

Course Outline

COURSE:	CRCJ 4001 A Selected Topics - Criminalization & (Im)migration
TERM:	Summer July/August
PREREQUISITES:	Third-year standing in the B.A. Honours program in Criminology and Criminal Justice
CLASS:	Day & Time: Mondays & Wednesdays, 11:35am – 2:25pm Room: Please check Carleton Central for room information.
INSTRUCTOR: (CONTRACT)	Madalena Santos
CONTACT:	Office: TBA Office Hrs: By appointment Telephone: TBA Email: MadalenaSantos@cmail.carleton.ca

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

COURSE DESCRIPTION

This course provides an introduction to the criminalization of (im)migration with a focus on the intersection of borders, states, surveillance, security and the construction of migrant illegality. We begin by looking at the history of the criminalization of migration in Canada and legal definitions of (im)migration. We then move on to consider European and US perspectives on (im)migration. The significance of war, civil disputes, settler colonial and imperial projects on the movement of peoples and their detention, deportation, or refuge will also be discussed in addition to the technologies of border control.

REQUIRED TEXTS

- ~ All journal articles and book chapters can be accessed and downloaded in PDF format on Ares through cuLearn.

SUPPLEMENTARY TEXTS

- ~ A list of suggested readings will be made available on the first day of class and will be accessible in PDF format on Ares through cuLearn.

EVALUATION

(All components must be completed in order to get a passing grade)

1) Participation mark (10%)

This grade will be based on your participation in the course.

2) Group Presentations (20%)

Each group will present on one or two course readings throughout the term depending on the number of people registered in the class. There will be two 15 – 20 min presentations per session. Each presentation will be followed by a 15 - 20 min discussion period. Students who are not presenting must prepare questions for each reading in advance to help generate a rich discussion. Participation in discussions will be taken into account in the evaluation of your participation grade.

3) Critical analysis (20%)

Critical analysis of “Bordering on Failure: Canada-U.S. Border Policy and the Politics of Refugee Exclusion” (see Week 1: Lecture 1 in the schedule section) by Efrat Arbel and Alletta Brenner. The assignment will be 5 pages long (double-spaced, not including cover page or bibliography). You will identify and summarize the main arguments and claims put forward to critically engage with the text. This means that you must explain and justify whether or not you accept the authors’ arguments, claims and conclusions, and discuss the reasons for your position.

3) Paper proposal (20%)

This assignment will outline your final paper topic and problem/question. The proposal must be 6-8 pages long (double-spaced, not including cover page or bibliography). It should present your research problem/question by: a) critically engaging in related literature, b) providing questions that guide your paper, and c) stating the approach to the topic to be studied.

4) Final paper (30%)

This assignment will be based on your paper proposal.

NOTE: All assignments should use a reasonably sized font (e.g., 12 point Arial or Times New Roman Font) and be double-spaced. Any citation style may be used as long as you remain consistent.

DEADLINES

- ~ July 13th - First assignment due
- ~ July 27th - Second assignment due
- ~ August 14th - Final paper due

OTHER CONCERNS

Late Papers/Assignments: If you require an extension, please make arrangements with me **ahead of time**. Any assignment that is not directly handed in to me in class must be dropped in the Criminology drop box (C562 Loeb). Please note that not completing any of the assigned work may lead to a designation of 'incomplete' for the course.

Useful Resources: The University has a number of resources that you may wish to take advantage of, including:

- The Writing Tutorial Service (4th Floor MacOdrum Library)
- The Student Academic Success Centre (302 Tory)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

SCHEDULE

July 6th: Lecture 1 Introduction to borders, states, crime

- ~ An introduction to the course, review of syllabus, and assignments followed by a lecture and discussion on borders, states, and crime.

Reading:

Arbel, Efrat and Alletta Brenner. 2013. *Bordering on failure: Canada-U.S. border policy and the politics of refugee exclusion*. Harvard Immigration and Refugee Law Clinical Program.

July 8th: Lecture 2 History of criminalization of migration in Canada

- ~ The intersectionality of race, class, and place in the history of the criminalization of migration in Canada. We will discuss in relation to Japanese internment camps, Komagata Maru, and the Chinese head tax.

Readings:

Cote-Boucher, Karine. 2015. *Bordering citizenship in 'an open and generous society': The criminalization of migration in Canada*. In *The Routledge Handbook on Crime and International Migration*, Eds. Sharon Pickering and Julie Ham. New York: Routledge.

Wright, Cynthia. *The museum of illegal immigration: Historical perspectives on the production of non-citizens and challenges to immigration controls*. In *Producing and negotiating non-citizenship: Precarious legal status in Canada*, pp. 31-54. Eds. Luin Goldring and Patricia Landolt. Toronto: U of T Press.

July 13th: Lecture 3 Legal definitions in Canada

Readings:

Aiken, Sharryn J. 2000. *Manufacturing 'terrorists': Refugees, national security and Canadian Law, Part 1*. *Refuge, Canada's Periodical on Refugees*, 19:3: 54-73.

Dauvergne, Catherine. 2008. *Selections from Making People Illegal: What Globalization Means for Migration and Law*. Cambridge: Cambridge University Press.

Pratt, Anna. 1999. *Dunking the doughnut: Discretionary power, law, and the administration of the Canadian immigration act*. *Social & Legal Studies*, 8(2): 199-226.

❖ **First assignment due**

July 15th: Lecture 4 European perspectives

Readings:

Aliverti, Ana. 2012. *Making people criminal: The role of the criminal law in immigration enforcement*. *Theoretical Criminology*, 16(4): 417-434.

Aas, Katja Franko and Helene O.I. Gundhus. 2015. *Policing humanitarian borderlands: Frontex, human rights and the precariousness of life*. *British Journal of Criminology*, 55: 1-18.

July 20th: Lecture 5 US perspectives

Focus on the Mexico border.

Readings:

De Genova, Nicholas P. 2002. *Migrant "illegality" and deportability in everyday life*. *Annual Review of Anthropology*, 31: 419-447.

Guzik, Keith. 2013. *Security a la Mexicana: On the particularities of security governance in Mexico's war on crime*. *Theoretical Sociology*, 42: 161-187.

July 22nd: Lecture 6 Sovereignty and (im)migration

~ Contested notions of sovereignty and (im)migration.

Readings:

Coleman, Matthew. 2007. A geopolitics of engagement: Neoliberalism, the war on terrorism, and the reconfiguration of US immigration enforcement. *Geopolitics*, 12: 607-634.

Krasmann, Susanne. 2007. The enemy on the border: Critique of a programme in favour of a preventive state. *Punishment & Society*, 9 (3) 301-318.

July 27th: Lecture 7 Borders and violence

~ Discussion of borders and (in)security

Readings:

Doty, Roxanne Lynn. 2007. States of exception on the Mexico-U.S. border: Security, “decisions,” and civilian border patrols. *International Political Sociology*, 1: 113-137.

Razack, Sherene H. 2007. “Your client has a profile:” Race and national security in Canada after 9/11. In *studies in Law, Politics and Society*. Published online: 3-40.

❖ **Second assignment due**

July 29th: Lecture 8 ‘Border technologies’

Readings:

Abujidi, Nurhan. 2013. Surveillance and spatial flows in the occupied Palestinian territories. In *Surveillance and Control in Israel/Palestine*. Eds. Elia Zureik, David Lyon, and Yasmeen Abu-Laban.

Eski, Yarin. 2011. ‘Port of call’: Towards a criminology of port security. *Criminology and Criminal Justice*, 11(5): 415-431.

Lyon, David. 2013. Identification, colonialism, and control: Surveillant sorting in Israel/Palestine. In *Surveillance and Control in Israel/Palestine*. Eds. Elia Zureik, David Lyon, and Yasmeen Abu-Laban.

August 5th: Lecture 9 Borders and ‘liquid surveillance’

Readings:

Bigo, Didier. 2014. The (in)securitization practices of the three universes of EU border control: Military/Navy – border guards/police – database analysts. *Security Dialogue: Special issue on Border Security as Practice*, 45(3): 209-225.

Salter, Mark. 2008. Imagining numbers: Risk, quantification, and aviation security. *Special Issue on Security, Technologies of Risk, and the Political*, 39(2-3): 243-266.

August 10th: Lecture 10 Detention: The imprisonment of migrants

Readings:

Van Liempt, Ilse and Stephanie Sersi. 2013. State responses and migrant experiences with human smuggling: A reality check. *Antipode*, 45 (4) 1029-1046.

Walia, Harsha. 2013. What is border imperialism? In *Undoing Border Imperialism*, pp. 38-78. Ed. Harsha Walia, Fwd. Andrea Smith. Oakland: AK Press.

August 12th: Lecture 11 Detention: The imprisonment of migrants continued

Readings:

Pickering, Sharon. 2014. Floating carceral spaces: Border enforcement and gender on the high seas. *Punishment & Society*. 16(2): 187-205.

Sriskandarajah, Anuppiya. 2014. Bounding motherhood: The case of Sri Lankan Tamil refugees in Canada. *Women's Studies*, 43: 911-929.

August 14th: Lecture 12 Studies of 'policing migration'

Readings:

Duffield, Mark. 2005. Getting savages to fight barbarians: Development, security and the colonial present. *Conflict, Security & Development*, 5(2) 141-159.

Weber, Leanne and Benjamin Bowling. 2008. Valiant beggars and global vagabonds: Select, eject, immobilize. *Theoretical Criminology*, 12(3): 355-375.

Estevez, Ariadna. 2012. Selections from *Human Rights, Migration, and Social Conflict: Toward a Decolonized Global Justice*. New York: Palgrave MacMillan.

❖ **Final assignment due**