

Course Outline

**CRCJ 1000-D WINTER 2021**  
**INTRODUCTION TO CRIMINOLOGY**

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**Instructor:** Adina Ilea, PhD.

**Email:** [Adina.Ilea@carleton.ca](mailto:Adina.Ilea@carleton.ca)

**Office hours:** By appointment

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**Teaching Assistants:** TBA

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**Method of Delivery:**

This course will be offered asynchronously, meaning that there will not be any live, scheduled meetings. Recorded PowerPoint lectures will be posted on Mondays by 11:25 AM

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**Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2020-21 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520- 6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and

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living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

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### **COURSE DESCRIPTION**

The aim of this course is to explore competing and complimentary theories of criminology; raising questions around, and competing understandings of, definitions of 'crime', the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. In exploring a broad terrain of criminological theory, our aim is to interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. During the course, we will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

### **REQUIRED TEXTBOOK:**

**Criminology: A Canadian Perspective, 9th Edition, by Rick Linden**

Print

9780176796068

\$119.95

[https://retail.tophat.com/products/9780176796068?\\_pos=1&\\_sid=387da86cc&\\_ss=r](https://retail.tophat.com/products/9780176796068?_pos=1&_sid=387da86cc&_ss=r)

Ebook

9780176831301

\$74.95

<https://campusebookstore.com/EBooks/Book.aspx?ID=9675456>

**All other course readings (for week 3 & week 13) will be available in ARES on CULearn**

### **COURSE ORGANIZATION**

- This course is offered fully on-line.

- A narrated PowerPoint Presentation (PPT) will be made available on CULearn Mondays, by 11:25AM. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries / video clips and read relevant news stories (links included in the PPT or in CULearn).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation. Students will be required to complete quizzes and participate in discussion forums.
- Please note that quizzes and exams are based on both PPT content (including documentaries, clips, and news stories), any video messages posted on CULearn, AND the textbook / readings. Therefore, students are strongly encouraged to keep up with the readings each week.

### **EVALUATION**

**(All components must be completed in order to get a passing grade)**

Students are responsible for all course material, including assigned textbook chapters, other readings, and PowerPoint lectures (including film / media clips and news stories included).

#### **ON-LINE QUIZZES (30%)**

There will be 7 on-line quizzes, each worth 6% for a total of 30% (only the top 5 quiz marks will be counted towards the final grade). Please see schedule below for which weeks will have a quiz. For each week when there is a quiz, the quiz will become **available on Monday, at 2:00PM and will close Sunday at 11:59 of that same week**. Students only have ONE chance to complete the quiz once they open it, and will have 20 minutes to complete it (accommodations will be made for students registered with PMC to receive more time). Quiz questions will be multiple-choice and True/ False.

#### **DISCUSSION FORUM PARTICIPATION (20%)**

There will be 6 discussion forums, each worth 5% for a total of 20% (only the top 4 discussion forum marks will be counted towards the final grade). Please see schedule below for which weeks will have a discussion forum). For each week when there is a discussion forum, the discussion forum will become **available on Monday, at 2:00PM and will close Thursday at 2:00PM that week**. The class will be divided into groups and you will participate in the group discussion to which you have been assigned (you will only be able to participate in your group, which will be available automatically). If you register late for the course, please contact the professor so that you can be assigned to a group.

Evaluation of the discussion posts will be based on the quality of the participation, and not necessarily the quantity. However, as each post is worth 5%, students are encouraged to write approximately half a page to one page; each post should mobilize course content and demonstrate that the student has actively engaged with the course material. Each reply post should be well-thought, make reference to course material, and bring something new to the conversation, while also being respectful.

#### **MID-TERM EXAM (30%)**

The exam will open on Monday, February 8 at 5:00PM and close Friday, February 12, at 11:59PM. Please note: Once you open it, you have 2 hours to complete it. You can only attempt writing the exam

ONCE. Accommodations will be made for students registered with PMC to receive extra time. The mid-term exam will include short answer questions.

### **SHORT PAPER #1 (10%)**

Instructions will be provided on Monday, March 8, by 2:00PM.

The first short paper will be due on Monday, March 22, by 10:00AM

### **SHORT PAPER #2 (10%)**

Instructions for this paper will be provided on Monday, March 29 by 2:00PM.

The second short paper will be due on the last day of class, Monday, April 12 at 10:00AM (no extensions will be provided)

Students who miss an exam due to illness, injury or other extraordinary circumstances are required to contact the professor as soon as possible and within three days of the exam in order to make alternate arrangements. The alternate arrangement and any grade dispute must be made before the last day of classes.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

### **STATEMENT ON PLAGIARISM**

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### **INTELLECTUAL PROPERTY**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### **COURSE SCHEDULE**

<b>DATES</b>	<b>Topics</b>	<b>Readings to be done BEFORE class</b>
<b>Week 1: January 11</b>	Introduction to course	<ul style="list-style-type: none"> <li>• Chapter 1: Crime, criminals, and criminology, pp. 9-20 ONLY</li> <li>• Discussion forum #1</li> </ul>
<b>Week 2: January 18</b>		<ul style="list-style-type: none"> <li>• Chapter 4: Counting crime pp. 91-120</li> <li>• Quiz #1 (Covers weeks 1 &amp; 2)</li> </ul>
<b>Week 3: January 25</b>		<ul style="list-style-type: none"> <li>• Chapter 5: Correlates of criminal behaviour pp. 121-155</li> <li>• Ruddell, R. (2017) Sentencing, in Ruddell, R., Exploring Criminal Justice in Canada, Don Mills, Oxford: 203 – 230 (Available in CULearn, in ARES).</li> <li>• Quiz #2 (Covers week 3)</li> <li>• Discussion forum #2</li> </ul>
<b>Week 4: February 1</b>		<ul style="list-style-type: none"> <li>• Chapter 8: Early theories in criminology pp. 222 – 245</li> <li>• Quiz #3 (Covers week 4). No discussion forum;</li> </ul>

<b>Week 5: February 8 (mid-term opens, see next block)</b>		<ul style="list-style-type: none"> <li>• Chapter 10: Strain theories pp. 280 – 301</li> <li>• Chapter 13: Interactionist theories pp. 353 – 374</li> <li>• No quiz; no discussion forum;</li> </ul>
<b>Mid-term EXAM (30%)</b>	<p>Opens: Monday, <b>February 8</b> at 5:00PM</p> <p>Closes: Friday, <b>February 12</b> at 11:59PM</p>	<p>Mid-term exam details: The exam will be available on CuLearn. Please note that you have only ONE chance to write the exam, meaning once you open the exam, you have to complete it. You will only have 2 hours to complete the exam.</p> <p>More detailed information on the exam (such as number of short answer questions) will be provided the week before the exam.</p>
<b>Week 6: February 15: READING WEEK</b>	<b>No Class</b>	<ul style="list-style-type: none"> <li>• No readings</li> </ul>
<b>Week 7: February 22</b>		<ul style="list-style-type: none"> <li>• Chapter 9: Psychological perspectives on criminality ONLY pp. 246 – 248; 257 – 260; 262 – 279;</li> <li>• No Quiz; No discussion forum</li> </ul>
<b>Week 8: March 1</b>		<ul style="list-style-type: none"> <li>• Chapter 14: Social control theory pp. 375 – 400</li> <li>• Quiz #4 (covers weeks 7 &amp; 8)</li> <li>• Discussion #3</li> </ul>
<b>Week 9: March 8</b>	<p>Instructions for short paper #1 provided (due Monday, March 22, by 10:00AM precisely).</p>	<ul style="list-style-type: none"> <li>• Chapter 7: Victimology, victim services, and victim rights in Canada pp. 186 – 220 AND Restorative Justice (pp 51 – 54)</li> <li>• No quiz; no discussion forum;</li> </ul>

<b>Week 10: March 15</b>		<ul style="list-style-type: none"> <li>• No readings; class time can be used for working on the short paper #1. Students are encouraged to contact the professor and/or the teaching assistants to seek clarification and/or to ask for help with the paper.</li> </ul>
<b>Week 11: March 22</b>		<ul style="list-style-type: none"> <li>• Chapter 15: Deterrence, routine activity, and rational choice pp. 401 – 426</li> <li>• Quiz #5 (Covers weeks 9 &amp; 11)</li> <li>• Discussion forum #4</li> </ul>
<b>Week 12: March 29</b>	Instructions for short paper #2 provided (due by Monday, April 12 at 10:00AM precisely)	<ul style="list-style-type: none"> <li>• Chapter 11: Conflict theories pp. 302 – 323</li> <li>• Chapter 17: Corporate and White-collar crime pp. 463-493</li> <li>• Quiz #6 (Covers week 12)</li> <li>• Discussion forum #5</li> </ul>
<b>Week 13: April 5</b>		<ul style="list-style-type: none"> <li>• Chapter 12: Critical criminology in Canada ONLY: pp. 324 – 336; 342 – 345; 350 – 351;</li> <li>• Penal Abolition: Berger, D. Kaba, M. &amp; Stein, D. (2017). What abolitionists do. <i>Jacobin</i>. (Available on CULearn in ARES)</li> <li>• Quiz #7 (Covers week 12 &amp; 13)</li> <li>• Discussion forum #6</li> </ul>
<b>Week 14: April 12</b>		<ul style="list-style-type: none"> <li>• Short paper #2 due (10%) (No extensions will be provided).</li> </ul>