Carleton University  
Department of Economics  
ECON 1000 A – Introduction to Economics  
Summer 2018

Instructor: Brian Glabb  
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Location: 102 Azrieli Theatre (AT)

Objectives
This course provides an introduction to the discipline of economics, covering microeconomics and macroeconomics. It focuses on economic principles and concepts as well as on applications. Economic analysis is applied to a variety of contemporary issues, such as trade and globalization, supply and pricing shocks and their economic implications, the causes of and policy remedies related to environment degradation, taxation and who bears the burden, the dimensions of poverty, the trade-offs between unemployment and inflation, labour markets and minimum-wage laws, monetary growth and inflation, as well as the relationship between investment, productivity, and economic growth.

Prerequisites for Higher-level Courses
A grade of C- or higher is required to qualify for ECON/MATH1402, ECON2020, ECON 2102, ECON 3001, and ECON 2009. DEF(ered final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

Required Texts


Study Guides to the above texts are required.

Office Hours &Tutorials
Office hours will be held by the teaching assistants and will be by appointment for the instructor. Further details will be posted on cuLearn. Tutorials are on Mondays and Wednesdays, 16:35–17:25 in 302 AT. During those meetings, the solutions to previous assignments/midterms and review material as a preparation for upcoming exams will be discussed. Approximately 26 to 28 such meetings will be offered over the course of the semester. Exact dates will be posted on cuLearn.

cuLearn
This course will make use of cuLearn. During the term, the instructor will post lecture notes, assignments, due dates, a more detailed reading list, etc. The instructor will also use cuLearn to make announcements, if necessary, and communicate with students the dates of the tutorials and the material covered in those. Students are individually responsible for regularly checking cuLearn to ensure that they are up to date with any announcements and have access to posted documents.
Evaluation
The final grade in the course will be determined by assessing your performance in the microeconomics and macroeconomics parts of the course. Each of these parts is worth 50% of your final grade. The first part will evaluate your performance/understanding of microeconomics principles whereas the second half of the course will evaluate your performance/understanding of macroeconomics principles. Your final grade will be determined as follows:

*Micro Component:*
- Class Participation: 5%
- Assignments (in discussion groups): 5%
- Micro mid-term exam – June 6: 15% - (Make-up Mid-term, Saturday, June 16th)
- Micro mid-session exam: 25% - Scheduled by Examination Services in June

*Macro Component:*
- Class Participation: 5%
- Assignments (in discussion groups): 5%
- Macro mid-term exam – July 30: 15% - (Make-up Midterm Saturday, August 4th)
- Macro final exam: 25% - Scheduled by Examination Services in August

Course Requirements
Saturday make-up mid-term exams will be announced in class and on the cuLearn class sites. Students who miss the in-class mid-term exam must provide a valid medical certificate in order to write the Saturday make-up mid-term exam. There are no other options. The mid-terms exam will cover everything from the first class of the term up to, and including, the class prior to the exam. The final exam is a cumulative exam, covering all the material discussed during the entire semester. Write your exams in pen or you lose the option of having any marking errors corrected!

Students must fulfil all of the preceding course requirements in order to achieve a passing grade (D- or higher). Failure to submit one or more of the assignments or failure to write one or more of the mid-term/session or make-up examinations (without a documented compelling reason) will result in a grade of ‘F’ until an appeal to write the deferred final exam in June 2018 is granted. A change of grade will be submitted when the deferred final exam has been written and the marks are available. See Academic Regulation 2.3 for the official meanings of the grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean. Note also that course grades may be scaled upwards or downwards in a rank-preserving manner to better fit the relevant departmental distributional norm.
Application to write a deferred final examination must be made at the Registrar’s Office in writing no later than three working days after the original final examination.

Re-Marking
Any request for remarking of an exam must be submitted in writing within a two week period of that exam being returned to the class. The request should contain a detailed explanation of why you feel you should receive a higher mark. Please note that remarking will apply to the entire exam not just the contentious question(s). As a result, the revised mark may be higher than, lower than, or the same as the original mark.
COURSE OUTLINE AND READING LIST

Part 1: MICROECONOMICS

1. Introduction (Chapter 1–3)
2. Supply and Demand I: How Markets Work (Chapter 4–6)
3. Supply and Demand II: Markets and Welfare (Chapter 7–9)
4. The Economics of the Public Sector (Chapter 10–12)
5. Firm Behaviour and the Organization of Industry (Chapter 13–17)
6. The Economics of Labour Markets (Chapter 18)
7. Topics for Further Study (Chapter 21)

Part 2: MACROECONOMICS

1. The Data of Macroeconomics (Chapter 5–6)
2. The Real Economy in the Long Run (Chapter 7–9)
3. Money and Prices in the Long Run (Chapter 10–11)
4. The Macroeconomics of Open Economies (Chapter 12–13)
5. Short-Run Economic Fluctuations (Chapter 14–16)
6. Final Thoughts (Chapter 17)

Accommodation

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Consult the PMC website www.carleton.ca/pmc for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Religious Observance

Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).
Pregnancy

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

Academic Integrity

Please ensure that you are familiar with and comply with the Carleton University Academic Regulations as they apply to https://carleton.ca/registrar/academicintegrity/

Plagiarism

Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. For information on how to do so, please see “Pammett on Plagiarism and Paraphrasing”.