

Instructor: Patrick Coe
Office Hours: Mondays and Wednesdays 1-2pm

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Overview

Course Meeting Times: Lectures take place on Mondays and Wednesdays 10:05-11:35. Log into Carleton Central to view the location on your timetable. Students also attend one tutorial per week.

Course Description: An introduction to the major tools and policy problems of microeconomics. Economic analysis is applied to a variety of contemporary issues such as taxation, pollution, wage determination, poverty, market power, and international trade.

Learning Objectives In conjunction with ECON 1002, this course aims to provide students with a broad survey of economics and serves as a foundation for further study in the discipline.

Prerequisites and Preclusions: Precludes additional credit for ECON 1000 and FYSM 1003. A grade of C- or higher is required to qualify for ECON/MATH 1402, ECON 2009, ECON 2020, and ECON 3001. DEF(erred final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

Required Textbook and Online Resource: This course follows Milligan, Oreopoulos, Stevenson and Wolfers (2023) *Principles of Microeconomics* (Canadian Edition) and uses the associated learning and assignment tools provided through Achieve. Access to the electronic version of the textbook and all course resources can be purchased via the textbook publisher's website at a discounted price for Carleton students of \$67.99. Instructions for purchasing at this price are available on Brightspace. Hardcopies of the course textbook and access to all course resources can be purchased as a package via the University bookstore. Please be aware that a used copy of the textbook will almost certainly not come with a valid Achieve code. Access to Achieve is required to complete weekly assignments which contributes to your overall grade.

Evaluation

Economics is something that is best learned by doing. Your chances of being successful in this course are much higher if you participate in all the activities below.

Assignments (15% of overall mark): Assignments requiring you to apply the tools covered in the lectures and textbook will be released most weeks. They are completed online using the Achieve package which comes with the textbook. You can try questions as many times as you like, and will have about 10 days to complete each assignment to receive full marks. You may also submit an assignment up to 10 days after the deadline to receive reduced marks. There are 10 assignments in total. There are also two preparatory assignments to help you become familiar with the Achieve package. If you complete these I will replace your lowest assignment mark with the average of your

marks on the two preparatory assignments.

Tutorial Attendance (10%): During weekly tutorials you will work in small groups to solve problems using the tools covered in the lectures and textbook. Your mark for the tutorials is based on attendance and participation only.

PollEverywhere Questions (10%): During the lectures I will ask questions using PollEverywhere which you can answer using an App on your phone. Your mark for these quizzes will depend mostly on participation, but occasionally on whether you give a correct answer. You will get a score for each week and your overall score for this component will be the average of your best 10 weeks.

Midterm Exams (25%): There are two midterm exams in this course. They take place in class on October 18th and November 22nd. The list of topics to be covered will be available later in the semester.

Final Exam (40%): The in-person final exam will take place during the December exam period. The final exam is cumulative and material covered by the midterms is also covered on the final exam. Be aware that travel plans during the exam period is not a valid reason for missing a final exam.

Week One Quiz (3% bonus marks): In week one of the course there is a short online quiz on Brightspace. It requires you to answer some questions and complete two Centre for Student Academic Support (CSAS) workshops. Complete this quiz to earn up to three bonus marks.

Academic Standing: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Missed Coursework: Students who miss a midterm due to short-term incapacitation must provide a [Self-declaration for Academic Accommodations](#) form in order to have the weight transferred to their final exam. Similarly, students with a compelling reason for missing a large number of PollEverywhere quizzes, tutorials or Achieve assignments can have the entire weight for these components transferred to their final exam upon submission of a Self-declaration form.

Deferred Final Exam: Students who are unable to write the final exam may be eligible to write a deferred final exam. An application to write a deferred final exam must be made at the Registrar's office.

Course Material: Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including slides, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Plagiarism

The [University Academic Integrity Policy](#) defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Support

Academic Support: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning. CSAS offers academic assistance with online student success, course content, academic writing and skills development. For more details, visit the CSAS website (<https://carleton.ca/csas/>).

Student Mental Health Support: As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>.

Accommodations

You may need special arrangements to meet your academic obligations during the term. The processes for an accommodation request are below.

Pregnancy Obligation: Please contact the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious Obligation: Please contact the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see [the policy](#).