

CARLETON UNIVERSITY
INSTITUTE OF CRIMINOLOGY & CRIMINAL JUSTICE

CRCJ2100-A
Criminological Theories
Syllabus
SUMMER 2019

Instructor: Adina Ilea, PhD.

Adina.Ilea@carleton.ca

Student drop-in hours: Thursdays, 12:00noon – 1:00PM or by appointment

Location: Loeb C577

Teaching assistant: Samantha McAleese

SamanthaMcAleese@cmail.carleton.ca

Office hour by appointment

Course meets: Tuesdays & Thursdays 2:35PM – 5:25PM

Location: Please check Carleton Central for current room location

Course Description:

The aim of this course is to explore competing and complimentary theories of criminology; raising questions around, and competing understandings of, definitions of ‘crime’, the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. In exploring a broad terrain of criminological theory, our aim is to interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. During the course, we will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

Course Organization:

- The course will be organized as a mix of lecture, class discussion and small group discussion and videos/documentaries.
- Exams will be based on all of these sources of knowledge as well as on all of the assigned readings listed below.
- Power point slides will be posted at least an hour before each lecture.
- Students are NOT permitted to audio or visual record the lecture without the permission of the professor.
- Attendance and participation is graded. Students are strongly encouraged to do the readings ahead of class and to actively participate in class discussion. Marks for participation will be awarded based on the quality of participation.

REQUIRED READINGS ARE TAKEN FROM:

McLaughlin, Eugene, and Tim Newburn (2010). The Sage Handbook of Criminological Theory. SAGE Publications. The book can be purchased at Octopus Books (116 Third Avenue, just off Bank St., Ottawa).

- The textbook can also be found at the Reserve desk at the Carleton library. Students are able to sign out the textbook in two-hour blocks.

All other course material will be made available via CULearn.

EVALUATION

Students are responsible for all course material, including assigned textbook chapters, academic articles, newspaper articles, guest speaker lectures (if applicable), and lectures (including film or other media clips shown during lecture).

Attendance & Participation (10%)

Participation in class discussion will be marked based on the quality, not quantity.

Students are strongly encouraged to do the readings before class and demonstrate that they are engaged with the material.

Group discussion & submission of written material (10%)

Students will be required to do group work during five of the ten lectures and submit a written group assignment at the end of class. **Doing the readings ahead of class will facilitate completing these assignments.**

Mid-Term Exam 1 (25%)

Thursday, July 18, 2019

Closed-book format (only pens, pencils and erasers allowed).

Includes: true/false questions, multiple choice questions, short-answers questions.

The exam will cover all material from the beginning of the term.

2:35 PM – 4:35PM (120 minutes)

Mid-Term Exam 2 (25%)

Tuesday, August 6, 2019

Closed-book format (only pens, pencils and erasers allowed).

Includes: true/false questions, multiple choice questions, short-answers questions.

The exam will cover material since the first mid-term.

2:35 PM – 4:35PM (120 minutes)

Final Take-home exam (30%)

The final take-home exam will be due on Friday, August 23, 2019. Take-home exams have to be submitted in person to the professor between 12noon and 2PM in Loeb C577. The take-home instructions will be given out on Thursday, August 8.

NOTE: Students who miss a **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to traveling plans or work.

NOTE: All grade review requests have to be discussed with the professor by the last day of class (August 13).

COURSE OUTLINE:

DATE	Topic of lecture	Readings to be done BEFORE class
<p>Week 1: July 2 & 4</p>	<ul style="list-style-type: none"> • What is criminological theory? • Syllabus review; class guidelines <p>-----</p> <ul style="list-style-type: none"> • Individualized differences 	<ul style="list-style-type: none"> • McLaughlin and Newburn, "Introduction." <i>The Sage Handbook of Criminological Theory</i>, pp. 1-18 <p>-----</p> <ul style="list-style-type: none"> • Baker, Laura and Catherine Tuvbald and Adrian Raine, "Chapter 1: Genetics and Crime" in <i>The Sage Handbook of Criminological Theory</i>, pp. 21-39 • Joliffe Darrick and David Farrington, "Chapter 2: Individual differences and offending" <i>The Sage Handbook of Criminological Theory</i>, pp. 40-55.
<p>Week 2: July 9 & 11</p>	<ul style="list-style-type: none"> • Control and Strain Theories <p>-----</p> <ul style="list-style-type: none"> • Routine Activities and Crime Science 	<ul style="list-style-type: none"> • Agnew, Robert and Timothy Brezina, "Chapter 5: Strain Theory" <i>The Sage Handbook of Criminological Theory</i>, pp. 96-113. • Peternoster, Ray and Ronet Bachman, "Chapter 6: Control Theories in <i>The Sage Handbook of Criminological Theory</i>, pp. 114-138 • Kelling, G. and Wilson, J.Q. 1982. Broken Windows: The police and neighbourhood safety" <i>The Atlantic Magazine</i>. Available on CULearn. <p>-----</p> <ul style="list-style-type: none"> • Chamard, Sharon, "Chapter 11: Routine Activities" in <i>The Sage Handbook of Criminological Theory</i>, pp. 210-224 • Clarke, Ronald, "Chapter 14: Crime Science" in <i>The Sage Handbook of Criminological Theory</i>, pp. 271-284

<p>Week 3: July 16 & 18</p>	<ul style="list-style-type: none"> • Social Learning Theories <hr/> <p>Thursday, July 18, Mid-term Exam 1: (25% of final grade) 2:35PM – 4:35PM (120 minutes)</p>	<ul style="list-style-type: none"> • Akers, Ronald and Gary Jensen, “Chapter 3: Social Learning Theory: Process and structure in criminal and deviant behaviour” in <i>The Sage Handbook of Criminological Theory</i>, pp. 40-55. • Hallsworth, Simon and Tara Young, Chapter 4: Street Collectives and Group Delinquency: Social Disorganization, Subcultures, and Beyond, in <i>The Sage Handbook of Criminological Theory</i>, pp. 72-95 • Becker, Howard (1953). Becoming a marijuana user. <i>The American Journal of Sociology</i>, 59 (3), pp. 235-242 Available on CULearn. <hr/> <ul style="list-style-type: none"> • EXAM
<p>Week 4: July 23 & 25</p>	<ul style="list-style-type: none"> • Social reaction and labelling <hr/> <ul style="list-style-type: none"> • Risk and Surveillance 	<ul style="list-style-type: none"> • Muncie, John, “Chapter 7: Labelling, social reaction and social constructivism” in <i>The Sage Handbook of Criminological Theory</i>, pp. 139-152 • Good, E. and Ben-Yehuda, N. (1994). Moral Panics: Culture, politics and social construction. <i>Annual Review of Sociology</i>, 20, pp. 149-171. Available on CULearn. <hr/> <ul style="list-style-type: none"> • Hannah-Moffat, Kelly (2005), Criminogenic needs and the transformative risk subject: Hybridizations of need/ risk in penalty. <i>Punishment & Society</i>, 7 (1), pp. 29-51. Available on CULearn. • Moore, Dawn (2011), The benevolent watch: Therapeutic surveillance in drug treatment court. <i>Theoretical Criminology</i>, 15 (3), pp. 255-268. Available on CULearn.

<p>Week 5: July 30 & August 1</p>	<ul style="list-style-type: none"> • Realism and Victimology <hr/> <ul style="list-style-type: none"> • Feminist Theory 	<ul style="list-style-type: none"> • Matthews, Roger, “Chapter 10: Realist Criminology Revisited” in <i>The Sage Handbook of Criminological Theory</i>, pp. 193-209 • Rock, Paul, “Chapter 24: Approaches to victims and victimology” in <i>The Sage Handbook of Criminological Theory</i>, pp. 464-486. <hr/> <ul style="list-style-type: none"> • Daly, Kathleen, “Chapter 12: Feminist perspectives in criminology: A review with Gen Y in mind” • Potter, Hillary (2013). Interrogating identity and power in criminological research and theory. <i>Critical Criminology</i>, 21, pp. 305-318. Available on CULearn.
<p>Week 6: August 6 & 8</p>	<p>Tuesday, August 6, Mid-term Exam II: (25% of final grade) 2:35PM – 4:35PM (120 minutes)</p> <hr/> <ul style="list-style-type: none"> • Critical Criminology & Abolitionist Theory <p>Take-home exam instructions handed out</p>	<ul style="list-style-type: none"> • EXAM <hr/> <ul style="list-style-type: none"> • McLaughlin, Eugene, “Chapter 9: Critical Criminology”, in <i>The Sage Handbook of Criminological Theory</i>, pp. 153-174 • McDowell, M.G. and Fernandez, L.A. (2018). Disband, disempower, and disarm: Amplifying the theory and practice of penal abolition. <i>Critical Criminology</i>, 26 (3), pp. 373-391 Available on CULearn
<p>Week 7: August 13</p>	<ul style="list-style-type: none"> • Global Criminology • Time will be set aside for students who have questions or who are seeking clarification for the take-home exam. 	<ul style="list-style-type: none"> • Aas, Franko Katja, “Chapter 22: Global Criminology” in <i>The Sage Handbook of Criminological Theory</i>, pp. 427-441.

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Statement on plagiarism

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Intellectual property

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			
