

CRCJ 1000-A SUMMER 2021
INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE

Instructor: Adina Ilea, PhD.

Email: Adina.Ilea@carleton.ca

Office hours: by appointment

Class time: Mondays & Wednesdays, 2:35 – 5:25PM (please note this course will be asynchronous).

Teaching Assistants: Please see Brightspace for TA names and emails

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2020-21 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE DESCRIPTION

The aim of this course is to explore competing and complementary theories of criminology; raising questions around, and competing understandings of, definitions of ‘crime’, the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. In exploring a broad terrain of criminological theory, our aim is to interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. During the course, we will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

REQUIRED TEXTBOOK:

Criminology: A Canadian Perspective, 9th Edition, by Rick Linden

Print

9780176796068

\$119.95

https://retail.tophat.com/products/9780176796068?_pos=1&_sid=387da86cc&_ss=r

Ebook

9780176831301

\$74.95

<https://campusebookstore.com/EBooks/Book.aspx?ID=9675456>

Students can also purchase the textbook from the Carleton University campus bookstore.

All other course readings (for week 2 & week 7) will be available in ARES on Brightspace

COURSE ORGANIZATION

- This course is offered fully on-line.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every Monday and Wednesday, by 2:35PM. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that quizzes and exams are based on both PPT content (including documentaries, clips, and news stories), AND the textbook / readings. Therefore, students are strongly encouraged to keep up with the readings each week.

EVALUATION

Students are responsible for all course material, including assigned textbook chapters, other readings, PowerPoint lectures, including any news articles, film or other media clips.

WEEKLY ON-LINE QUIZZES (25%)

There will be 6 on-line multiple-choice quizzes, each worth 5% for a total of 25% (the lowest quiz grade will be dropped; or students can choose to skip one quiz, with no penalty). Each **Wednesday at 5:30PM**, a quiz will be made available. You will have until **Monday at 11:59PM** to complete it. Once you start a quiz, you will have **20 minutes** to complete it (accommodations will be made for students registered with PMC to receive more time).

WEEKLY DISCUSSION FORUM PARTICIPATION (15%)

There will be 4 discussion forums, each worth 5% for a total of 15% (the lowest discussion forum grade will be dropped / or students can choose to only participate in 3 of the 4 discussions, with no penalty). The class will be divided into groups and you will participate in the group discussion to which you have been assigned. Discussions will open on **Wednesdays at 5:30PM** and close on the following **Monday at 11:59PM**. Specific instructions will be provided for each discussion forum. If you register late for the course, please contact the professor so that you can be assigned to a group.

Evaluation of the discussion posts will be based on the quality of the participation, and not necessarily the quantity. However, as each post is worth 5% of the final grade, students are encouraged to write approximately half a page to one page for each post; each post should mobilize course content and demonstrate that the student has actively engaged with the course material. Each reply post should be well-thought, make reference to course material, and bring something new to the conversation, while also being respectful.

MID-TERM EXAM (25%)

The exam will open on **Wednesday, May 26 at 7:00PM** and close **Tuesday, June 1, at 11:59PM**

Please note: Once you open it, you have 2 hours to complete it. You can only attempt writing the exam once. Accommodations will be made for students registered with PMC to receive extra time. Includes: short-medium answer questions.

NOTE: Students who miss the **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to work or travel plans.

TAKE HOME FINAL EXAM (35%)

The take home exam will task students with applying the knowledge they gained during the course. Instructions will be provided during week 5. The take home exam will be due on the last day of the exam period, **Sunday, June 27, 2021 at 11:59PM**.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

SCHEDULE

DATES	Readings
WEEK ONE: May 10 & 12	<ul style="list-style-type: none"> • Chapter 1: Crime, criminals, and criminology, pp. 9-20 ONLY • Chapter 4: Counting crime pp. 91-120 • Quiz #1 (covers week 1)

<p>WEEK TWO: May 17 & 19</p>	<ul style="list-style-type: none"> • Chapter 5: Correlates of criminal behaviour pp. 121-155 • Ruddell, R. (2017) Sentencing, in Ruddell, R., Exploring Criminal Justice in Canada, Don Mills, Oxford: 203 – 230 (Available in Brightspace, in ARES). • Chapter 8: Early theories in criminology pp. 222 – 245 • Quiz #2 (covers week 2) • Discussion forum #1
<p>WEEK THREE: May 24 (No class – Victoria day) & May 26</p>	<ul style="list-style-type: none"> • Chapter 10: Strain theories pp. 280 – 301 • Chapter 13: Interactionist theories pp. 353 – 374 • Mid-term exam opens on Wednesday, May 26th at 7:00PM and closes on Tuesday, June 1st at 11:59PM (the exam covers weeks 1, 2, and 3)
<p>WEEK FOUR: May 31 & June 2</p>	<ul style="list-style-type: none"> • No class on Monday, May 31st (exam is open at this time) • Chapter 9: Psychological perspectives on criminality ONLY pp. 246 – 248; 257 – 260; 262 – 279; • Quiz #3 (covers weeks 3 & 4) • Discussion forum #2
<p>WEEK FIVE: June 7 & 9</p>	<ul style="list-style-type: none"> • Chapter 14: Social control theory pp. 375 – 400 • Chapter 15: Deterrence, routine activity, and rational choice pp. 401 – 426 • Quiz #4 (covers week 5) • Discussion forum #3 <p>Final take-home exam instructions provided this week (Take-home exam is due on Sunday, June 27, 11:59PM)</p>
<p>WEEK SIX: June 14 & 16</p>	<ul style="list-style-type: none"> • Chapter 7: Victimology, victim services, and victim rights in Canada pp. 186 – 220 AND Restorative Justice (pp 51 – 54) • Chapter 11: Conflict theories pp. 302 – 323 • Chapter 17: Corporate and White-collar crime pp. 463-493 • Quiz #5 (covers week 6)

<p>WEEK SEVEN: June 18 (Friday class to make up for Victoria Day university closure)</p>	<ul style="list-style-type: none">• Chapter 12: Critical criminology in Canada ONLY: pp. 324 – 336; 342 – 345; 350 – 351;• Penal Abolition: Berger, D. Kaba, M. & Stein, D. (2017). What abolitionists do. <i>Jacobin</i>. (Available on Brightspace in ARES)• Quiz # 6 (covers week 7)• Discussion forum #4 <p>TAKE-HOME EXAM is due on Sunday, June 27, 11:59PM</p>
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