

Course Outline

COURSE: CRCJ 3001A

TERM: Fall 2019

PREREQUISITES: CRCJ 1000 and Third-year standing in the B.A Honours program in Criminology and Criminal Justice.

CLASS: **Day & Time:** Wednesday – 8:35 am to 11:25 am
Room: Please check Carleton Central for current room location.

INSTRUCTOR: Jean-Denis
(CONTRACT) David

CONTACT: **Office:** Loeb Building – C577
Office Hrs: Wednesday – 11:30 am to 1:30 pm
Email: jeandenis.david@carleton.ca

TEACHING ASSISTANT Julia Pama

CONTACT: **Office:** Loeb Building – C577
Office Hrs: Thursday – 2:30 pm to 4:30 pm
Email: juliapama@cmail.carleton.ca

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2019-20 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE DESCRIPTION

Through a combination of lectures, in-class exercises, and assignments, this class will introduce students to the application of the scientific method in the context of quantitative research. This class seeks to be as interactive as possible so that students can learn through practice. Major learning objectives include:

1. understanding the scientific process and how it differs from other methods of acquiring knowledge;
2. learning the specificities of quantitative research methodology (e.g., operationalization of research questions and hypotheses, sampling, study designs and protocols) and how quantitative methods are being used in the field of criminology;
3. learning the skills to develop and advance a research project through its various stages;
4. becoming a better consumer of scientific information by learning to assess scientific knowledge through critical thinking and skills.

Ultimately, these competencies will be helpful to students throughout the rest of their academic training by supporting their learning in other classes. These quantitative skills will also be useful to students in their future careers by providing tools for carrying their work.

REQUIRED TEXTS

Gravetter, F. J. & Forzano, L.-A. B. (2018). *Research Methods for the Behavioral Sciences* (6th edition). Boston: Cengage.

Older editions of the textbook are acceptable to use.

EVALUATION

(All components must be completed in order to get a passing grade)

Type	% of grade	Notes
Assignments	20	
Mid-term	25	
Presentation	20	5% of the grade is reserved for attendance during your colleagues' presentation
Final Paper	35	

ASSIGNMENTS: These assignments are open-book and can be completed individually or in groups (2-3 per group). Group members are expected to contribute equally to the assignments. Detailed information about each assignment will be provided in class throughout the semester. Students should review the class schedule for information on due dates.

MID-TERM: A combination of multiple-choice, true or false questions, and short answer questions covering lectures and readings from week 1 to week 6.

PRESENTATION: A summary and critical assessment of a quantitative peer-reviewed research article. The presentation is to be completed in groups (2-3 per group). Detailed information will be provided in class.

FINAL PAPER: In groups (2-3 per group), students will write an original 6-8 page quantitative research proposal. Group members are expected to contribute equally to the assignments. Detailed information will be provided in class.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Late assignments lose 5% percentage point per day, and no assignments will be accepted beyond seven days late (including weekends and holidays).

STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as *“presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”* This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

SCHEDULE

Week	Date	Readings	Topic	Note
1	September 4	Ch. 1	The research process: ways of knowing	
2	September 11	Ch. 2	Research ideas, research questions and hypotheses	Assignment #1: Due date September 18, 8:35 am
3	September 18	Ch. 3	Operationalization (e.g., defining and measuring variables)	Assignment #2: Due date September 25, 8:35 am
4	September 25	Ch. 5 & 6	Sampling and research strategies	Overview of the presentations
5	October 2	Ch. 15	Statistical evaluation of data	Assignment #3: Due date October 9, 8:35 am
6	October 9	Ch. 4, 7 & 10	Ethics and research design	Submit presentation info (topic and group members)
7	October 16	Mid-term		
8	October 23	Fall Break		
9	October 30	Ch. 16	Writing a research proposal	Overview of the final paper
10	November 6		Presentations and in-class consultations for final paper	
11	November 13		Presentations and in-class consultations for final paper	Submit final paper info (topic and group members)
12	November 20		Presentations and in-class consultations for final paper	
13	November 27		Presentations and in-class consultations for final paper	
14	December 4		Final in-class consultation for final paper	Final Paper: Due date December 4, 11:59 pm