

**Carleton University**  
**Department of Electronics**  
**ECOR 1055 - Introduction to Engineering Disciplines I – Fall 2022**  
**Section I / L: Electrical Engineering / Engineering Physics**  
**Course Outline**

**Instructor:**

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I get email from many people, I will probably respond more quickly if you provide the course code, course section, and your student ID number in the subject or body of the message.

**Course Objectives and Learning Outcomes**

Students will attend seminars given by professionals and faculty members in different technical areas within the Engineering discipline, which will provide some insight into the type of work and career opportunities possible. By the end of this class students should understand the scope and impact of their chosen Engineering discipline, and be able to distinguish between different specialties within their field of study.

**Calendar Description**

Overview of professional activities oriented to the student's discipline of study: Architectural Conservation and Sustainability. Civil and Environmental. Aerospace and Mechanical. **Electrical. Engineering Physics.** Computer systems/network, Communications and Software. Biomedical (Electrical and Mechanical). Sustainable and Renewable Energy

<http://calendar.carleton.ca/undergrad/courses/ECOR/>

**Lecture Time:**

- We will strive to hold all seminars in-person, however situations may arise requiring online or recorded seminars. Students will be notified as early as possible if a seminar is moved online.
- Most seminars for section I and section L will be held together in AT. ME xxxx is reserved in case the groups need to be separated for any session, however it will not usually be used. Engineering Physics students will be notified as early as possible if any seminar is scheduled in ME xxxx.

**Prerequisite(s)**

This course may not be taken concurrently with ESLA 1300 or ESLA 1500.

## Evaluation and Grading Scheme

This course is graded SAT/UNS and all students are expected to attend all sessions. In order to receive a SAT grade in the course, a student must receive credit for attending 10 of the 12 lecture sessions.

## Textbooks (or other resources)

No textbook is required for this course.

Note that in the Winter term, students are required to take ECOR 1056, an online course which includes selected videos recorded from the seminars scheduled in ECOR 1055 this Fall. Students will have the opportunity to learn about the programs from the other departments.

## General Regulations

**Attendance:** Students are expected to attend all lectures. The University requires students to have a conflict-free timetable. For more information, see the current *Undergraduate Calendar, Academic Regulations of the University, Section 1.2, Course Selection and Registration and Section 1.5, Deregistration*.

**Appeal of Grades :** The processes for dealing with questions or concerns regarding grades assigned during the term and final grades is described in the *Undergraduate Calendar, Academic Regulations of the University, Section 2.7, Informal Appeal of Grade and Section 2.8, Formal Appeal of Grade*.

**Academic Integrity:** Students should be aware of their obligations with regards to academic integrity. Please review the information about academic integrity at: <https://carleton.ca/registrar/academic-integrity/>. This site also contains a link to the complete Academic Integrity Policy that was approved by the University's Senate.

**Plagiarism:** Plagiarism (copying and handing in for credit someone else's work) is a serious instructional offense that will not be tolerated.

**Academic Accommodation:** You may need special arrangements to meet your academic obligations during the term. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www.carleton.ca/equity/> For an accommodation request, the processes are as follows:

- **Pregnancy or Religious obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>
- **Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities

(LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website ([www.carleton.ca/pmc](http://www.carleton.ca/pmc)) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

- **Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>.
- **Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

**Copyright on Course Materials:** The materials created for this course (including the course outline and any slides, posted notes, labs, project, assignments, quizzes, exams and solutions) are intended for personal use and may not be reproduced or redistributed or posted on any web site without prior written permission from the author(s).

### **Special Information for Pandemic Measures**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's symptom reporting protocols.

**Masks:** Carleton has paused the COVID-19 Mask Policy, but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become

necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

**Vaccines:** Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca)

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.