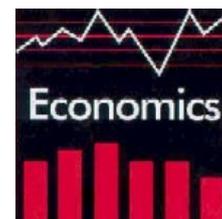


Department of Economics
ECON 1001 C – Introduction to Economics: Microeconomics
FALL 2019

Instructor: Eng Kooi Lim
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Office Hours: Tuesday, 6-7 pm
TA (s): To be announced
Email (s): To be announced
TA office hours: To be announced



A. Course Description:

Microeconomics is the study of how households and firms make decision and how they interact in markets. This course provides an introduction to the major tools and policy problems of economics. Economic analysis is applied to a variety of contemporary problems such as pollution, poverty, the control of monopoly and unemployment.

B. Prerequisites and Preclusions

No formal prerequisites; precludes additional credit for ECON 1000 and FYSM 1003. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Amanda Wright.

A grade of C- or higher is required to qualify for ECON/MATH 1402, ECON 2009, ECON 2020, and ECON3001.

C. Required Texts

Mankiw, Kneebone, and McKenzie, *Principles of Microeconomics*, 7th Canadian edition plus *Student Study Guide*, both are available at the University Bookstore.

D. cuLearn

Carleton's learning management system, cuLearn will be used in this course. It is student's responsibility to check cuLearn regularly for any update or announcements concerning this course. Students are encouraged to check-in at least once a week before class. To access this course on *cuLearn*, please go to <http://carleton.ca/culearn>. For further assistance and support, visit <http://carleton.ca/culearn/students>.

E. Tutorial Groups

Tutorials will be run by TAs and are opportunity for students to review course material, take up questions they have on course material, and work through end of chapter problems. The main purpose of the discussion groups is to give students guidance and practice in working through problems and applications covered in the lectures. Tutorials are also where the assignments will be collected by TAs.

F. Student Evaluation & Course Grades

Each student's grade shall be calculated as follows:

- Assignment #1: 10% (due Oct. 3 at tutorial)
- Mid-term exam 1: 20% (Oct. 10, in-class)
- Assignment #2: 10% (due Nov. 7 at tutorial)
- Mid-term exam 2: 20% (Nov. 14, in-class)
- Final exam*: 40% (Dec. 9-21)

There are two assignments in this course. Unless otherwise specified, assignments are due at the beginning of the tutorial session, and to be handed in to the respective teaching assistant who leads the session. Any student who fails to submit assignment will automatically receive a zero for that assignment unless the teaching assistant is notified in advance and a written medical or equivalent excuse is provided.

Late Assignment Policy: The grade of any assignment that is handed in late without compelling reason will be reduced by 10 percentage points per day late. E.g. if the assignment is late for 5 days, the maximum grade for that particular assignment will be reduced to 5% from 10%. Students who submit their assignments more than 7 days late will have to provide proper medical or other justification to the Registrar's Office.

Midterm exam. There will be two mid-term exams, to be held in class. Students who can document a compelling reason for missing the mid-term exam will be excused and their final grade will be based on their performance in the rest of the course. The documentation provided by students (e.g. doctor's note or police report) for missed midterm exam may be subject to verification and students will need to fill out the attached form (available on cuLearn) when submitting a medical note. Students must inform the instructor of such an absence in advance, if possible. There will be no deferred midterm test in this course.

Final Exam: To be scheduled by University, available on-line from Oct. 11.

For updates, consult <http://www.carleton.ca/ses>

*The Centre for Student Academic Support's (CSAS) Incentive Program supports student growth through participation in Learning Support Workshops. These workshops are designed to help students develop academic skills and studying strategies outside of the classroom. The Incentive Program encourages students to participate in activities and workshops that will help them become better academic learners.

Students gain a course incentive by attending in-person, a minimum of five of the workshops. Students who opt into the Incentive Program must attend in-person at least five workshops including the following topics: 1) Academic Reading, 2) Memory & Concentration, and 3) Test & Exam Preparation, PLUS at least two other workshops of students' choice. Students who successfully fulfilled the requirements of the Incentive Program (for this course) will have a bonus of up to 5% added to the final exam. The bonus will be prorated based on the number of workshops attended, i.e. 1% for each workshop attended.

Visit CSAS on the 4th floor, MacOdrum Library and find out which of the services is best for you. Also visit <https://carleton.ca/csas/>

Satisfactory Performance Criteria: Students must fulfil all of the preceding course requirements in order to achieve a passing grade (D- or higher). Failure to write the final examination when the student has achieved satisfactory performance during the term will result in a grade of 'F' until an appeal to write the deferred final exam, if granted by the Registrar's Office. A change of grade will be submitted when the deferred final exam has been written and the marks are available.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No course grades are final until approved by the Faculty Dean. Application to write a deferred final examination must be made in writing at the Registrar's Office no later than three working days after the original final examination was scheduled.

Reviewing the exam: Students should initiate this process by contacting the instructor within seven working days of the day on which the exam or the official grade in question was made available.

Departmental Drop Box Use: Please do not use the "drop box" in the door of room C876 Loeb. As well, please do not submit any late assignment to the front desk of the Department of Economics to avoid further delay in grading your assignment. Instead, contact your TA for any late or missed assignment.

NOTE: For verification and security purposes, I will not reply to emails originating from non-Carleton email accounts, and which are not assigned with a student's name and student number. Assignments and changes to schedules will be made available on cuLearn only. Please ensure that you have a Carleton email account.

As this is a big class, I will try to respond to student's email within three working days if it is related to administrative issue (e.g. appointment) or it is an emergency (e.g. illness). For matters related to course material, I would encourage students to discuss this with me or TA in-person.

G. Plagiarism

Please be aware that plagiarism is serious offense at Carleton and should be recognized and avoided. For further information on how to do so, please see "Pammett on Plagiarism and Paraphrasing" at www.carleton.ca/economics/courses/writing-preliminaries.

H. Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

(i) Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

Carleton.ca/equity/wpcontent/uploads/Student-Guide-to-Academic-Accommodation.pdf

(ii) Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website.

(iii) Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. Visit: carleton.ca/pmc

(iv) Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

(v) Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Visit Senate Policy on Accommodation for Student Activities: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

I. Course Outline and Reading List

1. Introduction (Chapters 1-3)
2. Supply and Demand I: How Markets Work (Chapters 4-6)
3. Supply and Demand II: Markets and Welfare (Chapters 7-9)
4. The Economics of the Public Sector (Chapters 10-12)
5. Firm Behaviour and the Organization of Industry (Chapters 13-17)
6. The Economics of Labour Markets (Chapters 18-20)