



Accessibility in Course Design

Melanie Coughlin
Carleton University
eCampus Ontario



Iain Thompson / *Track Choice* / [CC BY-SA 2.0](https://creativecommons.org/licenses/by-sa/2.0/)

Shift in
Mindset:

Accessibility

Outline

- Accessible Course Outlines
- Accessible Slides
- Accessible Course Delivery
- Accessible Online Learning Activities
 - Workshop Activity
- Accessibility at Carleton University

Accessible Course Outlines

- Sans-Serif Font
- Table of Contents
- Coded Headings (e.g., Ctrl + Alt + 1)
- Descriptive Links
- Word Document (.docx) and PDF
- Accessibility Checker

Accessible Slides

- Provide in advance
- Font above 30 point ([Slide Master](#))
- Alt text for significant images/diagrams
- Sufficient Contrast ([a11y contrast checker](#))
- PowerPoint File (.pptx) and PDF
- Accessibility Checker

Accessible Course Delivery

- Supportive Communications
- Flexible Deadlines
- Choices for Assignment Formats
- Choices for Assignment Topics
- Various Modes of Engagement
- Responsive Check-Ins

Accessible Online Learning Activities

P

- perceivable

O

- operable

U

- understandable

R

- robust

Open Educational Resource Catalogues

- [eCampus Ontario Library](#)
- [eCampus Ontario H5P Studio](#)
- [Pressbooks Directory](#)
- [Openstax](#)

Workshop Activity

[Accessibility in Course Design:
Workshop Activity \(GoogleDoc\)](#)

Accessibility at Carleton University

- Accessibility for Ontarians with Disabilities Act
- Paul Menton Centre for Students with Disabilities
- Accessibility Institute
- Disability Justice and Crip Culture Collaboratory Research Lab
- Teaching and Learning Services