

## Students-As-Partners Literature Sample

Bovill, C., Cook-Sather, A., & Felten, P. (2011). Changing participants in pedagogical planning: Students as co-creators of teaching approaches, course design and curricula. *International Journal for Academic Development*, 16(2), 133-145.

Dunne, E and Owen, D (Eds.) (2013). *The student engagement handbook: Practice in higher education*. Bingley: Emerald.

Healey, M., Flint, A., and Harrington, K. (2014). *Engagement through partnership: Students as partners in learning and teaching in higher education*. York: HE Academy.

Jane Seale, Suanne Gibson, Joanna Haynes & Alice Potter (2015) Power and resistance: Reflections on the rhetoric and reality of using participatory methods to promote student voice and engagement in higher education, *Journal of Further and Higher Education*, 39:4, 534-552, DOI: 10.1080/0309877X.2014.938264

S. Brooman, S. Darwent & A. Pimor (2015) The student voice in higher education curriculum design: is there value in listening?, *Innovations in Education and Teaching International*, 52:6, 663-674, DOI: 10.1080/14703297.2014.910128

Weller, S., Domarkaite, G. C., Joseph, L. C. L., and Metta, L. U. (2013) Student-faculty co-inquiry into student reading: Recognising SoTL as pedagogic practice, *International Journal of the Scholarship of Teaching and Learning* 7(2)

Werder, C., and Otis, M. (2010). (Eds.) *Engaging student voices in the study of teaching and learning*. Sterling, VA: Stylus.