

Instructor: Patrick Coe

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In Person Office Hours: Tuesdays and Thursdays 8:45-9:45am in LOEB B859.

Virtual Office Hours: By appointment via Calendly link on Brightspace.

Overview: In conjunction with ECON 1002, this course provides students with a broad survey of economics and serves as a foundation for further study in the discipline.

Prerequisites and Preclusions: Precludes additional credit for ECON 1000 and FYSM 1003. A grade of C- or higher is required to qualify for ECON 2102 and ECON 3001. DEF(erred final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

Required Textbook and Online Resource: This course follows Mankiw, Kneebone and McKenzie (2020) *Principles of Macroeconomics* (8th Canadian Edition) and uses the associated learning and assignment tools provided through Mindtap. Access to the electronic version of the textbook and all course resources can be purchased via the textbook publisher's website at a discounted price for Carleton students of \$73.95. Hardcopies of the course textbook and access to all course resources can be purchased as a package via the University bookstore for about \$170. Please be aware that a used copy of the textbook will almost certainly not come with a valid MindTap code. Access to MindTap is required to complete weekly homework which contributes to your overall grade.

Email: If you need to email the Instructor or a TA please do so using your Carleton email address and include ECON 1002A in the subject.

Activities and Evaluation: Economics is something that is best learned by doing. Your chances of being successful in this course are much higher if you participate in all the activities below.

- **Weekly Homework (15% of overall mark):** Homework requiring you to apply the tools covered in the lectures and textbook will be released each week. You will have about a week to complete each homework. Students complete homework online using the MindTap package which comes with the textbook. There will be 12 of these in total, your overall mark for this component will be the average of your best 10 homework marks.
- **Assignments (15%):** You will be required to submit three short assignments during the semester. Further details will be available later.
- **Quizzes (10%):** During the lectures I will ask quiz questions using PollEverywhere which you can answer using an App on your phone. Your mark for these quizzes will depend partly on participation and partly on how many correct answers you give.
- **Midterm Exam (20%):** The midterm exam will take place during the lecture time on March 16th, 2023. The list of topics to be covered will be available later in the semester.
- **Final Exam (40%):** All five sections of ECON 1002 this semester (sections A to E inclusive) will write the same **in-person** final exam during the April exam period. The exact list of topics to be covered will be available later in the semester. However, the final exam is cumulative and material covered by the midterm is also covered on the final exam.

Late Submissions: Late work (assignments, homework etc) will not be accepted.

Missed Coursework: Students who can document a compelling reason for missing a midterm or an assignment will have the weight transferred to their final exam. Students who can document a compelling reason for missing more than two homework will also have the appropriate weight transferred to their final exam. In order to have the weight of a course component missed due to illness transferred to the final exam you must provide a [Self-declaration for Academic Accomodations form](#).

Academic Standing: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferred Final Exam: Students who are unable to write the final exam may be eligible to write a deferred final exam. An application to write a deferred final exam must be made at the Registrar's office.

Plagiarism: The [University Academic Integrity Policy](#) defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*” This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Course Material: Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including slides, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Academic Support: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning. CSAS offers academic assistance with online student success, course content, academic writing and skills development. For more details, visit the CSAS website (<https://carleton.ca/csas/>).

Student Mental Health Support: As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>.

Requests for Academic Accommodation: You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

- **Pregnancy Obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).
- **Religious Obligation:** Pwrite to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).
- **Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).
- **Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

- **Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see [the policy](#).

Pandemic Measures: It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

- Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting](#) protocols.
- Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.
- While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.