



Instructor

Jordan Babando PhD

Email

jordanbabando@cunet.
carleton.ca

Course Overview

Crime is often associated with those who “fall through the cracks”. Historical and current social and economic policies, interventions, and understandings largely influence people’s lives and social behaviour. Developing a broad understanding of the various factors that create negative outcomes for those least fortunate in society is important for student pursuing criminology focused careers.

Objectives

This course aims to provide students with a historical and current understanding of Canada’s social welfare system. Students will be exposed to various social welfare groups, and critically examine the policies, programs, and interventions that seek to alleviate some of the negative consequences of our social system. Students of this course will:

Office Location

TBD

Office Hours

By appointment

Prerequisites

CRCJ 1000 & third-
year standing

Class

Monday

11:30am-2:30pm

Please check Carleton
Central for current
room location.

1. Learn how social policy is developed and impacts various groups.
2. Develop a historical understanding of the development of Canada’s social welfare system.
3. Critically evaluate social, political, and economic trends and how they impact various individuals, families, and communities.
4. Understand the political and bureaucratic process behind the development of social policy and programs.
5. Identify the various stakeholders in social welfare and their role in the development, implementation, and management of social policy and programs.
6. Recognize the relevant social service providers and frontline workers and identify the problems they face in their roles to assist those less fortunate.
7. Engage with existing and innovative solutions for improving Canada’s social welfare system.

Required Textbooks

Chappell, R. (2013). *Social Welfare in Canadian Society 5th Edition*. Nelson

Additional/Recommended

Additional article and case studies will be uploaded to Brightspace.

Grading

Class Participation	10% (Show up, ask thoughtful questions, and/or engage in discussion)
Reading reflections	25% (5% each x5 – Weeks 4, 5, 8 and 10)
Midterm Test	20% (Week 9)
Podcast or Zine	15% (Online sign up)
Final Paper	30% (Due December 9 th)

Evaluation Details

Class participation: Showing up to class is very important for understanding and mastering the subject matter. Grading is based on showing up to class, although there is also weight on participation where students are expected to contribute thoughtful questions, and/or engage in meaningful discussion.

Reading Reflections: Students will be required to complete 5 reading reflections and upload them to Brightspace. These reflections can be completed on any chapter from the text that students choose, including chapters that have not been covered yet in class. Reflections should be no more than a single page. Students will be graded for providing a brief summary of the chapter, a description of what they learned, and some link to real life events/issues, or a critical discussion. Further information will be provided in class and on Brightspace.

Midterm Test: The test will be provided in class and it will cover all material/lectures from week 2-6. The test will consist of true or false and multiple-choice type questions, and one short answer question. The test will take place at the beginning of class on week 7 so you must be on-time!

Podcast or Zine: For either option, student must form groups of 3, choose a topic that is relevant to the course material, and have the topic approved by the instructor. If you choose to do a podcast then students are required to create a 6-8 minute audio recorded presentation. For the Zine assignment, students are required to create a 6 page (not including title page and references) illustrated activist style pamphlet (known as a zine). Examples for both options will be provided in class and on Brightspace. Grades are based on equal contribution to assignment tasks and group communication. Grades are also based on the relevance of the topic and a final product that goes beyond description or summary by providing some form of critical evaluation or commentary.

Final Paper: Students will be required to write an 8-10 page paper (not including references and title page). The topic of the paper must be relevant to the course material/lectures, and topics must be approved by the instructor. Students will be graded based on presentation and organization of the paper, relevance of the topic, clear thesis statement, well supported argument and information (citation), and grammar and spelling.

Late Assignments

Students are expected to hand in assignments on time and show up for the midterm test. It is the responsibility of the student to contact the instructor in advance if there is some conflict with any due date – although accommodation is not guaranteed without proper paperwork or evidence. If you cannot make the midterm test due to some acceptable extenuating circumstance or illness, then you must arrange to do so with the instructor. Late assignments will be penalized 5% per day.

Course Schedule

Week	Topic	Readings
Week 1	Course stats during week 2	
Week 2 (Sept 12)	Course introduction, syllabus review, and expectations.	No readings
Week 3 (Sept 19)	The Nature of Canadian Social Welfare and Social Welfare Policy	Chapter 1 & 2
Week 4 (Sept 26)	Historical Foundations and Social Welfare in the Globalization Era	Chapter 3 & 4
Week 5 (Oct 3)	Service Sectors, Social Agencies and Service Providers	Chapter 5 & 6
Week 6 (Oct 10)	Holiday (NO CLASS)	
Week 7 (Oct 17)	Planned Change in Micro, Meso, and Macro Systems	Chapter 7 & 8
Week 8 (Oct 24)	Reading Week (NO CLASS)	NO READINGS
Week 9 (Oct 31)	The Social Welfare of Canadians Living in Poverty <i>Midterm Test (In-class)</i>	Chapter 9
Week 10 (Nov 7)	The Social Welfare of Children and their Families	Chapter 10
Week 11 (Nov 14)	The Social Welfare of Older Canadians and People with Disabilities	Chapter 11 & 14
Week 12 (Nov 21)	The Social Welfare of Aboriginal Canadians	Chapter 12
Week 13 (Nov 28)	The Social Welfare of Recent Immigrants	Chapter 14
Week 14 (Dec 5)	Course wrap up and Podcast/Zine show	No Readings ☺

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

STATEMENT ON PANDEMIC MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety, which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

REQUESTS FOR ACADEMIC ACCOMMODATIONS

Please include the following text, provided by Equity and Inclusive Communities, on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see Section 8 above, and the [Instructors' Guide to Academic Accommodation](#).

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

SURVIVORS OF SEXUAL VIOLENCE

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

ACCOMMODATION FOR STUDENT ACTIVITIES

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>