A. Course Description. This course is intended to provide students with a basic literacy in macroeconomics. We will acquire the tools to discuss issues such as economic growth, business cycles, and trade. This course also provides a foundation for students wishing to continue their study of economics.

B. Prerequisites and Preclusions. There are no formal prerequisites for this course. ECON 1000 precludes additional credit for ECON 1001, ECON 1002, and FYSM 1003. A grade of C- or higher is required to qualify for ECON 2102 and ECON 3001. DEF(ferred final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

C. Required Textbook and Website: Mankiw, Kneebone and McKenzie (2017) Principles of Macroeconomics 7th Canadian Edition and the Aplia package. The corresponding Study Guide may also prove helpful. There are two bundles available in the bookstore. (1) The e-book version of the text and Aplia for about $60. (2) The print version of the text plus study guide and Aplia for about $120.

The course assignments, to be discussed in detail below, will be administered through Aplia. There are also end-of-chapter questions (with immediate feedback) and terrific supplementary readings available on Aplia. In order to access this classes account on Applia, please go to: https://www.cengage.com/dashboard/#/course-confirmation/Q4HK-PLAV-8SAQ/initial-course-confirmation.

D. Communication. This course will make use of CULearn. Materials such as lecture slides and additional readings will be posted on CULearn. CULearn will also be used to send announcements to the class as needed. There will also be discussion forums in which students can ask (and answer) questions related to course administration and course content. If you have such questions please check the discussion forums before emailing the instructor or a TA. It maybe that your question has already been answered, meaning you can get an instant reply from CULearn. Please make sure that you are set up on CULearn prior to the course start date.

E. Tutorials. There are five teaching assistants assigned to this course. Your TA will hold office hours occasionally (around midterms and final exams), and will conduct weekly tutorials. Your TA is a valuable resource, and tutorials are a great way to ask questions in a smaller more informal setting. Your TA will
work through end of chapter questions and take up the assignment and midterm answers during weekly tutorials. I strongly recommend attending tutorials.

F. Evaluation. The final grade for this course will be determined as follows:

Assignments  15%*
Midterm 1      20%
Midterm 2      20%
Final Exam     45%
* Best three out of five.

G. Study Skills Incentive Program This course is registered in the Incentive Program offered through the Centre for Student Academic Support. The goal of the program is to develop and refine the academic skills of students. Workshop themes include: Academic Integrity, Academic Reading, Learning Preferences, Note-taking, Test and Exam Preparation and Time Management. Workshops are offered in-person and online. For further details and registration information, see: [http://carleton.ca/csas/incentive-program/](http://carleton.ca/csas/incentive-program/). Students who attend these workshops will have an opportunity to increase their scores by earning a 1 percentage point bonus per workshop attended, up to a maximum of 5 percentage points. The 45-minute workshops are offered frequently and at various times to accommodate student schedules. The workshops must be completed before the last day of classes. It is the students’ responsibility to sign in for workshops to obtain credit for participating.

H. Missed or Late Midterm or Assignment

**H1. Midterms and Examinations.** Students who can document a compelling reason for missing a midterm will have the weight transferred to the final exam. Students who are unable to write the final exam may be eligible to write a deferred final exam. An application to write a deferred final exam must be made at the Registrar’s office.

**H2. Assignments.** Late assignments will not be accepted.

**H3. Documentation for a Missed Midterm.** In order to have the weight of a missed midterm transferred to the final exam you must provide written evidence from an authority explaining your absence (e.g. a doctor’s note or a police report). Documentation provided by students for a missed midterm may be subject to verification and therefore you must submit this documentation along with the form Consent to Release Information to a Third Party which you can download from CULearn.

I. Plagiarism. Please be aware that plagiarism is a serious offence at Carleton and should be recognized and avoided. For further information on how to do so, please see “Pammett on Plagiarism and Paraphrasing” at [www.carleton.ca/economics/courses/writing-preliminaries](http://www.carleton.ca/economics/courses/writing-preliminaries).

J. Information on Academic Accommodations. You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:
J1. Pregnancy obligation or religious obligation accommodation. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: Student Guide to Academic Accommodation Academic

J2. Accommodations for Students with Disabilities. If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. Visit: carleton.ca/pmc

J3. Survivors of Sexual Violence. As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

J4. Accommodation for Student Activities. Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Link: https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf