

**Course Outline**

CRCJ 4002-A: Special Topics: Masculinity, Crime, and Victimization  
Fall 2022

**Instructor:** Adina Ilea, PhD

**Office Hours:** By appointment

**Email:** Adina.Ilea@carleton.ca

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**CLASS:**

**Day & Time:** Asynchronous: Monday, 2:35-5:25 p.m. – Online

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**Teaching Assistants:** See Brightspace for names & contact

**Pre-requisites & Precluded Courses:** CRCJ 2100, fourth-year standing, and enrollment in a B.A. or Minor in Criminology and Criminal Justice.

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**COURSE DESCRIPTION**

It is well-known (as you learned in introduction to criminology), that men commit more crime than women. Both arrest data and self-report data has consistently shown us that men commit more crime than women. Men are also more likely to be the victims of violent crime than women. Yet criminology, as a discipline, has historically ignored these findings by presenting men as the ‘normal subjects’ and ignoring the gendered aspect of their behaviour and experiences. In this course we will explore various subjects related to masculinity, crime, and victimization. The first part of the course focuses on masculinity theories, men’s experiences of crime and imprisonment, while the second part of the course focuses on male victimization, as well as institutional violence against men.

**COURSE ORGANIZATION**

- This course is offered fully on-line.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every Monday by 2:35 PM. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students may be asked to watch documentaries, listen to podcasts and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that quizzes and the mid-term exam are based on both PPT content (including documentaries, podcasts, clips, and news stories), AND the readings. Therefore, students are strongly encouraged to keep up with the readings each week.

## **LEARNING OUTCOMES**

Through the lectures and assigned readings, and engagement with each other students will be able to think critically about gender, masculinity, crime and victimization. The online discussion component of the course will allow students to engage with each other, share ideas and develop their critical thinking skills. The final essay will enable students to demonstrate their ability to conduct research in an area related to masculinity and crime/victimization.

### **Reading (s)/Textbook (s):**

There is no textbook to purchase for this course. All the readings will be provided on Brightspace (under Ares Reserves). Additional short readings (usually news articles or op-ed pieces) may be included in the PowerPoint lecture. Students are responsible for all content, including podcasts, films, short clips, and news articles included in the syllabus and /or in the lectures.

⇒ Please carefully read the course schedule at the end of this syllabus for the weekly assigned material and evaluation components.

## **EVALUATION**

Assigned readings, PowerPoint lectures, including any podcasts, news articles, film or other media clips are considered course material and the information they contain may be included in quizzes and exam.

### **QUIZZES (20%)**

There will be 5 on-line multiple-choice quizzes, each worth 5% for a total of 20% (the lowest quiz grade will be dropped; or students can choose to skip one quiz, with no penalty). During the week when there is a quiz, the quiz will become available on **Monday at 4:00PM**. You will have until **Sunday at 11:59PM** to complete it (there is one exception to this; see course schedule at the end of the syllabus). Once you start a quiz, you will have **20 minutes** to complete it (accommodations will be made for students registered with PMC to receive more time).

### **GRADED DISCUSSIONS (20%)**

There will be 4 graded discussions, each worth 5% for a total of 20%. The class will be divided into groups, and you will participate in the group discussion to which you have been assigned. You will be posting your own discussion post, and then replying to one group mate's post. There is NO group work involved. Discussions will open on **Mondays at 4:00PM** and close **Sunday at 11:59PM** (there is one exception to this; see course schedule at the end of the syllabus).

Specific instructions will be provided for each discussion. Please read the instructions carefully before posting.

Evaluation of the discussion posts will be based on the quality of the participation, and not necessarily the quantity. However, as each post is worth 5% of the final grade, students are encouraged to write approximately 500 words for each post; each post should mobilize course content and demonstrate that

the student has actively engaged with the course material. Each reply post should be well-thought, make reference to course material, and bring something new to the conversation, while also being respectful, and should be approximately 250 words.

### **MID-TERM EXAM (30%)**

The exam will open on **Monday, October 31, at 2:35 PM and close on Friday, November 4 at 11:59PM**

Please note: Once you log in to write the exam, you have 2 hours to complete it. You can only attempt writing the exam once. Accommodations will be made for students registered with PMC to receive extra time.

Includes: short-medium answer questions (no multiple choice).

More information on the exam, including a study guide will be provided at least a week in advance.

**NOTE:** Students who miss the **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to work or travel plans.

### **ESSAY (30%)**

Students are tasked with writing an 8-9 page essay on a specific topic related to the course content. Suggested topics will be available or students can choose their own topic related to masculinity and crime or victimization. For example, students can choose to conduct a media analysis (either of a news story or a movie/ show using the theoretical concepts (i.e., hegemonic masculinity) covered in class. Students are strongly encouraged to provide the professor with their proposed topic at least two weeks before the essay is due. The essays will be graded on grammar, spelling, and organization, as well as content; the essay should have a thesis (argument) and the main body of the essay should be devoted to supporting the argument that is proposed. More specific instructions for the essay will be provided after the fall break. The term paper will be due on Friday, Dec. 9 at 11:59PM.

### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### **INTELLECTUAL PROPERTY**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### **STATEMENT ON STUDENT MENTAL HEALTH**

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

#### **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

#### **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **STATEMENT ON PANDEMIC MEASURES**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety, which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

### **REQUESTS FOR ACADEMIC ACCOMMODATIONS**

Please include the following text, provided by Equity and Inclusive Communities, on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see Section 8 above, and the [Instructors' Guide to Academic Accommodation](#).

### **ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

### **ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **SURVIVORS OF SEXUAL VIOLENCE**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **ACCOMMODATION FOR STUDENT ACTIVITIES**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

**COURSE SCHEDULE**

DATES	Topics	Readings to be done BEFORE class
<b>Week 1: Monday, Sept. 12</b>	Introduction to course  Gender in criminology	<ul style="list-style-type: none"> <li>Chapter 1: Gender and criminological theory in Messerschmidt, J. W. (1993). <i>Masculinities and crime: Critique and reconceptualization of theory</i>. Rowman &amp; Littlefield Publishers. (pp. 1-29).</li> </ul>
<b>Week 2: Monday, Sept. 19</b>	Masculinity theories	<ul style="list-style-type: none"> <li>Messerschmidt, James W. “Masculinities and Femicide.” <i>Qualitative sociology review: QSR</i> 13.3 (2017): 70–79.</li> <li>Christensen, A. D., &amp; Jensen, S. Q. (2014). Combining hegemonic masculinity and intersectionality. <i>NORMA: International Journal for Masculinity Studies</i>, 9(1), 60-75.</li> </ul> <p>⇒ Quiz #1 (covers weeks 1 &amp; 2). This quiz opens Monday, Sept. 19 at 4:00PM and closes on Sunday, Sept. 25 at 11:59PM.</p>
<b>Week 3: Monday, September 26</b>	Masculinity & violence (part 1)	<ul style="list-style-type: none"> <li>Scaptura, M. N., &amp; Boyle, K. M. (2020). Masculinity threat, “incel” traits, and violent fantasies among heterosexual men in the United States. <i>Feminist criminology</i>, 15(3), 278-298.</li> <li>Vito, C., Admire, A., &amp; Hughes, E. (2018). Masculinity, aggrieved entitlement, and violence: considering the Isla Vista mass shooting. <i>Norma</i>, 13(2), 86-102.</li> </ul>
<b>Week 4: October 3</b>	Masculinity & violence (part 2)	<ul style="list-style-type: none"> <li>Allison, K., &amp; Klein, B. R. (2021). Pursuing Hegemonic Masculinity Through Violence: An Examination of Anti-Homeless Bias Homicides. <i>Journal of Interpersonal Violence</i>, 36(13–14),</li> </ul> <p>⇒ Quiz #2 (covers weeks 3 &amp; 4). This quiz opens Monday, Oct. 3 at 4:00PM and closes Sunday, Oct. 9 at 11:59PM.</p> <p>⇒ Graded Discussion #1. This discussion opens Monday, Oct. 3 at 4:00PM and closes Sunday, Oct. 9 at 11:59PM.</p>

<b>Week 5: Monday, October 10</b>	No class: Thanksgiving Holiday/ University is closed.	No readings
<b>Week 6: Monday, October 17</b>	Youth & masculinity	<ul style="list-style-type: none"> <li>• Rios, V., &amp; Sarabia, R. (2016). Synthesized masculinities: The mechanics of manhood among delinquent boys. <i>Exploring masculinities: Identity, inequality, continuity, and change</i>, 166-77.</li> <li>• Henry, R. (2015). Social spaces of maleness: The role of street gangs in practicing Indigenous masculinities. <i>Indigenous men and masculinities: Legacies, identities, regeneration</i>, 181-196.</li> </ul>
<b>Week 7: Oct. 24</b>	Fall Break	No class / no readings
<b>Week 8: Monday, October 31</b>	No class	Exam is open at this time
<b>Mid-term EXAM (25%)</b>	Opens: Monday, <b>October 31</b> at 2:35PM  Closes: Friday, <b>Nov. 4</b> at 11:59PM	Mid-term exam details: The exam will be available on Brightspace. Please note that you have only ONE chance to write the exam, meaning once you open the exam, you have to complete it. This means that you have to be careful with your time management; you will have 2 hours to complete the exam (students registered with PMC, your time will be adjusted accordingly).  More detailed information on the exam (such as number of short answer questions) will be provided the week before the exam.

<p><b>Week 9: Monday, Nov. 7</b></p>	<p>Imprisonment (part 1)</p>	<ul style="list-style-type: none"> <li>• Cesaroni, C., &amp; Alvi, S. (2010). Masculinity and resistance in adolescent carceral settings. <i>Canadian Journal of Criminology and Criminal Justice</i>, 52(3), 303-320.</li> <li>• Gooch, K. (2019). Kidulthood’: Ethnography, juvenile prison violence and the transition from ‘boys’ to ‘men. <i>Criminology &amp; Criminal Justice</i>, 19(1), 80-97.</li> </ul> <p>⇒ Quiz #3 (covers weeks 6 &amp; 9). This quiz opens Monday, Nov. 7 at 4:00PM and closes Sunday, Nov. 13 at 11:59PM.</p> <p>⇒ Graded Discussion #2. This discussion opens Monday, Nov. 7 at 4:00PM and closes Sunday, Nov. 13 at 11:59PM.</p>
<p><b>Week 10: Monday, Nov. 14</b></p>	<p>Imprisonment (part 2)</p>	<ul style="list-style-type: none"> <li>• Ricciardelli, Rosemary, Katharina Maier, and Kelly Hannah-Moffat. “Strategic Masculinities: Vulnerabilities, Risk and the Production of Prison Masculinities.” <i>Theoretical criminology</i> 19.4 (2015): 491–513.</li> <li>• Piché, A. (2015). Imprisonment and Indigenous Masculinity: Contesting Hegemonic Masculinity in a Toxic Environment. <i>Indigenous Men and Masculinities: Legacies, Identities, Regeneration</i>, 197-213.</li> </ul>
<p><b>Week 11: Monday, Nov. 21</b></p>	<p>Victimization</p>	<ul style="list-style-type: none"> <li>• Christie, N. (1986). The ideal victim. In E.A. (Ed). From crime policy to victim policy: Reorienting the justice system (pp. 17-30). London: MacMillan Press.</li> <li>• Durfee, A. (2011). “I’m Not a Victim, She’s an Abuser” Masculinity, Victimization, and Protection Orders. <i>Gender &amp; Society</i>, 25(3), 316-334.</li> </ul> <p>⇒ Quiz #4 (covers weeks 10 &amp; 11). This quiz opens on Monday, Nov. 21 at 4:00PM and closes Sunday, Nov. 27 at 11:59PM.</p> <p>⇒ Graded Discussion #3 This quiz opens on Monday, Nov. 21 at 4:00PM and closes Sunday, Nov. 27 at 11:59PM.</p>



<p><b>Week 12: Monday, Nov. 28</b></p>	<p>Sexual victimization</p>	<ul style="list-style-type: none"> <li>• Javaid, Aliraza. “The Unknown Victims: Hegemonic Masculinity, Masculinities, and Male Sexual Victimization.” <i>Sociological research online</i> 22.1 (2017): 28–47.</li> <li>• Depraetere, J., Vandeviver, C., Beken, T. V., &amp; Keygnaert, I. (2020). Big boys don’t cry: A critical interpretive synthesis of male sexual victimization. <i>Trauma, Violence, &amp; Abuse</i>, 21(5), 991-1010.</li> </ul>
<p><b>Week 13: Monday, Dec. 5</b></p>	<p>Police use of force/ victimization &amp; Race</p>	<ul style="list-style-type: none"> <li>• Carlson, J. (2020). Police warriors and police guardians: Race, masculinity, and the construction of gun violence. <i>Social Problems</i>, 67(3), 399-417.</li> <li>• Smiley, Calvin John, and David Fakunle. “From ‘Brute’ to ‘Thug:’ The Demonization and Criminalization of Unarmed Black Male Victims in America.” <i>Journal of human behavior in the social environment</i> 26.3-4 (2016): 350–366.</li> </ul> <p>⇒ Quiz #5 (Covers weeks 12 &amp; 13). This quiz opens Monday, Dec. 5 at 4:00PM and closes Friday, Dec. 9 at 11:59PM.</p> <p>⇒ Graded discussion #4. This discussion opens Monday, Dec. 5 at 4:00PM and closes Friday, Dec. 9 at 11:59PM</p>
<p><b>Friday Dec. 9 (University follows Monday schedule)</b></p>		<ul style="list-style-type: none"> <li>• No lecture; class time can be used to finalize essay</li> <li>• Essay (30% of final grade) due Friday, Dec. 9 at 11:59PM.</li> </ul>