The first purpose of this course is to provide students with a broad survey of economics, to teach the ‘economic literacy’ which every educated person should have in order to understand the society they live in. The second purpose of this course is to serve provide an introduction to economics principles as a foundation for further study in economics, for those who will be taking higher-level economics courses.

I will be teaching both the Fall and Winter terms of this course. You need to register for both terms of ECON 1000 A.

Discussion Groups: You also need to register for one of the course discussion groups, which will be managed by a Teaching Assistant. The main purpose of the discussion groups is to give students guidance and practice in working through particular problems and applications of the principles of economics covered in the lectures and in the textbook. The Teaching Assistant may also spend some time answering students’ questions about course material, and leading general discussions about economics.


Strongly recommended: Study Guide to the above.

Evaluation: Evaluation will be based on a mixture of multiple choice, short answer, and longer (essay-style) questions.

Fall Term
Two Assignments (in discussion groups) 5%
Midterm test (Tuesday 31 October in class) 10%
December Exam (December 10 to 22) 35%

Winter Term
Two Assignments (in discussion groups) 5%
Midterm test (Tuesday 27 February in class) 10%
Final Exam (April 14 to 26) 35%

No final course grade is official until approved by the Department Chair and the Faculty Dean.

Readings: The only required reading for this course is the textbook. In the Fall term we will cover chapters 1–18, 20 and 22 of Principles of Microeconomics, taking the chapters in sequence (except for 20, which we will cover alongside 12). In the Winter term we will cover chapters 5–17 of Principles of Macroeconomics (chapters 1–4 are duplicated between the two books). Compared to most courses, this is a light reading load measured in number of pages, but it is very important to read these pages thoroughly, to understand their content properly. To help you do this, you should also work through the Study Guide problems and applications.

Conduct: Students may discuss assignments freely, but the final draft of an assignment must be the student’s own work. Simply copying another’s assignment is cheating.
Accommodation: Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities (PMC) to complete the necessary Letters of Accommodation. Please note the deadline for submitting completed forms to the Paul Menton Centre is November 10, 2017.