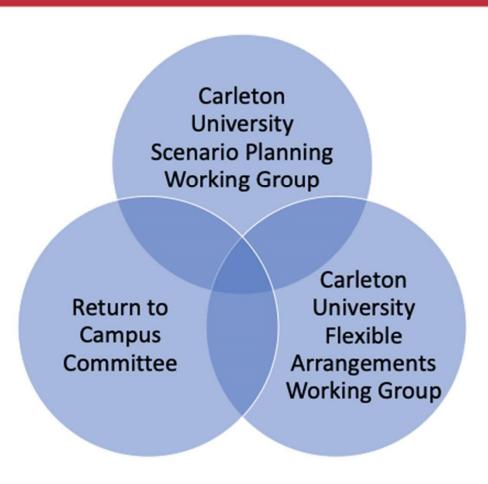
Carleton University Flexible Arrangements Working Group

June 2021





The planning ecosystem



CUFA Mandate



- All recommendations will be guided by community health and safety, legislation and collective agreements in mind
- To address the necessary flexibility required by the gradual return to campus following the pandemic and ongoing flexibility in our post-pandemic future
- To build a flexible work framework that meets the operational needs of the organization while providing administrative staff members options that improve work/life balance

Phased Approach to Flexibility

Phase 1

- Gradual return starting in August and through the Fall
- Necessary flexibility
- Driven by safety, operational needs, and service to students

Phase 2

- End of fall & into winter
- Will include some hybrid teams as RTC increases
- Learn from working in hybrid ways - e.g. work best performed virtually vs. on campus
- Clarity on how students seek and use service, postpandemic

Phase 3

- Build back stronger!
- Collate learning
- Identify elements of flexibility that can serve us in post pandemic future
- Develop Flexible Arrangements Policies/options

Consultations

22 consultations completed, with over 450 attendees:

- Professional Services Union Execs
- Managers cross-functional
- Staff cross-functional
- all 6 faculties FASS, FED, FGPA, FPA, FS, Sprott
- Several intact teams including TLS
- Academic Departmental Administrators
- Several Management Teams FMP, ITS, Students and Enrolment, Advancement, President's Reports, Research and International

Online feedback option for people who couldn't attend:

74 responses collected

Fall 2021 = **Phase 1**:



Gradual return over next few months



Based on operational needs



Guided by public health

Phase 1 Recommendations: Fall 2021

- 1. Set & communicate service levels and expectations
 - · Consider how best to serve while staying safe
 - Be clear about how people can find out when/where to access service
- 2. Clear communication about return to campus
 - Aligned communications
 - Multipronged approach
 - Staff info-map
- 3. Procure equipment to support hybrid workplace
 - Purchase through eShop, with approval from your RPC Chair if you require additional funds
- 4. Develop manager guidelines and resources to support transition
 - Manager tool kit
 - Include documentation, videos, workshops, social learning
- 5. Create opportunities to learn from Phase 1 experience
 - Pulse surveys, consultations, etc

Situating Departmental Planning

University level Guidance

- CUSP offers academic guidance
- RTC works with public health guidelines
- CUFA proviceds flexible arrangements framework

RPC Guidance

 Service Standards for Division or Faculty (e.g. standard hours of operation or mode of delivery)

Departmental Operations

- Client/Customer needs
- Services delivered
- Best approach service delivery
- Roles or functions necessary to deliver services
- Communication about how services will be delivered
- Departmetnal meetings and collaborations

Individual Exceptions

- Have conversations with staff to understand any concerns/needs
- Address concerns where possible
- Consider formal exceptions or accommodations as required
- Document any exceptions using FWAF

us - we - me

Prescribed vs Requested Flexibility

Prescribed by Dep't Plan

- Part of Departmental Plan
- Manager asks staff to work remotely some or all of the time to meet public health requirements
- No need to document
- Assumed to last ONLY during RTC



Requested by Staff as Excep.

- Exception to Departmental Plan
- Manager asks staff to return to campus, but they say they are unable to or are looking for flexibility
- Anything outside using annual or special leave must be documented through Flexible Working Arrangement Form (FWAF) and sent to HR
- HR will follow up with manager





Process





Explore

- Have a conversation with manager
- Clarify your needs
- Manager considers within operational needs
- Develop plan with manager



- Manager initiates
 Flexible Working
 Arrangement Form
 (FWAF)
- Submits response to HR
- HR will respond to manager with next steps





- Implement plan
- Monitor if it's working
- Review as needed
- Ends at end of Fall 2021

What you need to provide for FWAF

- Type of flexibility requested
 - Flex time (exact request)
 - Remote work (including location)
- Aspects of role that allow for request
- Potential challenges in working in this way with:
 - Clients, stakeholders, students
 - Your team, colleagues, or faculty
 - Your manager
 - Direct reports
- How you and manager will measure effectiveness
- Methods and frequency of communication with team and manager

Considerations around Developing and Discussing Expectations

- Success with flexible work arrangements requires clarity around expectations for all parties
- Developing and discussing your deliverables is an important part of the process
- Understanding what information will be used to assess your work is an important element for you as an employee
- Stay open to feedback and seek it out when you are unclear
- Use the resources:
 - https://carleton.ca/healthy-workplace/
 - https://carleton.ca/learninganddevelopment/

Things to Consider

- Can use leave to meet needs
 - Annual and special, use monthly leave reports
 - Unpaid leave, speak to manager (needs to approve)
- Impact of request on departmental operations
- No agreements beyond the end of Fall Semester 2021
- Remote work outside Ottawa/Gatineau, and especially outside of Ontario needs to be considered on case-by-case basis with involvement from HR

Questions?

Website: https://carleton.ca/cufa/

