

Course Outline

COURSE:	CRCJ 3202 B Green Criminology (Ecological Crime & Justice)
TERM:	Winter 2022
PREREQUISITES:	CRCJ 1000 and third year standing
CLASS:	Day & Time: Live classes via Zoom Tuesdays 8:35 AM – 11:25 AM Room: Hybrid format on Brightspace – Recordings of lectures posted after the live classes for those who are unable to attend in person online
INSTRUCTOR (CONTRACT):	Lori Stinson
CONTACT:	Office: Via Zoom Office Hours: Tuesdays 1:30 – 6:30 PM (by appointment only) Email: lori.stinson@Carleton.ca or lstinson@bell.net
TEACHING ASSISTANT:	Michelle Dich MichelleDich@cmail.carleton.ca

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE DESCRIPTION

Philosophical and practical origins of Green (Environmental) criminology as a specialization; current understandings and theoretical perspectives on environmental crime, harm, criminality, victimization and justice; history and context of environmental harm; objectives and consequences of diverse criminal & regulatory strategies; emerging trends in study and practice.

COURSE OBJECTIVES

Green, or Ecological Criminology, is the study of crimes and harms affecting the natural environment, the planet, and the associated impacts on human and non-human life. It covers the range of harms from those of omission, to the individual, to corporate and state violence, to genocide and ecocide. The objects of study include violations of current law, but also routinized, socially acceptable, personal, institutional, and structural acts made invisible and routinized as natural or inevitable.

The general purpose of the course is to introduce students to the basic concepts, theoretical orientations, methodologies, and areas of research and practice in Green Criminology in Canada and transnationally. The specific objectives of the course, not necessarily in order of importance or occurrence, are as follows:

1. Describe the various philosophical, policy, legal, and practical orientations to green criminology and environmental harm and justice within the broader notions of social, pan-species, and ecological justice.
2. Outline the historical, theoretical, legal, and activist perspectives on environmental justice and the relatively recent emergence of green and eco-critical criminologies as fields of study, research, activism, and work, including the growing opportunities and risks involved in these pursuits.
3. Introduce green criminology's unique and significantly multi-disciplinary approach including historical, social, and physical science research, scholarship, and action on ecological issues.
4. Examine questions of environmental harm and justice in Canadian and transnational contexts.
5. Evaluate various objectives and strategies for policy, prevention, regulation (including criminalization), enforcement, resistance, and activism in environmental protection.

REQUIRED TEXTS

All required readings will be available online via the Ares reserve system as listed on the course schedule, and as listed weekly on the Brightspace course page. All optional supplementary materials including audio-visual materials, will be available via links during the weeks to which they pertain on Brightspace or within the weekly Course slides.

SUPPLEMENTARY TEXTS

Some supplementary articles and online content, with a focus on news, science, and policy, may also be posted through links in the weekly modules. Please note you will be able to incorporate these into your written work in addition to the required readings if you wish. Please note, however, they will not count as equivalent to the required readings where assignments stipulate a minimum number of required readings that must be used.

EVALUATION

(All components must be completed for a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean. This means that grades on final exams and final grades for the course cannot be released before they are officially approved by the Dean.

COMPONENTS OF FINAL MARK

EVALUATION FORMAT	WEIGHT	DUE DATES
Academic Integrity Quiz	2 %	January 18
Course Requirements Quiz	2 %	January 18
Introduce yourself & your Green Crim Concerns (Forum)	6 %	January 25
Engage with a classmate's post on Introduce Yourself	2 %	February 7
Course Content True/False Quizzes (3)	18 %	February 14, March 21, April 11
Long Answer Take-home Midterm	30 %	March 7
Take home final Exam	40 %	April 28

Detailed descriptions and instructions for all assignments (including rubrics where relevant) will be included on the Brightspace course page in the Module where the assignment is introduced (e.g., on the course schedule you can see the dates the Content Quizzes will be introduced).

All the introductory Assignments (the first 4) descriptions and instructions will be there when the course opens on Brightspace. The questions and instructions for the **Take-home Midterm and Final Exams** will be provided on the course page in the Module for the last class prior to their due date (so February 15th for the Midterm, and April 12th for the Final Exam

GRADING

Grades will generally be distributed according to the following template:					
A+	90-100%	A	85-89%	A-	80-84%
B+	77-79%	B	73-76%	B-	70-72%
C+	67-69%	C	63-66%	C-	60-62%
D+	56-59%	D	53-56%	D-	50-52%
F	Below 50				

Written work will be graded for insight, analytical skill, inclusion and organization of relevant course materials, appropriate academic form, references and appropriate citation, clarity of expression (including logical flow, readability, grammar, correct word usage and spelling), accuracy and relevance of content. Poorly written work will be penalized, so please go through the materials posted on Brightspace the first week of class for detailed information on organizing, formatting, writing, correctly citing and referencing your work, and for specifics on evaluation and grading.

Late submissions and Missed Exams are not encouraged, although exceptions are made for illness or other challenging situations. Please contact your Lori as quickly as possible should you require accommodation on deadlines. Each day of late submission without an arranged extension results in a penalty of 5% per day cumulative. University regulations require absences and late submissions on

final exams be supported by documentation. Please remember, instructors cannot grant extensions on final exams. Those must go through the official Faculty deferral process. Information and forms should you require a formal exam deferral are available online: <https://carleton.ca/registrar/special-requests/deferral/>

Always keep copies of written work submitted. Retain for yourself more than one copy in alternate formats (hard copy, external hard drive, or USB in addition to your original on your primary computer) of all essays, term papers, contributions to forums, take-home exams and any other written work submitted in your courses.

STATEMENT ON PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course

materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Email to Professor or TA: Where needed emails should receive a response within two business days, Please keep those time constraints in mind when emailing for virtual appointments. Emails should not include questions already addressed on the course outline or Brightspace, requests for 'extra credit assignments' to improve your grade, or whether required readings are required. They are.

Virtual Campus: For any technical difficulties, questions or problems with any of Carleton's virtual learning and management platforms contact the system support folks immediately responsible for the respective systems (via help links on respective pages or general main page help listings).

SCHEDULE

Please complete your required readings prior to the class for which they are listed, and assignments by the dates they are indicated as due on the Components of Final Mark Schedule.

DATE	TOPICS & ACTIVITIES	ASSIGNMENTS (indicated by bullets) & REQUIRED READINGS
Module 1 January 11	Introduction to Course Essentials, Assignments, and the topic Film: National Geographic (2015) <i>The Bhopal Disaster INDIA</i> , 61 mins. https://www.youtube.com/watch?v=HsuUQzhP2Ds	Course Outline & Course Essentials Academic Communication, Writing, Citation & Introduction to the Topic of Green Criminology <ul style="list-style-type: none"> Academic Integrity and Course Requirements Quizzes become available Introduce Yourself & your Green Criminology Interests, Concerns and Questions
Module 2 January 18	Why Criminology of the Environment? Forgotten Knowledge Lifting Our Blinders	Chunn, D.E., Boyd, S.C., & Menzies, R. (2003) "We all live in Bhopal:" Discovers Environmental Crime. In <i>Toxic Criminology: Environment, Law and the State in Canada</i> . In Boyd, S.C., Chunn, D.E., & Menzies, R. (eds.) <i>Toxic Criminology: Environment, Law and the State in Canada</i> : 7-24 Goyes, D.R., South, N. (2017). Green Criminology Before 'Green Criminology': Amnesia and Absences. <i>Critical Criminology</i> 25(2): 165–181.
Module 3 January 25	Green Criminology and the Study of Environmental Harm	White, R. & Heckenberg, D. (2014) Green Criminology and Environmental Harm. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i> : 7-24. White, R. (2003) Environmental Issues and the Criminological Imagination. <i>Theoretical Criminology</i> 7(4): 483-506.

Module 4 February 1	Environmental Victimization: Ecocide, Genocide, Capitalism & Colonialism	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Environmental Justice & Green Criminology. In <i>Green Criminology: Crime Justice, and the Environment</i>: 189-206.</p> <p>Crook, M., Short, D., & South, N. (2018). Ecocide, genocide, capitalism & colonialism: Consequences for indigenous peoples and global ecosystems environments. <i>Theoretical Criminology</i> 22(3):298-317.</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Crimes of Ecological Additions & Illness. In <i>Green Criminology: Crime Justice, and the Environment</i>: 96-113.</p> <ul style="list-style-type: none"> • Course Content Quiz on Modules 1-4
Module 5 February 8	Crimes of Overproduction and Overconsumption	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Crimes of Overproduction and Consumption. In <i>Green Criminology: Crime Justice, and the Environment</i>: 114-138.</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Toxic Towns and Studies of Ecologically Devastated Communities. In <i>Green Criminology: Crime Justice, and the Environment</i>: 139-160.</p> <p>Supplementary: White, R. & Heckenberg, D. (2014) Pollution and Toxic Waste. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i>: 156-174.</p>
Module 6 February 15	The Changing Climate:	<p>White, R. (2018). Climate change. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 36-51.</p> <p>Milman, O., Witherspoon, A., Liu, R., & Chang, A. (2021) The Climate Disaster is Here. <i>The Guardian</i>: October 21 https://www.theguardian.com/environment/ng-interactive/2021/oct/14/climate-change-happening-now-stats-graphs-maps-cop26?CMP=Share_AndroidApp_Other</p> <p>Supplementary Reference: Geddes, J. (2019, July 11). The climate crisis: These are Canada's worst-case scenarios. <i>MacLean's</i> https://www.macleans.ca/news/canada/the-climate-crisis-these-are-canadas-worst-case-scenarios/</p> <p>Intergovernmental Panel on Climate Change (IPCC): Reports, Working Groups, Activities, News https://www.ipcc.ch/</p>
February 22	READING WEEK – NO CLASSES	
Module 7 March 1	TAKE HOME LONG ANSWER MIDTERM EXAM (DUE MARCH 7)	

<p>Module 8 March 8-15</p>	<p>Bio-crimes: Crimes Against Non-human Animals</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Wildlife Trafficking, Smuggling & Poaching. In <i>Green Criminology: Crime Justice, and the Environment</i>: 161-187.</p> <p>Taylor, N., & Fitzgerald, A. (2018). Understanding animal (ab)use: Green criminological contributions, missed opportunities and a way forward. <i>Theoretical Criminology</i> 22(3): 402-425.</p> <p>Regan, T. (2007). Vivisection: the Case for Abolition. In Beirne, P. & South, N. (eds.) <i>Issues in Green Criminology: Confronting harms against environments, humanity and other animals</i>: 114-139.</p> <ul style="list-style-type: none"> • Course Content Quiz on Modules 5,6 and 8
<p>Module 9 March 22</p> <p>Theory & Action: Law, Policy & Action</p>	<p>Claiming & Protecting the Commons?</p> <p>Guest Speaker: Michael Enns, Director General, Risk Assessment, Environment Canada</p>	<p>White, R. (2018). Criminal Justice Responses. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 123-139.</p> <p>Lynch, M.J. (2017). The Sentencing/Punishment of Federal Environmental/Green Criminal Offenders, 2000–2013. <i>Deviant Behavior</i> 38(9): 991-1008.</p>
<p>Module 10 March 29</p> <p>Theory & Action: Law & Politics</p>	<p>Claiming & Protecting the Commons: The Limits of the Law</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). The treadmill of Environmental law. In <i>Green Criminology: Crime Justice, and the Environment</i>: 207-224.</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Environmental Social Movements and Environmental Nongovernmental Organizations. In <i>Green Criminology: Crime Justice, and the Environment</i>: 225-242.</p>
<p>Module 11 April 5</p> <p>Theory, Action & Praxis</p>	<p>[Re]claiming & Protecting the Commons: Connecting the Dots and Building Paths Forward</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Connecting the Dots: Explaining Green Crimes. In <i>Green Criminology: Crime Justice, and the Environment</i>: 243-275.</p> <p>White, R. (2018). Transnational Activism. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 140-157.</p> <ul style="list-style-type: none"> • Course Content Quiz on Modules 9-11
<p>Module 12 April 12</p>	<p>Catch-up, Wrap up, and Move Forward Where to Now? Prep for the final</p>	<p>Rouse, L. & Nuzzo, S (2021) These Are the Ways You Can Help Stop Climate Change, According to David Attenborough. <i>Lifehacker</i>: November 11 https://www.lifehacker.com.au/2021/11/david-attenborough-climate-change-netflix-documentary/</p> <ul style="list-style-type: none"> • Take-home Final Exam (DUE April 28 via Brightspace)