Course Information

Instructor: Samira Hasanzadeh  
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Office Hours: Wednesday, 2:00pm-3:30pm

Course Description and Objectives

ECON 1000 is a full summer session course, worth 1.0 credit. This course provides an introduction to the discipline of economics, covering microeconomics and macroeconomics. It focuses on economic principles and concepts as well as on applications. Economic analysis is applied to a variety of contemporary issues, such as trade and globalization, supply and pricing shocks and their economic implications, the causes of and policy remedies related to environment degradation, taxation and who bears the burden, the dimensions of poverty, the tradeoffs between unemployment and inflation, labour markets and minimum-wage laws, monetary growth and inflation, as well as the relationship between investment, productivity, and economic growth. Precludes additional credit for ECON 1001, ECON 1002, and FYSM 1003.

Lectures

Recorded lectures from fall and winter, delivered by Prof. Nicholas Rowe, will be available on the CUOL web channel. The broadcast schedule for the summer can be found on the https://vod.cuol.ca/stream/web-channel. For other viewing options, including Video On Demand (VOD), please visit http://carleton.ca/cuol/access-courses/.

Instructor

The course instructor is Samira Hasanzadeh, although students will watch lectures delivered by Prof. Nicholas Rowe. All enquiries regarding the course work and evaluation should be directed to the instructor (Samira Hasanzadeh) using the cuLearn based e-mail. This e-mail facility is available only to registered students through the cuLearn course homepage. Students can login to cuLearn here: https://www.carleton.ca/culearn.

Required Textbook:

Readings:
The only required reading for this course is the required text (although students are encouraged to work through the associated Study Guide as the course unfolds).
Early Summer Term (prior to the June examination): Principles of Microeconomics, Chapters 1-18, 20 and 22.
Late Summer Term: Principles of Macroeconomics, Chapters 5-17. Note that Chapters 1 through 4 are duplicated between the two books.

Course Evaluation:
The assessment in this course will be based on the following:

- Quizzes: 30%
- Microeconomics examination: 35% (June 19-25, scheduled by the University)
- Macroeconomics examination: 35% (August 19-25, scheduled by the University)

Online quizzes: There will be six online quizzes in this course: three for microeconomics and three for macroeconomics. All quizzes will count towards the course grade. The coverage of each quiz will be announced on the cuLearn course site. The quizzes are to be completed and submitted online via the cuLearn course site. The cut-off time to submit your quiz is 11:59 pm on the due date.
Late quizzes will not be accepted. Failure to submit an online quiz on time will result in zero marks unless a valid medical certificate is provided within a week of the corresponding quizs due date. In that case, the assigned weight will be equally distributed among the other quizzes. It is a good idea to start quizzes as early as possible to avoid any emergencies preventing completion by the due date.

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<td>Quiz 1</td>
<td>May 11</td>
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<td>Quiz 2</td>
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<td>Quiz 3</td>
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<td>Quiz 4</td>
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<td>Quiz 5</td>
<td>July 27</td>
<td>August 03</td>
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<td>Quiz 6</td>
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Deferred microeconomics examination:
Students who are unable to write the microeconomics examination in June may be eligible to write a deferred microeconomics examination, which will be held sometime during the second half of the Summer session. Students must notify the instructor via cuLearn email within five days following the original microeconomics exam as to why they were not able to write it and to express their willingness to write a deferred microeconomics exam. Students will be asked to provide documentation such as a medical certificate. The granting of a deferred microeconomics exam will be at the sole discretion of the instructor. The exact date and location will be announced on cuLearn. Failure to write either the original microeconomics exam or the deferred microeconomics exam will result in a course grade of FND (Failure with No Deferred examination allowed).

Satisfactory Performance Criteria:
Students must fulfill all of the above course requirements in order to achieve a passing grade (D- or higher). Failure to submit one or more of the six assignments (without a documented compelling reason) may result in a grade of FND (Failure with No Deferred final examination allowed) as will failure to write either the microeconomics examination or the deferred microeconomics examination. Failure to write the macroeconomics
(final) examination when the student has achieved satisfactory performance in relation to the rest of the course will result in a grade of ABS (ABSent from a required final examination). See Academic Regulation 2.3 for the official meanings of these grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean. Note also that course grades may be scaled upwards or downwards in a rank-preserving manner to better fit the relevant departmental distributional norm. Application to write a deferred macroeconomics (final) examination must be made at the Registrars Office.

Regrading:

Students seeking reappraisal of their graded quizzes should contact the instructor within a week after they receive their grades. Students are required to send e-mail to the instructor with the subject ”ECON 1000V-REQUEST FOR REGRADING” explaining the reason(s) for requesting a reappraisal of their graded work. Note: Reappraisals that do not conform to this standard will not be considered.

cuLearn and cuLearn mail:

Announcements, answers to FAQs, and other supplementary materials will be posted at the cuLearn course site. Please note that cuLearn postings and cuLearn Mail will be the principal means of communication between the students and the instructor. Students are responsible for logging in to cuLearn on a regular basis. Once you are registered in the course, please use cuLearn Mail for all course-related electronic communications with the instructor.

Important note on cuLearn access

Students are responsible for ensuring that they have access to cuLearn by the second week of May. Students are also responsible for verifying and resolving any issues related to their computer operating system or Internet browsers compatibility with cuLearn. It is very important that students become comfortable with cuLearn before the first quiz starts. No extensions will be granted in relation to computer/browser compatibility issues.

Plagiarism:

Please be aware that plagiarism is serious offense at Carleton and should be recognized and avoided. For further information on how to do so, please see Pammett on Plagiarism and Paraphrasing.

Requests For Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy Obligation:
write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Religious Obligation:
write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.
Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).