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Office hours: Monday 10am-12pm

### **CONTENT**

Social control is a central concept in academic and cultural analyses of the social, frequently mobilized as a tool to ground the critique of various manifestations of domination, oppression, repression and subjugation. This seminar is organized around major perspectives on social control and key contemporary issues. It provides a thorough introduction to classical and novel ways to grasp social control, from early theorizations linking social control to the genesis of the self and the dynamic reproduction of society, to preoccupations with the sorting of humans and the guiding of their conducts, and to contemporary engagements with issues such as drone killings, moralization, penal intensification, sovereign exceptionality, and immigration control.

### **OBJECTIVES**

At the end of the seminar, students will have been thoroughly introduced to the major perspectives on social control, enabling them to:

- Understand and compare various conceptualizations of social control;
- Critically mobilize these conceptualizations in sociologically informed analysis of various phenomena.

### **MATERIAL**

Students are expected to read the articles and book chapters detailed in the schedule (see below) before class.

All mandatory readings are available electronically on Ares.

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## EVALUATION

a) Participation in the seminar (15%)

b) 1<sup>st</sup> assignment (15%)

Due: variable

*Critical summary, texts of a given seminar – 4-5 pages (annexes, bibliography and cover page do not count as pages)*

c) 2<sup>nd</sup> assignment (15%)

Due: variable

*Critical summary, texts of a given seminar – 4-5 pages (annexes, bibliography and cover page do not count as pages)*

The first two assignments consist of critical summaries. In a short text, you identify the main arguments and ideas advanced in the 3 texts selected for a given week, and conclude by providing a critical assessment of these main ideas and arguments.

First summary: selected readings of any given week, week 2 to week 6.

Second summary: selected readings of any given week, week 7 to week 12.

You choose the bundle of texts you want to engage with and submit your assignment in class, the day we discuss the selected bundle of texts. For example, doing your first assignment on disciplinary power (week 4) means that you provide a critical summary of the three pieces by Foucault detailed in the schedule, and that you submit your assignment in our seminar on September 28.

d) Term assignment (55%)

Due: December 9

*A critical criminological analysis of a phenomenon, grasped through one perspective on social control. In a paper of 17-20 pages (annexes, bibliography and cover page do not count as pages), you will rigorously analyze, from a theoretically informed viewpoint, a contemporary manifestation of social control in the criminological field.*

Some remarks:

- *Evaluation will be guided by the following criteria:*
  - *Quality (clarity, rigor, precision, justification, depth, exhaustiveness);*
  - *Originality;*
  - *Finesse (dodging common sense, considering alternative points of view, sharp but prudent and well supported affirmations);*
- *I really don't care which font you use but choose a reasonable size, use the justify function in your word processor, use 1.5 line spacing, insert page numbers;*
- *Make a cover page;*
- *Secure your work with staples;*
- *Print with black ink (except for eventual pictures, figures and so on);*
- *Make sure all cited work appears in the bibliography (and by the way, I really suggest you don't try to rely on plagiarism...);*
- *I don't and won't accept submission of assignments through emails;*
- *Any late assignment is penalized at -10% per business day (except on exceptional circumstances with supporting documentation);*
- *Any assignment which is not directly handed in to me in class has to be dropped in the Criminology drop box (C562 Loeb).*

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## Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm)

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm)

**Students with disabilities requiring academic accommodations** in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your *Letter of Accommodation*, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more information visit the PMC website at [http://www.carleton.ca/pmc/students/acad\\_accom.html](http://www.carleton.ca/pmc/students/acad_accom.html)

## Plagiarism

Students are reminded of the University regulations concerning plagiarism and other instructional offenses as outlined in the Undergraduate Calendar. The policy can be found at

[http://www.carleton.ca/studentaffairs/academic\\_integrity/docs/Academic\\_Integrity\\_Policy.pdf](http://www.carleton.ca/studentaffairs/academic_integrity/docs/Academic_Integrity_Policy.pdf)

The University Senate defines plagiarism as "presenting, whether intentionally or not, the idea, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgement in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

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## SCHEDULE

### Week 1. Introduction - September 7

#### Week 2. Domination and Manipulation - September 14

- Mead, G.H. (1925). The genesis of the self and social control, *International Journal of Ethics*, 35 (3), 251-277.
- Mills, C.W. (1939[1963]). Language, logic and culture, in Horowitz, I.L., *Power, Politics and People. The Collected Essays of C.W. Mills*, New York: Oxford University Press, 423-438. ISBN: 978-0-1950-0752-7
- Marcuse, H. (1964). The new forms of control, in Marcuse, H., *One-Dimensional Man. Studies in the Ideology of Advanced Industrial Society*, Boston: Beacon Press, 1-18. ISBN: 978-0-8070-1417-2

#### Week 3. The Social Reaction Perspective - September 21

- Becker, H.S. (1963). Outsiders, in Becker, H.S., *Outsiders. Studies in the Sociology of Deviance*, New York: The Free Press, 1-18. ISBN: 978-0-6848-3635-5
- Black, D. (1984). Social control as a dependent variable, in Black, D. (ed.), *Toward a General Theory of Social Control*, Orlando: Academic Press, 1-36.
- Cohen, S. (1985). Inside the system, in Cohen, S., *Visions of Social Control. Crime, Punishment and Classification*, Cambridge: Polity, 40-86. ISBN: 978-0-7456-0021-5.

#### Week 4. Disciplinary Power - September 28

- Foucault, M. (2003). Lecture of January 14, 1976, in Bertani, M. and A. Fontana (eds.), *Michel Foucault. "Society Must Be Defended". Lectures at the Collège de France, 1975-1976*, New York: Picador, 23-41. ISBN: 978-0-312-42266-0
- Foucault, M. (1977). The means of correct training, in Foucault, M., *Discipline and Punish. The Birth of the Prison*, trans. Sheridan, A., New York: Pantheon, 170-194. ISBN: 978-0-6797-5255-4
- Foucault, M. (1976). Right of death and power over life, in Foucault, M., *The History of Sexuality, Volume I: An Introduction*, trans. Hurley, R., New York: Vintage, 135-159. ISBN: 978-0679-72469-8

#### Week 5. Governmentality - October 5

- Garland, D. (1997). 'Governmentality' and the Problem of Crime: Foucault, Criminology, Sociology, *Theoretical Criminology*, 1 (2), 173-214.
- Rose, N. (1999). Freedom, in Rose, N., *Powers of Freedom. Reframing Political Thought*, Cambridge: Cambridge University Press, 61-97. ISBN: 0-521-65905-1
- Walters, W. (2012). Foucault, Power and Governmentality, in Walters, W., *Governmentality. Critical Encounters*, New York: Routledge, 9-43. ISBN: 978-0-415-77954-8.

#### Week 6. Dangerousness, Risk and Precaution - October 12

- Castel, R. (1991). From Dangerousness to Risk, in Burchell, G., C. Gordon and P. Miller (eds.) *The Foucault Effect. Studies in Governmentality – With Two Lectures by and an Interview With Michel Foucault*, Chicago: The University of Chicago Press, 281-298. ISBN: 0-226-08045-5.
- Ericson, R.V. (2007). Domestic Security, in Ericson, R., *Crime in an Insecure World*, Cambridge: Polity, 155-203. ISBN: 0-7456-3829-5.
- Haggerty, K.D. (2003). From Risk to Precaution: The Rationalities of Personal Crime Prevention, in Ericson, R.V. and A. DoYLES (eds.), *Risk and Morality*, Toronto: University of Toronto Press, 193-214. ISBN: 0-8020-8760-4

### **Week 7. Moralization – October 19**

- Ibarra, P.R. and J.I. Kitsuse (1993). Vernacular constituents of moral discourse: An interactionist proposal for the study of social problems, in Holstein, J.A. and G. Miller (eds.), *Reconsidering Social Constructionism. Debates in Social Problems Theory*, New York: Aldine de Gruyter, 25-58. ISBN: 978-0-2023-0864-7
- Cohen, S. (2002). Moral panics and cultural politics. Introduction to the third edition, in Cohen, S., *Folk Devils and Moral Panics. The Creation of Mods and Rockers, 3<sup>rd</sup> edition*, New York: Routledge, vii-xliv. ISBN: 978-0-415-26712-0.
- Critchler, C. (2009). Widening the Focus: Moral Panics as Moral Regulation, *British Journal of Criminology*, 49, 17-34.

### **October 26 - No class**

### **Week 8. Penal Intensification - November 2**

- Hutchinson, S. (2006). Countering Catastrophic Criminology. Reform, Punishment, and the Modern Liberal Compromise, *Punishment & Society*, 8(4), 443-467.
- Carrier, N. (2010). Anglophone Sociologies of the Punitive Turn: Critical Shyness, Totalizing and Reductive Perspectives, *Penal Field. New International Journal of Criminology*, 7, [online: champpenal.revues.org].
- Bell, E. (2010). Anglophone Sociologies of the Punitive Turn: A Reply, *Penal Field. New International Journal of Criminology*, 7, [online: champpenal.revues.org].

### **Week 9. State of Exception - November 9**

- Agamben, G. (2005). The State of Exception as a Paradigm of Government, in Agamben, G., *State of Exception*, Chicago: Chicago University Press, 1-31. ISBN: 978-0-226-00925-4.
- Agamben, G. (1998). The Camp as the 'Nomos' of the Modern, in Agamben, G., *Homo Sacer. Sovereign Power and Bare Life*, Stanford: Stanford University Press, 166-180. ISBN: 0-8047-3218-3.
- Larsen, M. and J. Piché (2009). Exceptional State, Pragmatic Bureaucracy, and Indefinite Detention: The Case of the Kingston Immigration Holding Centre, *Canadian Journal of Law & Society*, 24(2), 203-229.

### **Week 10. Surveillance - November 16**

- Wilkinson, B. and R. Lippert (2012). Moving Images Through an Assemblage: Police, Visual Information, and Resistance, *Critical Criminology*, 20, 311-325.
- Monaghan, J. and K. Walby (2012). Making Up 'Terror Identities': Security Intelligence, Canada's Integrated Threat Assessment Centre and Social Movement Suppression, *Policing & Society*, 22, 133-151.
- Wall, T. and T. Monahan (2011). Surveillance and Violence from Afar: The Politics of Drones and Liminal Security-Scapes, *Theoretical Criminology*, 15, 239-254.

### **Week 11. Automation and Simulation – November 23**

- Lianos, M. and M. Douglas (2000). Dangerization and the End of Deviance. The Institutional Environment, *British Journal of Criminology*, 40, 261-278.
- Lianos, M. (2003). Social Control after Foucault, *Surveillance & Society*, 1 (3), 412-430.
- Bogard, W. (1996). Surveillance, its Simulation, and Hypercontrol in Virtual Systems, in Bogard, W., *The Simulation of Surveillance. Hypercontrol in Telematic Societies*, Cambridge: Cambridge University Press, 25-53. ISBN: 0-521-55081-5.

### **Week 12. Borders and Mobility – November 30**

- De Giorgi, A. (2010). Immigration Control, Post-Fordism, and Less Eligibility, *Punishment & Society*, 12, 147-167.
- Aas, K.F. (2011). 'Crimigrant' Bodies and Bona Fide Travelers: Surveillance, Citizenship and Global Governance, *Theoretical Criminology*, 15, 331-346.
- Vukov, T. and M. Sheller (2013). Border Work: Surveillant Assemblages, Virtual Fences, and Tactical Counter-Media, *Social Semiotics*, 23, 225-241.

### **December 7 – no class**