

Course Outline

COURSE: CRCJ 3100a Policing (in)security

TERM: Fall 2019

PREREQUISITES: CRCJ 1000 and third-year standing

CLASS: Day & Time: Wednesday, 11:35am - 14:25pm
Room: Please check Carleton Central for current room location

INSTRUCTOR: Jeffrey Monaghan
(CONTRACT)

CONTACT: Office: C579 Loeb Building
Office Hrs: Monday 9am-11am
Telephone:
Email: Jeffrey.monaghan@carleton.ca

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2019-20 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE DESCRIPTION

Concerns regarding security and insecurity preoccupy broadening forms of public consternation and unease. Notions of "security" from the Cold War focused on nation states, military strategies, and relied on a fixed world of "internal" and "external" actors. Contemporary (in)securities are far more fluid, spanning beyond concerns around mutually assured destruction to include a panoply of threats including, but not limited to: climate change, terrorism, food security, migration, economic stability, weapons sales, human smuggling, global health threats, migratory birds, etc., etc. Along with the blurring of "internal" and "external" threats, there has been a remarkable transformation to the institutional formations that relied on these firm boundaries of inside/outside. The co-penetration of the internal and the external has meant that, particularly for prosperous countries of the global North, external threats are now governed as internal threats. In concert, a host of internal threats are governed in a manner that would be typical of the external threats of old. These transformations to the governing practices associated with (in)security have meant that militaries are integrated into domestic surveillance and crime control practices; domestic agencies (including but not limited to police) are increasingly involved in transnational partnerships and international "stabilization" efforts as a response to political and environmental crisis; external intelligence agencies are increasingly involved in the surveillance of domestic groups and individuals; and foreign military interventions are reframed as "policing" operations. As Jef Huysmans points out, security has become unbounded. The course will cover a range of theories and case studies that address contemporary efforts to police this world of (in)securities. Though we will discuss global trends in policing and security governance, an emphasis will be placed on Canadian dynamics within these broader transformations.

REQUIRED TEXTS

Huysmans, Jef. 2014. *Security unbound: Enacting democratic limits*. New York: Routledge.

→ Available at Octopus Books <http://octopusbooks.ca>.

Additional course readings will be made available through the course's CULearn web site.

EVALUATION

(All components must be completed in order to get a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Participation / attendance	10%	Due: Continuous
Book review	20%	Due: Oct 2
Bill C-59 memo	10%	Due: Oct 16
Film review	20%	Due: Varies
Essay outline and annotated bibliography	10%	Due: Oct 30
Research essay	30%	Due: Dec 4

Participation / attendance

Students are expected to attend and participate in class. Attendance will be taken on an ad hoc basis.

Book review

1000-1500 words (max). Marked on 20 (worth 20%). Submitted on CULearn.

Students must review Jef Huysmans's book *Security Unbound*. The book will form the basis of the first three weeks of the course. Students are expected to read and critically engage with the book. Instructions will be provided in class. A useful guide to writing an academic book review essay can be found here:

<http://libguides.usc.edu/writingguide/bookreview>

Bill C-59 memo

1 page (min) 2 page (max), single spaced. Marked on 10 (worth 10%). Submitted on CULearn.

Based on the week's required readings, write a concise memo that answers the following questions: What were

the major rationales for the Bill? What are the major criticisms? Have the criticisms been sufficiently addressed and/or what issues remain outstanding?

No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

Film review

1000-1500 words (max). Marked on 20 (worth 20%).

Students must review one of the three short films presented in class. The review must engage with the film by using concepts from our readings and lectures to critically reflect on key issues from the film. Guidance for reviews will be provided during discussion periods after each film.

Based on the film that students decide to review, assignments must be submitted 7 days (next class) after the film. Film reviews are to be submitted online. No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

Outline and annotated bibliography

4-5 pages. Marked on 20 (worth 20%).

Students must provide a one-page, single-spaced outline of their proposed research essay. The outline must outline their research topic and identify case study(ies) that will be used to explore the topic. The outline should give a sense of preliminary research, highlighting major issues, debates, challenges, etc., that are germane to the research topic.

Students must also provide a 3-4 page annotated bibliography. The bibliography should have minimum 10 academic citations regarding the field or topic under investigation. Each entry should have 2-3 sentences outlining the relevance of the entry to the research topic. Major works in the area should be identified. The annotated bibliography should also list 5-10 references of 'case study' references to highlight the case study component of the research paper. Detailed instructions for creating the outline and annotated bibliography will be provided in class during Week 7.

Submissions are to be submitted on CULearn. No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

Research Essay

15-20 pages, double-spaced, due December 4th. The research essay must address a contemporary issue of policing and insecurity. We will discuss options for the research essay in class. Please consider consulting with me (via email or office hours) beforehand to discuss topics or other issues related to the essay.

Submissions will be online via CULearn. No emailed assignments will be accepted. **Late assignments will not be accepted without a medical note.**

STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of

the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

SCHEDULE

Week 1 (Sept 4) – Introduction and overview of the course

No required readings.

Week 2 (Sept 11) – Security unbound: A political reading of security

Huysmans, Jef. 2014. *Security Unbound*.

Chapter 1 – Security unbound and democracy

Chapter 2 – Political reading of security

Chapter 4 – Diffusing insecurities

Week 3 (Sept 18) – Security unbound: Risk and suspicion

Huysmans, Jef. 2014. *Security Unbound*. Chapter 5 – Assembling suspicion

Ericson, Richard. 2007. "Crime in an insecure world." Pp 1-35 in *Crime in an insecure world*. London: Polity Press.

Film: *Secret Trial Five* (2014)

Week 4 (Sept 25) – Surveillance and pre-crime

Huysmans, Jef. 2014. *Security Unbound*.

Chapter 6 – Surveillance, democracy, privacy

Chapter 8 – Insecurity, democracy, political

McCulloch, Jude, and Sharon Pickering. 2009. "Pre-crime and counter-terrorism imagining future crime in the 'war on terror'." *British Journal of Criminology* 49(5): 628-645.

Week 5 (Oct 2) – National security policing powers

Roach, Ken and Craig Forcese. 2015. "History: A short history of Canada's over-and-under reaction to terrorism" in *False Security: The radicalization of Canadian Anti-terrorism*. Pgs 21-81.

Roach, Ken and Craig Forcese. 2015. "Introduction" in *False Security: The radicalization of Canadian Anti-terrorism*. Pgs 1-19.

*** book review due

Week 6 (Oct 9) – National Security and Bill C-59

Forcese, Craig and Kent Roach. 2017. "The roses and the thorns of Canada's new national security bill." MacLeans, June 20. Online: <https://www.macleans.ca/politics/ottawa/the-roses-and-thorns-of-canadas-new-national-security-bill/>

Justice Canada. 2017. *Charter Statement - Bill C-59: An Act respecting national security matters*. Online: <http://www.justice.gc.ca/eng/csj-sjc/pl/charter-charte/ns-sn.html>

British Columbia Civil Liberties Association. BCCLA. 2018. Written Submissions of the BCCLA to the Standing Committee on Public Safety and National Security regarding Bill C-59. Online: <https://www.ourcommons.ca/Content/Committee/421/SECU/Brief/BR9669809/br-external/BritishColumbiaCivilLibertiesAssociation-e.pdf>

Week 7 (Oct 16) – Post-Snowden: Data-led security and NSA surveillance

Amoore, Louise. 2013. "On authority. Probabilities for a World of Possibility." In *The Politics of Possibility*, pg 29-55. Duke University Press.

Film: *Citizen Four* (2014).

*** C-59 memo due.

Week 8 (Oct 23) – READING WEEK - No Classes

Week 9 (Oct 30) – Big data and policing

Ferguson, Andrew G. 2018. "Big Data's Watchful Eye: The rise of data surveillance." In *The rise of big data policing: Surveillance, race, and the future of law enforcement*. NYU Press, 2017.

Sanders, Carrie, and Camie Condon. "Crime analysis and cognitive effects: the practice of policing through flows of data." *Global crime* 18, no. 3 (2017): 237-255.

Calof, Jonathan. 2016. "Analytics and the Ottawa Police Strategic Operations Centre." *Frontline Safety & Security*, 11(4). <https://security.frontline.online/article/2016/4/5717-Ottawa-Police-Strategic-Operations-Centre>

Calof, Jonathan. 2016. "Police Officer's View of Analytics." *Frontline Safety & Security*, 11(4). <https://security.frontline.online/article/2016/4/5718-Police-Officers%E2%80%99-View-of-Analytics>

*** Paper outline and annotated bibliography due

Week 10 (Nov 6) – Social movements and surveillance

Cagle, Susie. 2019. "'Protesters as terrorists': growing number of states turn anti-pipeline activism into a crime." *The Guardian*, July 8. https://www.theguardian.com/environment/2019/jul/08/wave-of-new-laws-aim-to-stifle-anti-pipeline-protests-activists-say?CMP=share_btn_tw

Mahtani, Shibani 2019. "Masks, cash and apps: How Hong Kong's protesters find ways to outwit the surveillance state." *The Washington Post*, June 15. https://www.washingtonpost.com/world/asia_pacific/masks-cash-and-apps-how-hong-kongs-protesters-find-ways-to-outwit-the-surveillance-state/2019/06/15/8229169c-8ea0-11e9-b6f4-033356502dce_story.html

Monaghan, Jeffrey and Lucas Melgaço. 2018. "Introduction: Taking it to the Streets in the Information Age." In Monaghan and Melgaço (eds) *Protests in the Information Age: Social movements, digital practices, and surveillance*. Pgs 1-18. Routledge: Crime and Security Series.

Monaghan, Jeffrey and Miles Howe. 2018. "Strategic incapacitation of Indigenous dissent: Crowd theories, risk management, and settler colonial policing." *Canadian Journal of Sociology*, 43(4):325-348.

Week 11 (Nov 13) – TBA – Guest Speaker.

Week 12 (Nov 20) - Boomerang effects and police militarization

Graham, Stephen. 2010. Chapters: "Introduction: 'target intercepted'" and "War re-enters the city," in *Cities under siege: the new military urbanism*. London; New York: Verso.

Walby, Kevin, Brenden Roziere. 2018. "The Expansion and Normalization of Police Militarization in Canada." *Critical Criminology* 26 (1), 29-48.

Film: *Do Not Resist* (2015).

Week 13 (Nov 27) – Office hours re: consultations on research papers

Week 14 (Dec 4) - No class – Submit Research Essay