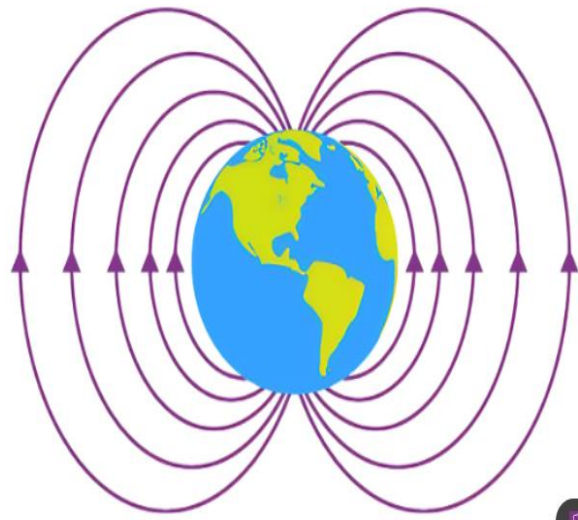
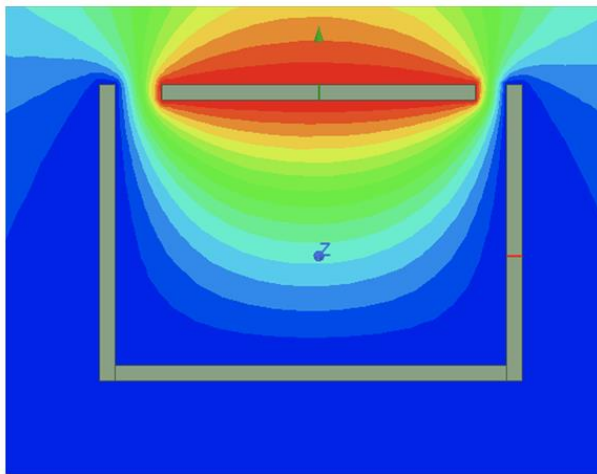
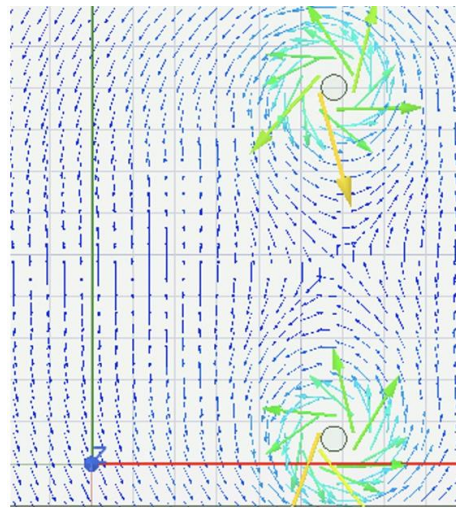
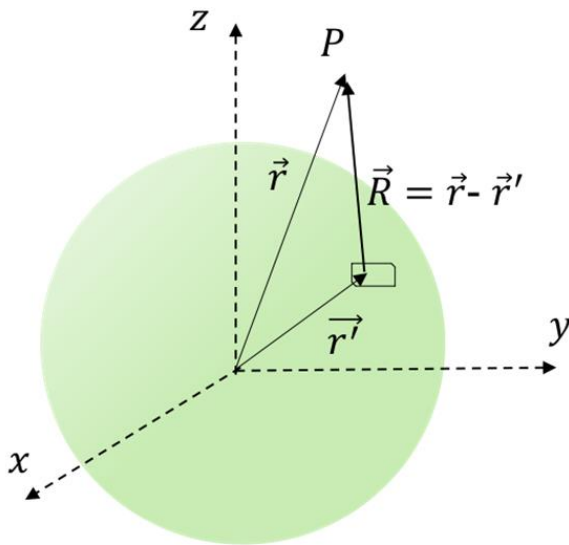


# ELEC 3105: Fall 2022

## Course Outline

This course is one where you are required to learn the basics and then reason how to apply the basics for solving E&M problems.



**Instructor**

Robert Gauthier

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**Textbook:** M. Sadiku, "Elements of Electromagnetics", 7<sup>th</sup> edition, ISBN 978-0-19-932138-4 additionally, course notes may be provided online through Brightspace.

**Prerequisites:** The course precludes additional credit for ELEC 2601 or ELEC 3504. Pre-requisites are MATH 2004 and (PHYS 1004 or PHYS 1002).

**Course Outline:**

- Vector calculus: gradient, divergence, curl, coordinate systems
- Basic Electrostatics: Coulomb’s force law, electric field, electric field lines and flux, Gauss’ law and divergence, electrostatic potential, Poisson’s equation and Laplace’s equation, gradient of electric field, method of images; numerical solution of Laplace’s equation
- Electric Fields in Matter: polarization and dielectrics, the displacement field, the p-n junction depletion region, the solar cell, electrostatic problems with dielectrics, current flow: resistivity and conductivity
- Magnetostatics: Lorentz force law, Hall effect, Ampere’s law, curl of a vector field, the magnetic vector potential, the Biôt-Savart law, applications of the Biôt-Savart law: current ring, solenoid, energy stored in magnetostatic field
- Magnetic Fields in Matter: magnetic dipoles, types of magnetic materials, hysteresis, magnetic circuits
- Faraday’s Law and Time-Varying Fields: Faraday’s law and induced EMF, Lenz’s law, eddy currents, displacement current, Maxwell’s equations

**EvaluationScheme:**

|                        |     |
|------------------------|-----|
| 4 Labs + Lab 0 .....   | 20% |
| PA Quiz (4 of 5) ..... | 10% |
| Midterm .....          | 20% |
| Final Exam .....       | 50% |

A grade of at least 50% on the final exam is required to be eligible to pass the course. Students must complete all labs to be eligible to pass otherwise a grade of **F** will be assigned.

**Lab and PA Schedule:**

Lab and PA sessions are 3 hours in duration. Individual Labs and PAs will be held according to the schedule which will be posted on Brightspace. You must attend the Lab and PA session which you are registered in.

You must complete all Labs. There will also be a mandatory Lab 0 that is designed to familiarize yourself with Carleton's VPN and remote login that may be needed to use ANSYS (Labs 1 and 2). Retain records of your graded lab reports and quizzes until the end of term in case they are needed to confirm your grades.

**Laboratories:**

The intention is to have the labs in-person at Carleton University. Lab room location will be posted on Brightspace. There will be 4 labs scheduled over the term. Each student is required to independently complete and submit all laboratory reports. Submitted reports should be high quality documents. Lab reports should convey all data, calculations, graphs etc. and contain the necessary conclusions and discussions. All submitted reports must be in PDF file format. A .pdf of a handwritten lab report is not acceptable. Students have the choice of software and materials to prepare their reports, but reports must be neat, legible, and coherent. Discretionary deductions may be applied to illegible and sloppy reports. Measures are in place should we be required to perform labs remotely.

The first 2 labs are simulation based and you will be given approximately 2 weeks to complete each lab before submission on a scheduled due date. The TAs will be available in the lab and during the scheduled lab period. If you require assistance, go to your scheduled lab period and location.

For Lab 3 and Lab 4, you must attend your scheduled lab section as this will determine when you can access the lab computers. Labs 3 and 4 are to be submitted within 24 hours from the end of the lab period. In the event of a documented absence, you may attend an alternate lab section with instructor or TA consent. Lab exemptions are not granted under any circumstances for accreditation purposes.

Carefully read the pre-lab requirements well in advance of your scheduled lab period. Some labs require that the pre-lab be completed prior to the lab. If pre-lab completion is required prior to your lab commencement, TAs will examine that the pre-lab is completed at the start of the lab. Should you not have your prelab completed, or with you, you will be asked to leave the lab and return when you have completed the prelab.

There is a penalty of 20% per day for late lab reports.

Course materials, such as textbooks, notes, etc. are permitted during labs sessions. Please note, it is strongly recommended you review the assigned material BEFORE coming to the lab. Please come prepared!

**Assignments and PA Sessions:**

You are expected to solve and understand all the problems in the assignments. You are allowed and encouraged to work with other classmates on the problem sets, this is for the benefit of understanding the material. A sampling of the assigned questions will be taken up by the TA in the PA session. Your answers to the assigned questions are for your records only and are not submitted on Brightspace. You must attend your scheduled PA section and take the quiz in your PA session. If you miss a PA session, it is up to you to obtain answers for the assigned questions. Also, if you miss the PA session quiz, there is no makeup quiz as your quiz grade is computed from the best 4 out of 5 quiz grades (missed quiz is graded 0). Measures are in place should we be required to perform PA sessions remotely. **NOTE: The PA session quiz may be delivered on-line through a quiz on Brightspace. Ensure that you bring with you, to the PA session, an electronic device that permits you access to the on-line quiz.**

Course materials, such as textbooks, notes, etc. are permitted during PA sessions, but must be removed prior to the quiz. Please note, it is strongly recommended you review this material BEFORE coming to the PA session. Please come prepared!

#### **Mid-term:**

There will be 1 mid-term during the term. **The mid-term will be held in the regular class time. Two rooms have been booked.** The mid-term will account for 20% of your final grade. Please make sure you attend the mid-term during the scheduled time. Mid-term will be **Closed Book**. If you miss the mid-term with a valid reason, a make-up mid-term will be made available. Sorry no make-up of a make-up mid-term. A grade of zero is assigned to a student who misses the makeup mid-term. Under no circumstances will the grade weight of the mid-term be transferred to the final exam.

#### **Final Exam:**

The final exam will be in-person and scheduled through examination services. The format of the final exam is **Closed Book**. **YOU are not allowed to bring an equation page.** You will be permitted a non-programmable university exam approved calculator. Full exam conditions will be in effect. There will be no collaborations of any sort permitted on the exam and this will be flagged as plagiarism subject to university regulations.

#### **Plagiarism:**

Plagiarism is a serious instructional offense that will not be tolerated. All written lab reports need to represent your independent work. Please note, that copying another's work, or even your own, is cheating! Please refer to the section on instructional offenses in the Undergraduate Calendar for additional information.

#### **Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC web-site for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <http://www.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www.carleton.ca/equity/>

#### **Graduate Attributes:**

The Canadian Engineering Accreditation Board (CEAB) has established that an institution must demonstrate that graduates of its programs possess certain defined attributes. The institution must also implement and employ processes to demonstrate that program outcomes are being assessed in the context of these attributes, and that the results of such assessments will be applied to the further development of programs. The graduate attributes relevant to this course are:

1. **A knowledge base for engineering:** Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.
2. **Problem analysis:** An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions.

This course (ELEC 3105) will score attributes 1 (Knowledge Base) and 2 (Problem Analysis). They are scored through the responses provided in the mid-term, final exam and lab reports. The graduate attribute scores will be derived from graded material.

#### **Use of Course Materials:**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### **Covid-19:**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's symptom reporting protocols.

Masks: Carleton has paused the COVID-19 Mask Policy, but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the University's COVID-19 website and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

**Covid-19:**

**It is common for some students to approach the professor at the end of a lecture. I will require that all students maintain a minimum of 6 feet and that they wear a mask in my presence.**