

Course Outline

COURSE:	Psychology of the Jury (CRCJ 4100 A)
TERM:	Fall 2019
PREREQUISITES:	CRCJ 1000 and fourth-year standing.
CLASS:	<i>Day & Time:</i> Mondays 6:05 pm - 8:55 pm <i>Room:</i> Please check Carleton Central for current room location.
INSTRUCTOR:	Dr. Susan Yamamoto
CONTACT:	<i>Office:</i> C566 Loeb <i>Office Hours:</i> Mondays 4:30-5:30 <i>Email:</i> susanyamamoto@cunet.carleton.ca

Please note: This course will be supported by the cuLearn Course Management System. Students will be fully responsible for reading and responding appropriately to all information distributed to students through the cuLearn Course Page. Information provided on the cuLearn Course Page will be considered to have been provided to all registered students within 24 hours of posting. All correspondence with the instructor should be carried out through the Carleton e-mail system, using "CRCJ4100" as the subject.

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2019-20 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE DESCRIPTION

This course will explore the jury system in Canada and the United States. Topics such as jury selection, emotion, and technology will be discussed, in addition to a number of legal and extra-legal influences on jury decision-making. We will discuss various juror biases that can hinder a defendant's right to a fair trial as well as potential remedial measures (e.g., lawyer opening statements, expert testimony).

LEARNING OBJECTIVES

By the end of this course, you will be able to:

- Describe the limitations and strengths of the jury systems in Canada and the United States
- Critically evaluate current legal safeguards from a social-cognitive perspective
- Synthesize the topics to form an evidence-based opinion on the effectiveness of the jury system.
- Formally communicate these opinions via a persuasive essay.

REQUIRED TEXTS

Najdowski, C., & Stevenson, M. (Eds.). (2019). *Criminal juries in the 21st century: Contemporary issues, psychological science, and the law*. New York, NY: Oxford University Press

This textbook is available for purchase at the Carleton University Bookstore.

EVALUATION

(All components must be completed in order to get a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Attendance/Participation	5%	Ongoing
In-Class Discussion (x4)	20%	Ongoing
Critical Response Papers (x4)	20%	Ongoing
Reading Quizzes (x3)	15%	See dates below
Paper Outline	5%	November 4 th
Final Paper	35%	December 6 th

Submitting Your Assignments: All written assignments must be submitted as a Word document via cuLearn before the specified time. To submit your assignments, navigate to the course cuLearn page (at <https://carleton.ca/culearn/>), click on the appropriate assignment drop box (e.g., "Final Paper"), and then click "Add Submission". You will then be able to upload your Word document to the drop box.

ATTENDANCE/PARTICIPATION: Active participation is an essential component of a seminar-style class. As such, part of your grade is allotted to attending and actively engaging in class. You will be assigned as a discussant for four specific classes, for which you will be expected to take a leadership role; on these days, your participation grade will be marked out of 5. For the remaining days (on which you are not a discussant) you may receive 1% per class up to 5 classes.

Your discussion grade will be based on both quality of contribution and quantity of participation. You should strive to show respect to others' contributions/facilitate discussion, listen thoughtfully to others and offer constructive feedback/questions/comments, as well as to avoid monopolizing the conversation.

Note: If you miss a class on which you are a discussant for a legitimate, documented reason (e.g., serious illness with a written excuse, death in the family, etc.), I may, at my discretion, assign you to another class. You must contact me before the class to be eligible for reassignment. This rule does not apply to class on which you are not a discussant (i.e., a missed class will result in an attendance score of 0/1).

CRITICAL RESPONSE PAPERS: To facilitate active participation, before the class for which you are assigned as a discussant, you will be asked to provide a roughly one-page (single-spaced) reflection on the associated chapter (marked out of 5). In this reflection you must 1) provide a brief summary of the main points, 2) propose a novel discussion question or insight, 3) provide an opinion as to whether the research findings presented in the chapter are in favour of or against the jury system, and 4) ask a clarification question.

ONLINE QUIZZES: There will be three open-book, 10 question online quizzes based on the text and lectures. Each student must conduct and complete the quizzes independently. Each quiz will be available for a period of 48 hours. Missed quizzes will result in a score of zero, and there are no opportunities for make-ups. **Quiz Dates:** Sept. 23rd, Oct. 28th, Nov. 18th

PAPER OUTLINE: Students must provide a roughly two-page, single-spaced outline of their proposed research essay. The outline must describe your planned paper structure and identify research articles that will be used to support the main argument. The outline should include a clearly delineated thesis statement indicating what you will argue. You should also provide a sense of relevant empirical research, highlighting major issues that are relevant to your argument.

FINAL PAPER: You will be tasked with writing an individual persuasive essay in this course. The paper should be 10-12 pages double-spaced (not including references or the title page) and is due December 6th by 11:59 pm. In the paper you will provide an argument in favor of maintaining the Canadian jury system or abolishing it, while supporting your claims with empirical research. We will discuss the final paper more in class so that you know what I expect in terms of content, structure, and formatting. I will also post the grading rubric on cuLearn.

LATE ASSIGNMENTS: There will be no opportunities for makeup or supplemental/grade-raising assignments. Do your assignments early and submit them on time. Late assignments will be docked 10% per day the assignment is late, **including weekends** (i.e., each day of the weekend counts as a full day). If an assignment is more than 3 days late, it will automatically receive a grade of 0% (zero percent).

Note that an assignment is considered late if it is not fully submitted to the assignment portal on cuLearn by the end of the day on which it is due (i.e., must be submitted before 11:59 pm). Assignments that are submitted as a draft will be presumed late. Assignments that are turned in after 11:59 pm on a due date will be considered one day late. Assignments that are turned in after 11:59 pm the following day will be considered two days late, and so on. You need to submit the assignment via cuLearn assignment portal; in general, assignments will not be accepted by email. If you have a major problem (such as prolonged illness), please let me know ahead of time. If you do not receive permission to turn in an assignment late before the day it is due, you will not be excused.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 B = 73-76 C - = 60-62 F = 0-49 (Failure. No academic credit.)
A = 85-89 B - = 70-72 D+ = 57-59
A - = 80-84 C+ = 67-69 D = 53-56
B+ = 77-79 C = 63-66 D - = 50-52

STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as *“presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”* This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

ANONYMOUS COURSE FEEDBACK TOOL

I have set up an anonymous course feedback tool on the course cuLearn page. I encourage you to share your ideas about this course either anonymously using this tool or directly with me if you feel comfortable. I am genuinely interested in hearing what you think went well in the course, what you think didn't go so well, and suggestions you have for improving the course.

POLL EVERYWHERE

We will occasionally use a website called *Poll Everywhere*, which allows you to submit anonymous responses (via text or the website) to questions that I pose. You are not required to participate and there is no mark associated with these polls. The polls will help facilitate learning; I encourage you to take advantage of this tool. Detailed instructions will be provided in class.

SCHEDULE

You are expected to have read the corresponding chapter prior to the class period for which it is assigned. Anything covered in the lectures and readings can be a quiz question.

DATE	TOPIC	READING	Notes
Week 1 (Sept 9 th)	Introduction	None	No discussants
Week 2 (Sept 16 th)	Jury Selection	Chapter 2	
Week 3 (Sept 23 rd)	Punishment	Chapter 3	Quiz 1 opens
Week 4 (Sept 30 th)	Sexuality & Gender	Chapter 4	+ Mini Workshop
Week 5 (Oct 7 th)	Implicit Bias	Chapter 5	
<i>Thanksgiving (Oct 14th)</i>	<i>No Class (University closed)</i>	None	
<i>Reading Week (Oct 21st)</i>	<i>No Class (University closed)</i>	None	
Week 6 (Oct 28 th)	Police/Court Legitimacy	Chapter 6	Quiz 2 opens
Week 7 (Nov 4 th)	Technology	Chapter 8	Paper outline due
Week 8 (Nov 11 th)	Neuro Law	Chapter 11	
Week 9 (Nov 18 th)	Emotion	Chapter 12	Quiz 3 opens
Week 10 (Nov 25 th)	Juror Well-Being	Chapter 13	
Week 11 (Dec 2 nd)	Future of the Jury	Chapter 14	
Week 12* (Dec 6 th)	<i>Ohio v. Ducet (video)</i>	None	No discussants Final paper due

Notes: Schedule serves as a guide and may be subject to change.

*This class will be held on Friday evening due to classes following a Monday schedule.