Starting Point

- The writing task is perceived, analyzed, and approached as a problem to be solved
- Ideally the student will feel a need to write – a need to solve the problem

Exploration
• Includes all intellectual preparatory activity: researching ideas, gathering data, critically analyzing, synthesizing, and connecting information, dredging from one’s memory relevant experiences, ideas, constructs

**Incubation**

• A conscious withdrawal from the writing task so that creative, subconscious thoughts can operate

**Illumination**

• Moment(s) of insight
• Begin to make connections and see patterns in what you have researched, thought about, and written.
• Solution/argument begins to take shape

**Composing**

• The act of writing the first draft

**Reformulation**

• The verification of the text
• Words, sentences, and paragraphs are reworked to more accurately reflect the meaning
• Ensuring that ideas are being communicated effectively and to their potential
• Ensuring that ideas are being communicated in the format of an academic essay
• Ensuring that ideas reflect an awareness of audience and reader

Editing

• The final refinements are made to the text
• Concern with superficial, technical matters such as punctuation, spelling, and formatting

References
