

### Course Outline

**COURSE:** CRCJ 1000  
Introduction to Criminology & Criminal Justice

**TERM:** Summer 2014

**PREREQUISITES:**

**CLASS:** **Day & Time:** Tuesdays and Thursdays, 11:35am-2:25pm  
**Room:** Please check with Carleton Central for current room location.

**INSTRUCTOR:** Jeffrey Monaghan  
**(CONTRACT)**

**CONTACT:** **Office:** C576 Loeb  
**Office Hrs:** Tuesdays, 9:30am-11:30; or by appointment  
**Telephone:** NA  
**Email:** Jeffrey.monaghan@carleton.ca

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You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

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## Context

Crime is one of the most contentious social issues in the world today. Public debates, political campaigns, media reports, and family discussions circulate around questions of crime rates, the nature of punishment, and the role of police, residents, courts, communities, victims, etc. But what exactly is a crime? Who decides on categories of crime, the enforcement of criminal laws, the rules of a court room, prison policies, or correctional programs targeting those convicted of crimes? How can theoretical perspectives help explain crime and criminal justice? How do social issues become criminalized and how have societies – Canada in particular – approached fundamental questions of innocence, guilt, punishment, and justice? Questions about the intersection of crime and society, such as these, are at the heart of contemporary criminological debates. This class will serve as an introduction to the key topics in criminology; exploring intellectual histories of criminological thought, from its emergence as a particular disciplinary undertaking, to its application across a spectrum of social issues in Canada.

During the course, students will explore key aspects of the emergence of criminology as an academic discipline, numerous theories around crime and criminality, and several key issues related to contemporary criminal justice. We will learn various ways to define and conceptualize “crimes,” the basic structures of Canada’s criminal justice system, theories of punishment, studies of policing and police work, the centrality of crime statistics to our social understanding of criminality, as well as discussing a number of diverse frameworks associated with criminological research. Overall, students in the course should be prepared for a detailed introduction to the field of criminology and a willingness to constructively engage with numerous issues related to Canada’s criminal justice system.

## Objectives

The objective of the class is to familiarize students with the basic tenets of the criminal justice system and criminological thought, while demonstrating an ability to apply this knowledge to contemporary issues. By the end of the course, students should be comfortable discussing and writing about an array of issues/concepts related to crime and criminal justice. Students should demonstrate:

- > A general understanding of organizations and mechanisms of the criminal justice system in Canada;
- > Knowledge of the historical evolution of criminological thought;
- > A general comfort with the various theories, frameworks, schools, paradigms, etc., for understanding crime and society;
- > An understanding of criminalization processes;
- > A general knowledge of themes related to the penal regime;
- > Comfort in discussing a number of contemporary criminological issues; and
- > An ability to critically analyze issues of crime and society from an academically-informed position.

## Required Course Materials

1. Coursepack available at Octopus Books (Third Avenue, just off Bank St., Ottawa). Some weeks include additional materials, which are either online or will be made available through CU Learn.

>>>> Students are required to obtain the coursepack <<<<<

2. Keenan, Kouri and Joan Brockman (2010). *Mr. Big: Exposing Undercover Investigations in Canada*. Halifax: Fernwood. Available at Octopus Books.

## Evaluation

A – Book Review and Critical Reflection (10%)

**DUE: May 20 (Class 5).** One page, single spaced. Submit in class or submit through the criminology drop-box (5<sup>th</sup> floor Loeb). Please include student name, number, course code, and instructors name (Jeffrey Monaghan).

Please review the book *Mr. Big: Exposing Undercover Investigations in Canada* by Kouri Keenan and Joan Brockman. Your book review should be an analysis of the key themes and argument of the book. How do themes/ideas relate to issues discussed in class? How do the arguments fit with your understanding and analysis of criminal justice? Requirements and approaches for the Book Review assignment will be discussed in class during lectures #2, #3, and #4.

Late submissions will be penalized one mark per day to a maximum of four. Late assignments can be submitted until May 27th.

B – Mid-term Examination (40%)

**May 27 (Class 7).** Based on the content of all lectures and readings from week 1 to 6. Closed-book format. The exam will include multiple choice questions and short-answers questions.

C – Final Examination (50%)

Scheduled during final exam period. Closed-book format based on the content of all course materials: lectures and mandatory readings. The exam will include multiple choice questions, short-answers questions, and short essay question(s).

## WEEKLY READINGS

### MAY 6: Class 1

*Introduction and overview to CRCJ 1000: Review of course objectives and important timelines; Introductory remarks on crime, criminals, and criminology.*

## **MAY 8: Class 2**

### **What is a crime? What is criminology? Criminological Emergence**

*Crime as an object of study; Criminalization processes; Origins of criminology; definitions of crime; deviance.*

#### Required readings:

Rafter, Nicole (2011). "Origins of Criminology" in *What is criminology?* Edited by Mary Bosworth and Carolyn Holye. Oxford ; New York : Oxford University Press, Pp 143-154.

Tierney, John (2005). "Criminology, Crime and Deviance: Some Preliminaries." Pg 7-23.

## **MAY 13: Class 3**

### **Introduction to the Criminal Justice System**

*Emergence of criminal justice system; formation of modern policing; Liberty limiting principles; functions of criminal law; definition of crime in Canada; prosecutorial processes and criminal defences; Charter.*

#### Required readings:

Seigel, Larry J. and Chris McCormick (2010). "Chapter 2: The Criminal Law and its Processes" in *Criminology in Canada: Theories, Patterns, and Typologies* (fourth edition). Pp. 31-60.

## **MAY 15: Class 4**

### **Punishment, Penology, and Penal Modernism**

*The right to punish; rationalities of punishment and rehabilitation; deterrence theories; sociologies of punishment; trends in mass incarceration.*

#### Required readings:

Newburn, Tim (2007). Chapter 22. "Penology and Punishment" in *Criminology*. Cullompton: Willan Publishing. Pp. 516-538.

Stanford Prison Experiment. Please read entire slideshow:  
<http://www.prisonexp.org/>

Castlin, Akili (2011). "Starving to Live". Statement from the 2011 Pelican Bay State Prison (U.S., California) Hunger Strike Statement.

## **MAY 20: Class 5**

### **Introduction to Policing**

*History of policing in Canada; NWMP; Quebec Police Force; Newfoundland Constabulary; anglo-American policing tradition; The 'risk society'; Police work; police discretion; Police as knowledge works; recent debates re: Mr. Big and undercover operations.*

Required readings:

Forcese, Dennis (1999). "Origins and Comparisons" in *Policing Canadian Society*, pp. 11-39.

Ericson, Richard and Kevin Haggerty (1997). "Policing as Risk Communication" in *Policing the Risk Society*. Pp 17-38

Keenan, Kouri and Joan Brockman (2010). *Mr. Big: Exposing Undercover Investigations in Canada*. Halifax: Fernwood.

\*\*\*\*\*Book review due\*\*\*\*\*

**MAY 22: Class 6****Crime Statistics**

*Emergence of statistic knowledges; statistics and governance; Official crime data; court statistics; Victimization and Self-Report Surveys; Victimology; statistics and media.*

Required readings:

Haggerty, Kevin (2011). "Canadian Criminal Statistics: Knowledge, Governance, and Politics" in *Criminology: Critical Canadian Perspectives*. Edited by Kramar, Kirsten. Pp 33-56.

The Gap in the Gender Gap: Violence against women in Canada, pgs 5-11; 29-31; (please look at other sections too!).

<http://www.policyalternatives.ca/projects/making-women-count/publications>

**MAY 27: Class 7****Mid-term exam****MAY 29: Class 8****Biological, physiological, and psychological theories of crime**

*Criminal anthropology; Biological and psychological positivism; Italian school; Physiognomy; Phrenology; Eugenics and stupidity theories; psychosis and brain injuries; psychoanalysis; personality theories; ecological psychology; contemporary biocriminology.*

Required readings:

Burke, Roger Hopkins (2009). "Biological positivism" in *An Introduction to Criminological Theory* (Third edition). Portland, OR: Willan Publishing. Pp. 65-91.

Lanier, Mark and Stuart Hall (2004). "Criminal Minds: Psychiatric and psychological explanations of crime" in *Essential Criminology* (second edition). Boulder, CO: Westview Press. Pp.126-155.

## **JUNE 3: Class 9**

### **Sociological theories of crime**

*Development of sociological criminology; Durkheim: anomie and strain theories; Control theory; The Chicago School; Geographies of crime; Subcultural theories; Cultural criminology; Labelling theory and stigmatization; Symbolic Interactionism; Differential association; moral entrepreneurs.*

#### Required readings:

Rock, Paul (2012). "Sociological Theories of Crime" in *The Oxford Handbook of Criminology* (fifth edition), edited by Maguire, Mike, Rob Morgan, and Robert Reiner. London: Oxford University Press. Pp 39-80.

## **JUNE 5: Class 10**

### **Critical Criminology**

*Feminism; critical criminology; white collar crime; moral panics; abolitionism; social justice; state crime; green criminology.*

#### Required readings:

DeKeseredy, Walter (2011). "Critical criminology: Definition and a brief history" in *Contemporary Critical Criminology*. New York: Routledge. Pp. 1-24.

Excerpts from O'Brien and Majid Yar (2008). *Criminology: Key Concepts*. New York: Routledge. "Green Criminology," Pp.86-89; "state crime", pp-pp; "white collar crime," pp. 29-32; "Moral panic," Pp. 110-11; and Tierney, John (2009). "Abolitionism," in *Key Perspectives in Criminology*. New York: Open University Press. Pp 1-5.

## **JUNE 10: Class 11**

### **Indigenous Peoples and Criminal (in)Justice System**

#### Required readings:

Patricia A. Monture-Angus (2011). "The Need for Radical Change in the Canadian Criminal Justice System: Applying a Human Rights Framework" in D. Long & O. Patricia Dickason, eds., *Visions of the Heart: Canadian Aboriginal Issues*, 3rd ed. ,pp. 238-257.

Office of the Correctional Investigator (2012). *Spirit Matters: Aboriginal People and The Corrections and Conditional Release Act*. Available online:

<http://www.oci-bec.gc.ca/rpt/oth-aut/oth-aut20121022-eng.aspx>

\*\*\*\* mandatory to read the Executive Summary, recommended to read the whole report.

## **JUNE 12: Class 12**

### **Women, Imprisonment and Punishment**

#### Required readings:

Pate, Kim (2011). *Why are women Canada's fastest growing prison population; and, why should you care?* Position paper from the Canadian Association of Elizabeth Fry Societies.

Petey (2011). "Reflections of My First 'Free' Prisoners.' Justice Day." *Journal of Prisoners on Prisons*, special issue: Criminalizing Women – Past and Present. 20(1): 98-101. Available on CU Learn.

Recommended:

Hannah-Moffat, Kelly (2001). *Punishment in disguise: penal governance and federal imprisonment of women in Canada*. Toronto: University of Toronto Press.

Pate, Kim (2000). "50 years of Canada's international commitment to human rights: millstones in correcting corrections for federally sentenced women," *Canadian Woman Studies* 20(3).

## **JUNE 17: Class 13**

Review class.