

CRCJ1000-C
Introduction to Criminology & Criminal Justice
Syllabus
FALL 2019

Instructor: Adina Ilea, PhD.

Adina.Ilea@carleton.ca

Office hours: TBA

Location: C577, Loeb Building

Teaching assistants: TBA

Office Hours: Teaching assistants will conduct meetings with students by appointment. They will also hold a specified office hour before each exam and after the exam are returned (excluding after the final exam).

Course meets: Fridays 8:35AM – 11:25AM

Location: Please check Carleton Central for current room location

Course Description:

This course is an introduction to crime, criminal justice and criminological theories. The aim of this course is to encourage you to think critically both about criminal behaviour and about how society reacts to it. Since no single theoretical explanation can adequately account for the complexity of criminal behaviour and of society's reactions to crime, the aim is to expose you to the strengths and limitations of a range of important perspectives. Discussion of various criminal justice policy approaches, and their assumptions about crime, will be woven throughout the course.

Course Organization:

- The course will be organized as a mix of lecture, class discussion and small group discussion, videos and guest speakers. Exams will be based on all of these sources of knowledge as well as on all of the assigned readings listed below.
- Power point slides will be posted the evening before lecture.
- **Students are NOT permitted to audio or visual record the lecture.**

Material

1) **Linden, R. (2016). *Criminology: A Canadian Perspective. 8th Edition*, Toronto: Nelson.** The book can be purchased at *Octopus Books* (Third Avenue, just off Bank St., Ottawa).

- The textbook can also be found at the Reserve desk at the Carleton library. Students are able to sign out the textbook in two-hour blocks.

2) All other assigned readings will be posted on CuLearn.

Evaluation

Students are responsible for all course material, including assigned textbook chapters, academic articles, newspaper articles, guest speaker lectures, and lectures (including film or other media clips shown during lecture).

Mid-Term Exam 1 (30%)

October 11, 2019

Closed-book format (only pens, pencils and erasers allowed).

Includes: true/false questions, multiple choice questions, short-answers questions.

The exam will cover all material from the beginning of the term.

8:35 AM – 10:05AM (90 minutes)

Mid-Term Exam 2 (30%)

November 15, 2019

Closed-book format (only pens, pencils and erasers allowed).

Includes: true/false questions, multiple choice questions, short-answers questions.

The exam will cover material since the first mid-term.

8:35 AM – 10:05AM (90 minutes)

Final Examination (40%)

During the final exam period.

Closed-book format (only pens, pencils and erasers allowed).

Includes: true/false questions, multiple choice questions, short-answers questions, and one long answer question.

The final exam is cumulative.

120 minutes.

NOTE: Students who miss a **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to traveling plans or work.

NOTE: Students who are unable to write a **final examination** because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to write a deferred examination or to extend a term paper deadline. Permission can be granted only if the request is fully and specifically supported by a medical certificate or other documents. Deferred examinations are not granted to students who make travel plans that conflict with the examination period.

NOTE: All grade review requests of the two mid-term exams have to be discussed with the professor BEFORE the last day of class (November 29).

COURSE OUTLINE:

DATE	Topic of lecture	Readings to be done BEFORE class
Week 1: September 6	<ul style="list-style-type: none"> • What is crime? What is criminology? • Syllabus review; class guidelines 	<ul style="list-style-type: none"> • Chapter 1: Crime, criminals, and criminology, pp. 2 – 30 • News articles on CuLearn
Week 2: September 13	<ul style="list-style-type: none"> • How do we know what we know about crime? • Canadian criminal law 	<ul style="list-style-type: none"> • Chapter 4: Counting crime, pp. 90 – 118 • Chapter 3: Criminal law, pp. 55 – 89 • News articles on CuLearn
Week 3: September 20	<ul style="list-style-type: none"> • Correlates of crime • Sentencing 	<ul style="list-style-type: none"> • Chapter 5: Correlates of criminal behaviour, pp. 119 – 154 • Ruddell, R. (2017). Sentencing, in Ruddell, R., Exploring Criminal Justice in Canada, Don Mills, Oxford: 203-230 (available on CuLearn) • News Articles posted on CuLearn
Week 4: September 27	<ul style="list-style-type: none"> • Community corrections 	<ul style="list-style-type: none"> • Ruddell, R. (2017). Community Corrections: Probation and Parole, in Ruddell, R., Exploring Criminal Justice in Canada, Don Mills, Oxford: 259-284 (available on CuLearn) • News Articles posted on CuLearn
Week 5: October 4	<ul style="list-style-type: none"> • Early theories of crime; • Deterrence-based theories 	<ul style="list-style-type: none"> • Chapter 8: Early theories in criminology, pp. 224 – 247 • Chapter 15: Deterrence, routine activity, and rational choice theories, pp. 407 – 433 • News Articles posted on CuLearn
Week 6: October 11	<p>Mid-term Exam 1: (30% of final grade) 8:35AM – 10:05AM (90 minutes)</p>	<p>The exam will cover all readings, including the textbook chapters and the news media articles, guest speakers and lecture materials.</p>

<p>Week 7: October 18</p>	<ul style="list-style-type: none"> • Theories of crime 	<ul style="list-style-type: none"> • Chapter 9: Psychological perspectives on criminality, pp. 248 – 279 • Chapter 14: Social control theory, pp. 380 – 406 • News Articles posted on CuLearn
<p>Week 8: October 25</p>	<p>Reading Week</p>	<p>No Class</p>
<p>Week 9: November 1</p>	<ul style="list-style-type: none"> • Theories of crime 	<ul style="list-style-type: none"> • Chapter 10: Strain Theories, pp. 280 – 302 • Chapter 13: Interactionist Theories, pp. 357 – 379 • News Articles posted on CuLearn
<p>Week 10: November 8</p>	<ul style="list-style-type: none"> • Conflict theories • White-collar crime 	<ul style="list-style-type: none"> • Chapter 11: Conflict Theories, pp. 303 – 325 • Chapter 17: Corporate and white-collar crime, pp. 468 – 499 • News Articles posted on CuLearn
<p>Week 11: November 15</p>	<p>Mid-term Exam 2: (30% of final grade) 8:35AM – 10:05AM (90 minutes)</p>	<p>The exam will cover all readings, including the textbook chapters and the news media articles, guest speakers and lecture materials. The exam format will be multiple choice, true/false and short answer questions.</p>
<p>Week 12: November 22</p>	<p>Victims' issues Alternatives to the criminal justice system</p>	<ul style="list-style-type: none"> • Chapter 7: Victimology, victim services, and victim rights in Canada, pp. 187 – 222 • Restorative Justice (Textbook pp. 50-52) • News Articles posted on CuLearn

<p>Week 13: November 29</p>	<p>Critical criminology, abolitionism and transformative justice</p> <p>Final exam review</p>	<ul style="list-style-type: none"> • Chapter 12: Contemporary critical criminology, ONLY pp. 326 – 339; 345 – 348 • Berger, D. Kaba, M. & Stein, D. (2017). What abolitionists do. <i>Jacobin</i>. • News Articles posted on CuLearn
--	---	---

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2019-20 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Statement on plagiarism

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Intellectual property

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course

materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100

B+ = 77-79

C+ = 67-69

D+ = 57-59

A = 85-89

B = 73-76

C = 63-66

D = 53-56

A - = 80-84

B - = 70-72

C - = 60-62

D - = 50-52

F = Below 50
