

### Course Outline

<b>COURSE:</b>	<b>CRCJ 3201 Green Criminology</b>
<b>TERM:</b>	<b>Spring 2020</b>
<b>PREREQUISITES:</b>	<b>CRCJ 1000 &amp; third year standing</b>
<b>CLASS:</b>	Day & Time: <b>Tuesdays 11:35 AM – 2:25 PM</b> Room: <b>Online CuLearn</b>
<b>INSTRUCTOR:</b>	<b>Lori Stinson</b>
<b>CONTACT:</b>	Office: <b>Zoom</b> Office Hours: <b>by appointment</b> (please contact me at least 2 days before you would like your appointment excluding weekends) Email: <a href="mailto:lori.stinson@carleton.ca">lori.stinson@carleton.ca</a>
<b>TEACHING ASSISTANT:</b>	<b>Ralph Padilla</b> <a href="mailto:ralph.padilla@carleton.ca">ralph.padilla@carleton.ca</a>

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#### Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2019-20 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally scheduled exam (if applicable).

#### Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

#### Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## COURSE DESCRIPTION

Philosophical & practical origins of green criminology as a specialization; current understandings and theoretical perspectives on environmental crime, harm, criminality, victimization & justice; history & context of environmental harm; objectives & consequences of diverse criminal & regulatory strategies; emerging trends in study & practice.

## COURSE OBJECTIVES

Green criminology is the study of crimes and harms affecting the natural environment, the planet, and the associated impacts on human and non-human life. It covers the range of harms from those of omission, to the individual, to corporate and state violence, to genocide and ecocide. The objects of study include violations of current law, but also routinized, socially acceptable, personal, institutional and structural acts made invisible and routinized as natural or inevitable.

The general purpose of the course is to introduce students to the basic concepts, theoretical orientations, methodologies, and areas of research and practice in Green Criminology in Canada and transnationally. The specific objectives of the course, not necessarily in order of importance or occurrence, are as follows:

1. Describe the various philosophical, legal and practical orientations to green criminology and environmental harm and justice within the broader notions of environmental and social justice.
2. Outline the historical, theoretical, legal and activist perspectives on environmental justice and the relatively recent emergence of green criminology as a field of study, research, activism and work, including the growing opportunities and risks involved in these activities.
3. Introduce green criminology's unique and significantly multi-disciplinary approach including social, historical and physical science research, scholarship and action on environmental issues.
4. Evaluate various objectives and strategies for policy, prevention, regulation (including criminalization), enforcement, activism and resistance in environmental protection.
5. Examine questions of environmental harm and justice in Canadian and transnational contexts.

## LEARNING STRATEGY & STRUCTURE

The class will be completely online and principally asynchronous (students will be able to watch and hear lectures and audio-visual materials, participate in discussion forums, and confirm their understanding of the materials within a weekly frame, rather than altogether in the scheduled time slot). All course content is organized into weekly modules. Each module contains a series of associated brief **lectures** (Kaltura), **readings** and a **knowledge check quiz**. The first module offers ways to start **building a grade** base while getting used to the format, introducing ourselves, double checking understandings of the requirements of the course and academic work. Some modules will also include guest speakers (via Kaltura or zoom recordings) or documentaries. At regulated points throughout the course new modules will be unlocked by students who have successfully completed their work.

In addition to their modules, students will participate in different activities and assignments. There are **three (3) discussion forums** in this course, which will allow you to engage in academic conversation with your colleagues. There are **two (2) reflection activities**, which will offer you a chance to question and critique the material that you are learning and respond to the weeks readings. There is a **mid-term exam** (possible multiple choice, fill-in-the-blanks, matching, true/false &/or short answer), and a **take-home exam** (long answer essay). Students are strongly encouraged to be active, thoughtful, and respectful participants and contributors to the knowledge generated and shared in the virtual classroom. This will be supplemented with live online 'question' periods.

## **REQUIRED TEXTS**

All required readings, and any recommended supplementary academic articles will be available online via the Ares reserve system, all audio-visual materials (including lectures and documentaries) will be available within the module to which they pertain.

## **SUPPLEMENTARY RESOURCES**

Some supplementary articles and online content, with a focus on news, science and policy, may also be posted through links in the modules. Please note you will be able to incorporate these into your written work in addition to the required readings if you wish; however, they will not count as equivalent to the required readings where assignments stipulate required readings.

## **EVALUATION**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean, so final exam marks and grades cannot be released beforehand.

## **COMPONENTS OF FINAL MARK**

<b>EVALUATION FORMAT</b>	<b>WEIGHT</b>	<b>DUE DATES</b>
Academic Integrity & Syllabus Acknowledgement	1%	May 11
Check-in "what you know" Survey	2%	May 11
Introduce yourself	2%	May 11
Knowledge Check Quizzes	(4 x 2 %) 8%	May 11, 14, 20 27
Knowledge Check Quizzes (post midterm)	(4 x 2 %) 8%	June 8, 10, 15, 18
Discussion Forum Post	(3 x 3 %) 9 %	May 9, June 6, & 16
Discussion Forum Response	(2 x 1 %) 2%	May 12, June 9
Readings Reflection	(2 x 3 %) 6%	May 20, June 16
Midterm Knowledge Check	20 %	May 28
Check-out "what now" Survey	2 %	June 18
Take home final Exam	40 %	June 25

Detailed descriptions, templates, and rubrics are included in the relevant module and in the assignments section on the right of your CULearn course page.

## **GRADING**

<b>Grades will generally be distributed according to the following template:</b>					
<b>A+</b>	90-100%	<b>A</b>	85-89%	<b>A-</b>	80-84%
<b>B+</b>	77-79%	<b>B</b>	73-76%	<b>B-</b>	70-72%
<b>C+</b>	67-69%	<b>C</b>	63-66%	<b>C-</b>	60-62%
<b>D+</b>	56-59%	<b>D</b>	53-56%	<b>D-</b>	50-52%
<b>F</b>	Below 50				

**Written work will be graded for** insight, analytical skill, inclusion and organization of relevant course materials, appropriate academic form, references and appropriate citation, clarity of expression (including logical flow, readability, grammar, correct word usage and spelling), accuracy and relevance of content. Poorly written work will be penalized, so please go through the materials in the Introductory module on CULearn for detailed information on organizing, formatting, writing, correctly

citing and referencing your work and for specifics on evaluation and grading.

**Late submissions and Missed Exams** are not acceptable. Exceptions are made only for serious illness or other extraordinary situations, but only through the department and faculty in the case of a final exam. Each day of late submission results in a penalty of 5% (weekends included) cumulative. University regulations require all absences from exams and late submissions to be supported by documentation.

**Always keep copies of written work** submitted. Retain for yourself a copy of all essays, term papers, contributions to forums, take-home exams and any other written work submitted in your courses.

## STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as *“presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”* This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of improper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

## INTELLECTUAL PROPERTY

All teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

**Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute any lecture notes, recordings or any other course materials publicly for commercial or non-commercial purposes** without express written consent from the copyright holder(s).

**Email to Professor or TA:** Where needed emails should receive a response within two business days, Please keep those time constraints in mind when emailing for virtual appointments. Emails should not include questions already addressed on the course outline or CULearn, requests for ‘extra credit assignments’ to improve your grade, or whether required readings are required. They are.

**Virtual Campus:** For any technical difficulties, questions or problems with any of Carleton’s virtual learning and management platforms contact the system support folks immediately responsible for the respective systems (via help links on respective pages or general main page help listings).

## **CLASS SCHEDULE**

Complete required readings and assignments by the Tuesday of the following week (before they are locked)

<b>DATE</b>	<b>TOPICS &amp; ACTIVITIES</b>	<b>ASSIGNMENTS (indicated by bullets) &amp; REQUIRED READINGS</b>
Module 1 May 5	Introduction to Course Essentials, Assignments, & Cross module themes:  Context, Content, Theory & Action	Course Outline & Course Essentials Academic Communication, Writing & Citation <ul style="list-style-type: none"> <li>• Academic Integrity and Syllabus Acknowledgement</li> <li>• Check-In Survey (Knowledge check on your current knowledge)</li> <li>• Introduce Yourself</li> </ul>
Module 2 May 7	The what, where & why (context) of Green Criminology? - Terms & concepts  <b>Film: Bhopali</b> (2011) 79 mins.	Goyes, D.R., South, N. (2017). Green Criminology Before ‘Green Criminology’: Amnesia and Absences. <i>Critical Criminology</i> 25(2): 165–181. White, R. & Heckenberg, D. (2014) Green Criminology and Environmental Harm. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i> : 7-24. <ul style="list-style-type: none"> <li>• Module 2 Knowledge Check</li> <li>• Discussion Forum Post #1</li> </ul>
Module 3 May 12	Crimes of Overproduction & Consumption:  The Changing Climate	Intergovernmental Panel on Climate Change (IPCC): Reports, Working Groups, Activities, News <a href="https://www.ipcc.ch/">https://www.ipcc.ch/</a> Geddes, J. (2019, July 11). The climate crisis: These are Canada’s worst-case scenarios. <i>MacLean’s</i> <a href="https://www.macleans.ca/news/canada/the-climate-crisis-these-are-canadas-worst-case-scenarios/">https://www.macleans.ca/news/canada/the-climate-crisis-these-are-canadas-worst-case-scenarios/</a> White, R. & Heckenberg, D. (2014) Climate Change and Social Conflict. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i> : 101-116. <ul style="list-style-type: none"> <li>• Discussion Forum Response #1</li> <li>• Module 3 Knowledge Check</li> </ul>

<p>Module 4 May 14 -19</p>	<p>Crimes of Overproduction &amp; consumption</p> <p>Making sense of 'acceptable' harm</p> <ul style="list-style-type: none"> <li>- Intersections of Environment, Race, Class, Gender &amp; the value of life</li> </ul>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Crimes of Overproduction and Consumption. In <i>Green Criminology: Crime Justice, and the Environment</i>: 114-138.</p> <p>Crook, M., Short, D., &amp; South, N. (2018). Ecocide, genocide, capitalism &amp; colonialism: Consequences for indigenous peoples and global ecosystems environments. <i>Theoretical Criminology</i> 22(3):298-317.</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Environmental Justice &amp; Green Criminology. In <i>Green Criminology: Crime Justice, and the Environment</i>: 189-20.</p> <ul style="list-style-type: none"> <li>• Module 4 knowledge check</li> <li>• Readings Reflection #1</li> </ul>
<p>Module 5 May 21 - 26</p>	<p>The Production of Harm</p> <p><b>Film:</b> <i>Under the Dome: Investigating China's Smog</i> (2015) 103 mins.</p>	<p>White, R. &amp; Heckenberg, D. (2014) Pollution and Toxic Waste. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i>: 156-174.</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Crimes of Ecological Additions &amp; Illness. In <i>Green Criminology: Crime Justice, and the Environment</i>: 96-113.</p> <ul style="list-style-type: none"> <li>• Module 5 knowledge Check</li> </ul>
<p><b>May 28</b></p>	<ul style="list-style-type: none"> <li>• <b>Midterm Knowledge Check</b></li> </ul>	
<p>Module 6 June 2 - 4</p>	<p>Crimes of Consumption, [Re]Production &amp; Direct Violence</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Wildlife Trafficking, Smuggling &amp; Poaching. In <i>Green Criminology: Crime Justice, and the Environment</i>: 189-206.</p> <p>Taylor, N., &amp; Fitzgerald, A. (2018). Understanding animal (ab)use: Green criminological contributions, missed opportunities and a way forward. <i>Theoretical Criminology</i> 22(3): 402-425.</p> <p>Regan, T. (2007). Vivisection: the Case for Abolition. In Beirne, P. &amp; South, N. (eds.) <i>Issues in Green Criminology: Confronting harms against environments, humanity and other animals</i>: 114-139.</p> <ul style="list-style-type: none"> <li>• Module 6 Knowledge check</li> <li>• Discussion Forum Post #2</li> </ul>

<p>Module 7 June 9</p> <p>Theory &amp; Action: Law &amp; Politics</p>	<p>Reclaiming &amp; Protecting the Commons</p> <p><b>Guest Speaker:</b> Josh Ginsberg, Director, Ecojustice Environmental Law &amp; Policy Clinic “taking polluters to court &amp; fighting for the right of all Canadians to a healthy environment”</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). The treadmill of Environmental law. In <i>Green Criminology: Crime Justice, and the Environment</i>: 207-224.</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Environmental Social Movements and Environmental Nongovernmental Organizations. In <i>Green Criminology: Crime Justice, and the Environment</i>: 225-242.</p> <ul style="list-style-type: none"> <li>• Module 7 Knowledge Check</li> <li>• Discussion Forum Response #2</li> </ul>
<p>Module 8 June 11</p> <p>Theory &amp; Action: Law, Policy &amp; Enforcement</p>	<p>[Re]claiming &amp; Protecting the Commons?</p> <p><b>Guest Speaker:</b> Michael Enns, Director General, Risk Assessment, Environment Canada</p>	<p>Lynch, M.J. (2017). The Sentencing/Punishment of Federal Environmental/Green Criminal Offenders, 2000–2013. <i>Deviant Behavior</i> 38(9): 991-1008</p> <p>White, R. (2018). Criminal Justice Responses. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 123-139</p> <ul style="list-style-type: none"> <li>• Module 8 Knowledge Check</li> <li>• Reading Reflection #2</li> </ul>
<p>Module 9 June 16</p> <p>Theory &amp; Action: Praxis</p>	<p>[Re]claiming &amp; Protecting the Commons:</p> <p><b>Film:</b> <i>This Changes Everything</i> (2015) 89 mins.</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Connecting the Dots: Explaining Green Crimes. In <i>Green Criminology: Crime Justice, and the Environment</i>: 243-275.</p> <p>White, R. (2018). Transnational Activism. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 140-157.</p> <ul style="list-style-type: none"> <li>• Module 9 Knowledge Check</li> <li>• Discussion Forum Post #3</li> </ul>
<p>June 25</p>	<ul style="list-style-type: none"> <li>• <b>TAKE-HOME FINAL EXAM DUE</b></li> </ul>	

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### **AUDIO-VISUAL RESOURCES**

- Advertising at the Edge of the Apocalypse* (2017) 60 mins
- Agrofuels: Starving People, Fueling Greed* (2012) 28 mins
- Artifishal: the Fight to Save Wild Salmon* (2019) 75 mins
- Anthropocene: The Human Epoch* (2018) 87 mins
- Bacon, the film* (2002) 51 mins
- Banking on Disaster* (1988) 78 mins
- Before the Flood* (2016) 94 mins
- Bhobal: The Search for Justice* (2004) 52 mins
- Biodemocracy: Making a Difference* (2002) 38 mins
- Cowspiracy: the Sustainable Secret* (2014) 91 mins
- Crapshoot: the gamble with our wastes* (2003) 52 mins
- Dead in the Water* (2006) 51 mins
- Delicacy of Despair* (2003) 16 mins
- Do the Math: Bill McKibben & the Fight Over Climate Change* (2013) 50 mins
- Earthlings* (2005) 95 mins
- Food Inc* (2008) 93 mins
- The Forest for the Trees* (2006) 57 mins
- Gasland* (2010) 107 mins
- Grit* (2018) 80 mins
- An Inconvenient Truth: A global Warning* (2006) 96 mins

*Kifaro (2019) 79 mins*  
*The Killing of Chico Mendes (1990) 55 mins*  
*Life Running out of Control (2005) 95 mins*  
*Lucent (2014) 107 mins*  
*Meet your Meat (2002) 12 mins*  
*Not for Sale (2002) 31 mins*  
*Nova: Poisoned Water (2017) 53 mins*  
*Facing Extinction (2015) 94 mins*  
*Suzuki Speaks (2003) 44 mins*  
*Toxic Trespass (2007) 80 mins*  
*Trashed (2012) 98 mins*  
*Unacceptable Levels (2013) 90 mins*  
*Under the dome (2015) 104 mins*  
*Wasteland (2010) 100 mins*