per day, after the formal due date.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are responsible for informing you as soon as possible and for making alternate arrangements to complete the missed work. *In all cases this must occur no later than three (3) working days after the term work was due. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.*

Email Correspondence

Do not hesitate to reach out to me by email between Monday to Friday from 9 am to 4 pm. You will receive a response within 48 hours. If you would like to schedule a time to meet outside of virtual office hours, I will do my best to accommodate your request.

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2020-21 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as *“presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”* This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY & COPYRIGHT

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including recorded lectures, PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute recorded lectures, voice over PowerPoints, lecture notes, or any other course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).