

Course Outline

COURSE:	CRCJ 1000A Introduction to Criminology & Criminal Justice		
TERM:	Fall 2024 - In person		
PREREQUISITES:	NA		
INSTRUCTOR:	Dr. Madalena Santos		
TEACHING ASSISTANTS:	Simran Bosco - SimranBosco@cmail.carleton.ca Jaime Snow - jaimesnow@cmail.carleton.ca Gautam Varma - GautamVarma@cmail.carleton.ca		
CLASS: TBA	Day & Time:	Thursday 8:35-10:25 am, please see Carleton Central for Tutorial information	
	Office:	1713 Dunton Tower	
	Office hours:	Thursday 12:00 - 2:00 pm in person or by appointment online	
	Telephone:	613-520-2600 ext. 1194	
	Email:	madalenasantos@cunet.carleton.ca *You must use your Carleton email address in all correspondence with the instructor. https://brightspace.carleton.ca/d2l/home/288474	

ACKNOWLEDGEMENT & AFFIRMATION**ANISHNABE**

Ni manàdjiyànànig Màmìwinini Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wikàd kì mìgiwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninisidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejejàdizidjig.

Nigijeweninmànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, future

COURSE DESCRIPTION

Crime is one of the most contentious social issues in the world today. Public debates, political campaigns, media reports, and family discussions circulate around questions of crime rates, the nature of punishment, and the role of police, residents, courts, communities, victims, etc. But what exactly is a crime? Who decides on categories of crime, the enforcement of criminal laws, the rules of a courtroom, prison policies, or correctional programs targeting those convicted of crimes? How can theoretical perspectives help explain crime and criminal justice? How do social issues become criminalized and how have societies – Canada in particular – approached fundamental questions of innocence, guilt, punishment, and justice? Questions about the intersection of crime and society, such as these, are at the heart of contemporary criminological debates. This class will serve as an introduction to the key topics in

criminology; exploring intellectual histories of criminological thought, from its emergence as a particular disciplinary undertaking, to its application across a spectrum of social issues in Canada.

During the course, students will explore key aspects of the development of criminology as an academic discipline, numerous theories around crime and criminality, and several key issues related to contemporary criminal justice. Students will learn various ways to define and conceptualize ‘crime,’ the basic structures of Canada’s criminal justice system, theories of punishment, studies of policing and police work, the centrality of crime statistics to our social understanding of criminality, as well as discussing a number of diverse frameworks associated with criminological research. Overall, students in the course should be prepared for a detailed introduction to the field of criminology and a willingness to constructively engage with numerous issues related to Canada’s criminal justice system.

COURSE ORGANIZATION

- ~ This course is offered in person.
- ~ A PowerPoint Presentation (PPT) will be made available on Brightspace on the day of each class*.
- ~ For each class, students will be required to do the corresponding readings (see readings schedule below).
- ~ Students will be required to participate in tutorials in weeks 2-11.
- ~ For a complete breakdown of the various components of evaluation, please see the evaluation section below.

*** Please do not request slides in advance.**

LEARNING OUTCOMES

- ~ Acquire knowledge concerning the historical evolution of criminological thought;
- ~ Demonstrate a general understanding of organizations and mechanisms of the criminal justice system in Canada;
- ~ Become familiar with the various theories, frameworks, schools, and paradigms for understanding crime and society;
- ~ Gain a basic understanding of the connection between historical and ongoing settler colonialism, slavery, racism and conceptualizations of crime;
- ~ Understand criminalization processes and how marginalized groups become criminalized;
- ~ Obtain a general knowledge of themes related to the penal regime;
- ~ Be comfortable discussing a number of contemporary criminological issues; and
- ~ Show an ability to critically analyze issues of crime and society from an academically-informed position.

REQUIRED TEXTS

- ~ Boyd, Neil. (ed.) 2024. *Understanding Crime in Canada*, 3rd edition. Toronto: Emond. Available at the University Bookstore or through <https://emond.ca/>. You may use older editions; however, page numbers and content may vary. Chapters 6 and 12 will be made available through Ares.
- ~ Additional course readings will be made available through Ares. For a full list see the reading schedule provided below.
- ~ Link to required viewing will be found on Brightspace.

GUIDELINES AND SUGGESTIONS

1. Stay on top of the reading assignments in this course.

As with most first year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Make time to do the required readings each week.

2. Attend your tutorials.

Students who attend tutorials and participate in discussions and activities will have a greater likelihood of doing better in the course than those who do not attend, or who attend but do not engage. Your TAs are here to assist you in succeeding.

3. Participate in the PASS program.

PASS provides a welcoming and supportive space where you can review core concepts, work through difficult problems and ask the questions you didn't have a chance to ask in the lecture. It is different from tutorials, discussion groups, or labs as its a relaxed, informal environment, where students are not being graded or judged in any way.

4. Students having difficulty with academic requirements should engage with the many resources available on campus to help students succeed.

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS online at: carleton.ca/csas.

5. If you are having trouble understanding the material in the course, contact your TA or Professor sooner rather than later. We are here to help you learn.

POLICIES

1. Contact with Professor

I will be available for consultation with students in person during my office hours. If you would like to meet online, please email me at madalenasantos@cunet.carleton.ca to set up an appointment.

Make sure to add the course code and section in the subject line.

2. Email Policy

Every student is expected to have a Carleton email address and to check it regularly. If there is a matter that you should know about regarding the course, an email may be sent to your Carleton account. University policy directs Professors not to send email to students at any other addresses. I read and respond to email between 8:30am-5:00pm on weekdays. Email will generally be returned within 1-2 days. Make sure to add the course code and section in the subject line.

Email to me or the TAs should not include:

- questions already addressed in the course outline, Brightspace, or the lectures;
- requests for extra credit assignments;
- questions about whether required readings are required.

3. Assignments & Extensions

Remember to keep an extra copy of any assignment that is submitted for evaluation. If you require an extension for an assignment, please make arrangements **with your TA at least 48 hours before it is due.**

4. Discussing Your Grade

As a first step, please wait at least 24 hours before contacting your TA to discuss your grade. If you would like to contest your grade, you must provide written rationale for how you were able to meet the requirements for each component of the assignment. If after this process you are still dissatisfied, then please contact me.

EVALUATION

A. Weekly Quizzes (5 total - 3 best grades)	15%	Online before next class
B. Tutorial Participation	10%	Weeks 2-11
C. Moral Panics Assignment	15%	End of week 5
D. Criminalization Essay Outline	5%	End of week 8
E. Criminalization Essay	25%	End of week 11
F. Final Take Home Examination	30%	TBA

A - Weekly quizzes - 15% - Due online by start of next class

There will be 5 quizzes over the course of the term running from weeks 3-12. Each quiz will be made available at the end of the lecture when scheduled (see below) and will close by the start of the following lecture. For example, the first quiz will be available at 11:30 am on Thursday, September 19 and will close at 8:30 am on Thursday, September 26. Within this period of time, you may decide when to complete the 20-question quiz. Once you start the quiz, you will have 30 minutes to complete it. Feedback for the quizzes will be available when the quiz closes for all students.

The quizzes will help you to keep up to date with your readings and lecture material while also enabling you to become familiar with the course content. Although there are 5 quizzes in total, only your best 3 quiz grades will count toward the total (3 x 5%). Since only your best grades count and these quizzes will help you retain the information you read and listen to, it is a good idea to complete all the quizzes.

B - Tutorial participation - 10% - Weeks 2-11

This grade will be based on your participation in tutorial activities throughout the term. Activities will include questions on course content, preparation for course assignments, and discussion sessions.

C – Moral Panics Assignment 15% – End of week 5

What are moral panics? Using information from Chapter 2 of your text, do the following:

1. Define the term moral panics,
2. Discuss the theorists associated with the term (do not solely list their names),
3. Explain how to identify moral panics, and
4. Provide a recent example of a moral panic using the criteria set out by Erich Goode and Nachman Ben-Yehuda.

This short answer assignment should be three-four double-spaced pages. Appropriate citation and a reference list are required. Use the questions as subheadings.

D – Criminalization Essay Outline -5% - End of week 8

Information will be provided in the first few weeks of the term.

E – Criminalization Essay 25% - End of week 11

Information will be provided in the first few weeks of the term.

F - Final Take-home Examination 30% - TBA

The final take-home exam will take place during the Examination period and will be scheduled by Examination Services. The take-home will include a series of short answer questions based on the content of all course material. You will have a choice as to which questions you may answer. More information will be provided later in the term.

Deferral applications for final exams must be completed through the Registrar’s Office. For more information, please see <https://carleton.ca/registrar/special-requests/online-deferral-application/>

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

OTHER CONCERNS

September 30, 2024 is the last day to withdraw from fall term courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.3>

SCHEDULE

Please note that occasionally the lecture schedule may vary slightly from the course outline

Topic and Date	Required Readings	Tutorials and Assessment Due Dates
Week 1 - September 5 Introduction and overview to CRCJ 1000 <i>Review of course objectives and important timelines; Introductory remarks on criminology and the criminal justice system.</i>	Required reading: Boyd, Neil (2024). “Chapter 1: What is Criminology” in <i>Understanding Crime in Canada</i> , Neil Boyd (ed), pp. 7-22.	No Tutorial
Week 2 - September 12 What is a crime? What is criminology? Criminological Emergence	Required reading: Rafter, Nicole (2011). “Origins of Criminology” in <i>What is criminology?</i> Mary Bosworth and Carolyn Holye (eds). Oxford; New York: Oxford University Press, pp 143-154.	Tutorial 1 Quiz 1 opens after class

<p><i>Crime as an object of study; Origins of criminology; Criminalization processes; Definitions of crime and deviance.</i></p>		
<p>Week 3 - September 19 Media, Morality, and an Introduction to the Criminal Justice System <i>Media effects and active audience; 'Problem frames'; Moral panics; Construction of social identities</i></p> <p><i>Emergence of criminal law and criminal justice system; functions of criminal law; definition of crime in Canada; Actus reus and mens rea; prosecutorial processes and criminal defences; the Charter of Rights and Freedoms</i></p>	<p>Required reading: Steeves, Valerie and Trevor Scott Milford (2024). "Chapter 2: The Media Shaping our Understanding of Crime" in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 23-40.</p> <p>Fehr, Colton (2024). "Chapter 3: Criminal Law in Canada" in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 41-59.</p>	<p>Tutorial 2</p>
<p>Week 4 - September 26 Crime Statistics and Victimology <i>Statistics and governance; Perspectives on measuring crime; Official crime data; Court statistics; Victimization and Self-Report Surveys</i></p> <p><i>Victimology</i></p>	<p>Required reading: Moreau, Greg. (2022). Police-Reported Crime Statistics in Canada, 2021, Juristat. Catalogue no.85 - 002 - X., Canadian Centre for Justice Statistics, [online: https://www150.statcan.gc.ca/n1/en/pub/85-002-x/2022001/article/00013-eng.pdf?st=qVVxWIIG], pages 3-7, 14, 19.</p> <p>Palys, Ted and Michaela McGuire. (2024). "Chapter 4: Measuring Crime" in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 61-91.</p> <p>Scott, Hannah (2024). "Chapter 5: Victims of Crime" in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 93-113.</p>	<p>Tutorial 3</p> <p>Quiz 2 opens after class</p>
<p>Week 5 - October 3 Introduction to Policing Studies I <i>History of policing in Canada; NWMP; anglo-American policing tradition</i></p>	<p>Required reading: Forcese, Dennis (1999). "Origins and Comparisons" in <i>Policing Canadian Society</i>, pp. 11-39.</p>	<p>Tutorial 4</p> <p>Moral panics assignment due by Friday at 11:59 pm</p>

<p>Week 6 - October 10 Introduction to Policing Studies II <i>Systemic racism in policing. Social, legal, and political issues of racialized policing, anti-Black racism; racial profiling, and carding practices.</i></p>	<p>Required reading: Maynard, Robyn. (2017). “Devaluing Black Life, Demonizing Black bodies: Anti-Blackness from Slavery to Segregation” in <i>Policing Black Lives: State Violence in Canada from Slavery to the Present</i>, pp. 17-49.</p>	<p>Tutorial 5</p>
<p>Week 7 - October 17 Punishment, Penology, and the Prison <i>The right to punish; rationalities of punishment and rehabilitation; deterrence theories; sociologies of punishment; trends in mass incarceration; history of the prison; penal populism; panopticism</i></p>	<p><u>Required readings:</u> Newburn, Tim (2007). “Penology and Punishment” in <i>Criminology</i>. Cullompton: Willan Publishing, Chapter 22, pp. 516-538.</p>	<p>Tutorial 6 Quiz 3 opens after class</p>
<p>Fall break October 21-25</p>		
<p>Week 8 - October 31 Crime Theories <i>Overview of theories of crime</i> <i>Biological Theories: twin and family studies; Eugenics theories; biocriminology and genetics; brain injuries</i></p>	<p>Required reading: Cartwright, Barry and Jon Heidt and Neil Boyd (2024). “Chapter 7: Theories of Crime: A brief introduction” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 141-165. Anderson, Gail S. (2024). “Chapter 8: Biological Approaches” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 163-186.</p>	<p>Tutorial 7 Essay outline due online by 11:59pm on Friday</p>
<p>Week 9 - November 7 Crime theories II: Psychological and Crime Choice Theories <i>Psychological theories: Psychological positivism; psychoanalysis; personality theories; learning theories</i> <i>Crime Choice theories: rational actor theories; Crime ‘scripts’; Routine Activity Theory; Crime opportunity theory; Crime prevention policies</i></p>	<p>Required reading: Heidt, Jon (2024). “Chapter 9: Psychological Approaches” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 187-215. Farrell, Graham and Tarah Hodgkinson (2024). “Chapter 13: Crime Choice Theory” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 279-303.</p>	<p>Tutorial 8 Quiz 4 opens after class</p>
<p>Week 10 - November 14 Crime Theories III: Sociological Theories <i>Development of sociological criminology;</i></p>	<p>Required reading: Cartwright, Barry and Karmvir Padda (2024). “Chapter 10: Sociological Approaches” in</p>	<p>Tutorial 9</p>

<i>Durkheim: anomie and strain theories; Control theory; The Chicago School; Differential association; Subcultural theories; Labelling theory and stigmatization.</i>	<i>Understanding Crime in Canada</i> , Neil Boyd (ed), pp. 213-238.	
Week 11 - November 21 Crime Theories IV: Critical Criminology, and Feminism <i>Critical criminology; Anarchism; Marxism and neo-marxism; Feminism; Critical Race Theory; Post-Colonialism; Post-structuralism, Penal Abolitionism</i>	Required reading: Padda, Karmvir (2024). "Chapter 12: Critical Criminology" in <i>Understanding Crime in Canada</i> , Neil Boyd (ed), pp. 259-278. Kramer, Kirsten (2011). "Chapter 7: Feminist Contributions to Criminology," <i>Criminology: Critical Canadian Perspectives</i> , pp. 117-143. Required viewing: <i>Visions of Abolition: From Critical Resistance to a New Way of Life</i> . Infobase, 2012.	Tutorial 10 -Last tutorial ***Essay Due Online by 11:59pm ***
Week 12 - November 28 The Criminal (in)Justice System, Race and Criminalization	Required reading: National Inquiry into Murdered and Missing Indigenous Women and Girls (2019). "Chapter 8: Confronting Oppression – Right to Justice" in <i>Reclaiming Power and Place: The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls, Volume 1a</i> , pp. 621-647. Retrieved from https://www.mmiwg-ffada.ca/wp-content/uploads/2019/06/Final_Report_Vol_1a.pdf Samuels-Wortley, Kanika (2024). "Chapter 6: Race and Criminalization" in <i>Understanding Crime in Canada</i> , Neil Boyd (ed), pp. 115-137.	Quiz 5 opens after class
Week 13 – December 5	Review	

End of term. Have a lovely winter break!

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: <https://carleton.ca/wellness/>

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes can be found at the below link: <https://students.carleton.ca/course-outline/>