Canadian oil businessman and diplomat Maurice Strong (1929-2015) commissioned the report *Only One Earth: The Care and Maintenance of a Small Planet* in preparation of the first UN conference on the environment held in Stockholm in 1972. As the chair of the United Nations Environment Programme (UNEP), created by the Conference, he convened the first group of international experts on climate change.
I. Course Description and Learning Outcomes

The course is designed as a “handbook” of Global and Transnational History, a “contextual” and “practical” guide to the field. It explores the central concepts of Global, Transnational and World histories, introducing students to the exciting new developments in fields that have, over the last 20 to 30 years, dramatically overturned many of the discipline’s traditional ways of conceiving of the past and present.

Eight seminars based on the chapters of the textbook will guide the students through approaches, concepts and theories of Transnational and Global History, which they will discuss in class and online. This will improve their capacity to “Evaluate historical arguments and historical scholarship (3)”.

In these seminars, students will connect the readings from the textbook to case studies. In this way, students will reflect on the power of these approaches to “understand and explain historical events, people, institutions, movements, and ideas over several periods of the past and over several regions of the world (1)”.

Students will also test and use these approaches in a collaborative research project on the history of the environment. In doing so, they will learn to “recognize and apply historical methods and historical theories to make historical arguments (4)” and “express in writing the results of historical thinking and research (6)”.

This transatlantic collaboration with students of the class of Dr. Soenke Kunkel of the JFK Institute for North American Studies Freie Universität Berlin on "Circulating Knowledge: Science and environmental change in Europe and North America since the 19th century", as well as two guest speakers from the JFK Institute, will also introduce students to transnational forms of collaborative work.

Students will present their results in joint policy briefs, containing suggestions to future environmental policies based on historical evidence. This written and oral exercise will be conducted with, in mind, the immediate contexts of the of the G-7 summit hosted by Charlevoix-Canada on 8-9 June 2018; the and the 2018 UN’s Global Climate Action Summit in San Francisco - USA (14-16 September 2018) and the next G-7 summit which will take place in Biarritz- France in 25-27 August 2019 - Biarritz. They will be invited to see the practical consequences of shifting our way of understanding the most pressing issues of today away from the ahistorical assumptions that often dominate contemporary global and international discourses. On this occasion, students will work to “express orally the results of historical thinking and research (7)”, and “demonstrate professional skills in a workplace context (8)”. Two exercises on “learning outcomes” will ask them to reflect on the acquisition of these skills over the term.

In parallel, practical workshops on archives, maps, political briefs, etc., will introduce important tools in the field. These tools will improve students’ ability to “analyze and assess historical documents, artifacts, and other primary sources (2)” and to “conduct independent research using primary sources and historical scholarship (5)”

---

II. Texts:


III. Course Calendar:
Readings should be made ahead of class. Readings outside of the textbook are on reserve (ARES) at the Library.

* Class outside of regular time or room ** Important deadline

**Week 0:**
September 6  **Introductions**  
** Reflection on learning outcomes done and due in class

**Week 1:**
September 11  **Seminar: Categories of Global and Transnational History**

September 13 *  **Workshop on Archives I**
*Meet at Archives and Research Collections (ARC), 5th floor of the Library
- Case Study: The Match International Women’s Fund, “Our History”,
  [http://matchinternational.org/history/](http://matchinternational.org/history/)
  Guest Speaker: Lloyd Keane, Research Specialist

*Optional, 12:00 – 3:00: Virtual attendance to the Opening Plenary of the Global Action Summit. Learning Lab, Discovery Centre 481, Library, 4th floor

**Week 2:**
September 18 *  **Workshop on Archives II**
*Meet at Archives and Research Collections (ARC), 5th floor of the Library
**Report on archives done and due in class

September 20  **Seminar: Historiography**

September 21*  **Guest Speaker: Transnational Middle East**
Sylvain Cornac, “History of the Mediterranean explored through the case of a transimperial actor: Abd al-Qâdir al-Jazairi (1807-1883)”
*Meet in Lounge of the Department of History, from 12:30 to 2:00. This is part of the Brown Bag Friday Occasions. The Instructor will make a list of those
unable to attend, and they will receive a recorded version of the event on CULearn. This replaces the class of October 2.

**Week 3:**

**September 25**

**Seminar: Connections**

- Case Study: Jean-Michel Turcotte, “A Truly Ambivalent Collaboration: Canadian-British Wartime Relation and German Prisoners of War, 1940-1945”, article submitted to the *Journal of Commonwealth and Imperial History*.

**September 27**

**Guest Speaker: Prisoners of War**

**Week 4:**

**October 2**

No Class: replaces the public event of September 21.

**October 4**

**Seminar: Transnational Dimensions of Environmental History - I**


**Week 5:**

**October 9**

**Seminar: Transnational Dimensions of Environmental History - II**


**October 11**

**Seminar: Relations**

Readings: *Transnational History*, Chapter 4, “Relations”, pp. 80-98.

**Week 6:**

**October 16**

**Guest Speaker: Human Rights and Music**

*Meeting place to be announced.*
Jessica C. E. Gienow-Hecht Chair, Department of History of the John F. Kennedy Institute for North American Studies, Freie Universität Berlin.

**October 18**

**Workshop on History and Politics**


*Meet in MultiMedia Lab, Discovery Centre, Library, 4th floor*

**October 23-25**

**No Class: Fall Break**
Week 7:
October 30*
In class group work on transnational projects
*Meet in Learning Lab, Discovery Centre 481, Library, 4th floor

November 1*
In class group work on transnational projects
*Meet in Learning Lab, Discovery Centre 481, Library, 4th floor

Week 8:
November 6*
Virtual Class with Berlin – Progress Reports
*Meet in SA 617

November 8*
In class work on transnational projects
*Meet in Multi-Media Laboratory, Discovery Centre, MacOdrum Library, 4th floor

Week 9:
November 13
Virtual Class with Berlin – Progress Reports
*Meet in SA 617

November 15*
In class work on transnational projects
*Meet in Learning Lab, Discovery Centre 481, Library, 4th floor

Week 10:
November 20*
Virtual Class with Berlin: Presentations of Briefs
*Meet in SA 617

November 22*
Debriefing
**Briefs due

Week 11:
November 27
Seminar: Circulations
- Case study: Chang, David A. The World and All the Things upon It. Native Hawaiian Geographies of Exploration, Minnesota Press, 2016. Chapters TBD

November 29
Workshop on Maps
**Report on Maps done and due in class
*Meet in Learning Lab, Discovery Centre 481, Library, 4th floor

Week 12:
December 4
Seminar: Formations

December 6
Guest Speaker: Development Engineers and Indigenous Peoples
Jill Campbell-Miller, Post-Doctoral Fellow
IV. Evaluation:
All assessments will be based on the criteria and the checklist presented in the supplemental textbook Marius, Richard and Melvin E. Page. *A Short Guide to Writing about History.*

**Discussions, readings, reflections:** 45%
- Online reflections before 8 seminars 25%
- Participation seminars & guest speakers 10%
- Leadership on one theme 10%

**Reports** 15%
- Archives 5%
- Maps 5%
- Reflection on learning outcomes 5%

**Transnational project on environment** 40%
- Group written brief 20%
- Brief presentation 10%
- Contribution to project 10%

**Total** 100%

**Online reflections:** Due date is at 2:00pm the day before class. Assessment will be based on quality of the reflection, demonstration of a good reading, ability to make connections between readings. 300-500 words.

**Discussion participation:** Assessment will be based on attendance and the quality of the students’ contributions and self-assessment. A chart of criteria will be distributed at the first meeting. Students may miss one class without penalty to their mark.

**Leadership of the discussion on one theme:** The selection of good discussion questions, the conduct of the discussion in class will all be counted and, on occasion, the preparation of questions for guest speakers on the related theme. Students are invited to discuss their plan ahead of the meeting with the Instructor.

**Oral presentation of brief:** The criteria of a good presentation will be discussed in class.

**Brief:** 6000 words without the footnotes and bibliography (12 pages). To prepare for the Global Action Summit, the Canadian Embassy in Germany has assembled a young leaders forum on global environmental policies and has asked it to come up with suggestions for future policies. These suggestions should be put together in a briefing. The briefing paper should include: a. history (describe how the problem has evolved historically and outline what has been done before to tackle it) section; b. assessment (assess whether this has worked or not and explain); c. recommendations (recommendations for future action).

The assessment of all transnational group work (brief, presentation and participation) will be composed of an evaluation by the group, an evaluation by each person and an evaluation by the Instructor.

**Late assignment and absence policy:** Unless students produce a good reason, late assignments will receive a deduction of 5% per day of the week up to a maximum of 20%.
V. Bibliography:
Other important texts in the field. They are on a 4-hour reserve in the Library. See “Library Reserves”, CULearn.

REGULATIONS COMMON TO ALL HISTORY COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

COURSE SHARING WEBSITES and COPYRIGHT
Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course
materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON CLASS CONDUCT
The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and
- preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Carleton University Equity Services states that “every member of the University community has a right to study, work and live in a safe environment free of discrimination or harassment”. [In May of 2001 Carleton University’s Senate and Board of Governors approved the Carleton University Human Rights Policies and Procedures. The establishment of these policies and procedures was the culmination of the efforts of the Presidential Advisory Committee on Human Rights and a Human Rights Implementation Committee.]

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100 (12)
- A = 85-89 (11)
- A- = 80-84 (10)
- B+ = 77-79 (9)
- B = 73-76 (8)
- B- = 70-72 (7)
- C+ = 67-69 (6)
- C = 63-66 (5)
- C- = 60-62 (4)
- D+ = 57-59 (3)
- D = 53-56 (2)
- D- = 50-52 (1)

F Failure. No academic credit
WDN Withdrawn from the course
ABS Absent from the final examination
DEF Official deferral (see "Petitions to Defer")
FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
September 30, 2018: Last day for a full fee adjustment when withdrawing from fall and fall/winter (full year) courses (financial withdrawal). Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
December 7, 2018: Last day for academic withdrawal from fall courses.

REQUESTS FOR ACADEMIC ACCOMMODATIONS
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see [https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation:** write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see [https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Accommodation for Student Activities:** write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

**Survivors of sexual violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [https://carleton.ca/sexual-violence-support/wp-content/uploads/Sexual-Violence-Policy-December-1-2016.pdf](https://carleton.ca/sexual-violence-support/wp-content/uploads/Sexual-Violence-Policy-December-1-2016.pdf)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**PETITIONS TO DEFER**

Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

**ADDRESSES (613-520-2600, phone ext.)**

- Department of History (2828) 400 PA
- Registrar’s Office (3500) 300 Tory
- Academic Advising Centre (7850) 302 Tory
- Paul Menton Centre (6608) 500 Unicentre
- Centre for Student Academic Support – Study Skills, Writing Tutorials, Bounce Back (3822) 4th fl Library
Application for Graduation Deadlines

- Spring Graduation (June): March 1
- Fall Graduation (November): September 1
- Winter Graduation (February): December 1