

**Carleton University**  
**Department of Economics**  
**ECON 1002C – Introduction to Macroeconomics**  
**Winter 2025**

**Instructor:** Brian Glabb

**Office:** B-840 Loeb, 613-520-2600 ext. 3769

**Office hours:** By appointment

**E-mail:** brian.glabb@carleton.ca or via Brightspace at <https://brightspace.carleton.ca/d2l/home/62102>)

**Personal email:** brian\_glabb@rogers.com.

**Meeting times:** 6:05 pm –8:55 pm on Tuesdays, Macroeconomics, from January 6<sup>th</sup> to April 8<sup>th</sup>

**Teaching Assistant(s):** TBA

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### **Objectives**

This course provides an introduction to the discipline of economics, covering microeconomics and macroeconomics. It focuses on economic principles and concepts as well as on applications. Economic analysis is applied to a variety of contemporary issues, such as unemployment and inflation, labour markets and minimum-wage laws, monetary growth and inflation, as well as the relationship between investment, productivity, and economic growth.

### **Prerequisites for Higher-level Courses**

A grade of C- or higher is required to qualify for ECON 2102 and ECON 3001. DEF(ered final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

### **Required Textbooks and Website**

**Principles of Macroeconomics: Canadian Edition** by Milligan, MacMillan, Philip Oreopoulos, Betsey Stevenson, Justin Wolfers, 2023 (ISBN-: 978-1-319-41589-1).

Cost of Educational Material is \$67.99 Canadian from Macmillan student store.

This text was selected since it offers a comprehensive learning package. It is well-organized, up-to-date, and covers current and interesting issues in economic analysis with a focus on topics of Canadian interest. This text was also selected to utilize the online course assignment and practice tool resources that accompany the text.

### **Online Resources**

This course is structured to follow the chapters of the above course textbook, and use the learning and assignment tools provided through Achieve. Online material will consist of interactive decision points, interactive E-Book, and end of chapter questions.

Access to Achieve (which includes the electronic version of the textbook) may be purchased at the Carleton University Bookstore, or directly from the Achieve, Macmillan website while registering for the course.

Hardcopies of the course textbook, if desired, and access to all course resources can be purchased as a package via the University Bookstore. Obtaining a used copy of the textbook is only recommended if a

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Achieve access card can also be obtained through secondary channels to enable access to course assignments.

**Setting up Your Course Account**

Students will need to set up an account at the following web location to use the online resources. Instructions are provided/posted on Brightspace.

**Office Hours &Tutorials**

Office hours will be held by the teaching assistants and will be on Mondays & Wednesdays. During those meetings, the solutions to previous assignments/midterms and review material as a preparation for upcoming exams will be discussed. Approximately 12 such meetings will be offered over the course of the semester. Exact dates will be posted on Brightspace.

**Brightspace**

This course will make use of Brightspace and Mindtap. During the term, the instructor will post lecture notes, assignments, due dates, a more detailed reading list, etc. The instructor will also use Brightspace to make announcements, if necessary, and communicate with students the dates of the tutorials and the material covered in those. Students are individually responsible for regularly checking Brightspace to ensure that they are up to date with any announcements and have access to posted documents.

It is highly recommended to attend the chat sessions/lectures since material will be discussed in the chat sessions. Brightspace is structured to allow you to access course materials such as power-point slides, etc. The six assignments will be conducted via Achieve, Macmillan. The assignments will allow you to gauge your understanding of the economic issues and concepts studied in this course. The final exam will be cumulative and a common exam for all Econ 1002 Sections it will be delivered by CoMaS.

The course delivery will include both synchronous and asynchronous methods. Synchronous involves a real-time, online course where the instructor and students meet via web conferencing tools, at scheduled days and times. Instructors and students share information, ideas and learning experiences in a virtual course environment. Participation in synchronous courses requires students to have reliable, high-speed internet access, a computer (ideally with a webcam), and a headset with a microphone. The course will be delivered via zoom in a synchronous format. The synchronous lectures will be recorded and posted on Brightspace.

The course will also utilize an asynchronous delivery method. An online course where the instructor and students share information, ideas, and learning experiences in a virtual course space. Asynchronous courses do not have live, scheduled meetings online. However, students are expected to remain up to date with the deadlines and due dates provided by the instructor. These courses require high-speed Internet access and a computer. The asynchronous delivery here will be fulfilled by using the Achieve, Macmillan software/program.

**Evaluation**

The final grade in the course will be determined by assessing your performance/understanding of macroeconomics principles. There are six assignments, a midterm and a final exam.

**e-Proctoring:** Please note that tests and examinations in this course will use zoom e-proctoring.

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Your final grade will be determined as follows:

<b>Course Requirements</b>	<b>Due Date</b>	<b>Weights</b>
<b>WEEKLY ASSIGNMENTS</b>		
Participation Exercises		6.0%
Assignment 1 - CHAPTER 9 &10	JANUARY 26 <sup>th</sup>	4.0%
Assignment 2 – CHAPTER 11 &12	FEBRUARY 9 <sup>th</sup>	4.0%
Assignment 3 – CHAPTER 13, 14 & 15	FEBRUARY 23 <sup>rd</sup>	4.0%
Assignment 4 – CHAPTER 16, 17 & 18	MARCH 16 <sup>th</sup>	4.0%
Assignment 5 – CHAPTER 19 & 20	MARCH 23 <sup>rd</sup>	4.0%
Assignment 6 – CHAPTER 22 & 23	APRIL 6 <sup>th</sup>	4.0%
<b>TOTAL ASSIGNMENTS</b>	<b>ACHIEVE SITE</b>	<b>30%</b>
<b>BRIGHTSPACE ONLINE</b>		
<b>Midterm Online</b>	March 11 <sup>th</sup>	<b>30%</b>
Common Final Exam Online (Cumulative)	Examination Week- April 11 to 26, 2025	<b>40%</b>
<b>TOTAL EXAMINATIONS</b>		<b>70%</b>
<b>GRAND TOTAL</b>		<b>100%</b>

**Course Requirements**

Students who miss the mid-term exam must provide a “Self-Declaration Form” to write the make-up mid-term exam. There are no other options. Late assignments will not be accepted. The mid-terms exam will cover everything from the first class of the term up to, and including, the class prior to the exam. The final exam is a cumulative exam, covering all the material discussed during the entire semester.

Students must fulfil all the preceding course requirements to achieve a passing grade (D- or higher). See Academic Regulation 2.3 for the official meanings of the grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean. Application to write a deferred final examination must be made at the Registrar’s Office in writing no later than three working days after the original final examination.

**Re-Marking**

Any request for remarking of an exam must be submitted in writing within a two-week period of that exam being returned to the class. The request should contain a detailed explanation of why you feel you should receive a higher mark. Please note that remarking will apply to the entire exam not just the contentious question(s). As a result, the revised mark may be higher than, lower than, or the same as the original mark.

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**COURSE OUTLINE AND READING LIST**

Schedule Dates	Reading List
January 7 <sup>th</sup>	Chapter 9 – Sizing Up the Economy Using GDP – Chapter 10 – Economic Growth
<b>Assignment 1 Due – January 26<sup>th</sup> (Achieve)</b>	<b>Covers Chapters 9 &amp; 10</b>
January 14 <sup>th</sup>	Chapter 11 – Unemployment Chapter 12 – Inflation and Money
January 21 <sup>st</sup>	Chapter 13–Consumption and Saving -
<b>Assignment 2 Due – February 9<sup>th</sup> Achieve)</b>	<b>Covers Chapter 11 &amp; 12</b>
January 28 <sup>th</sup>	Investment Chapter 14
February 4 <sup>th</sup>	The Financial Sector: Banks, Bonds, and Stocks – Chapter 15
<b>Assignment 3 Due – February 23<sup>rd</sup> (Achieve)</b>	<b>Covers Chapters 13, 14 &amp; 15</b>
February 11 <sup>th</sup>	<b>Midterm Review Chapter 9 to 15</b>
<b>February 17 to 21 Reading Week</b>	<b>Winter Break – Reading Week – No Classes, No Assignments</b>
February 25 <sup>th</sup>	International Finance and the Exchange Rate – Chapter 16 Tracking the Business Cycle – Chapter 17
<b>Midterm Exam – Brightspace - March 4<sup>th</sup></b>	<b>Covers Chapters 9 to 15</b>
March 11 <sup>th</sup>	IS-MP Analysis: Interest Rates and Output– Chapter 18 The Phillips Curve and Inflation – Chapter 19
<b>Assignment 4 – March 16<sup>th</sup> (Achieve)</b>	<b>Covers Chapters 16, 17 &amp; 18</b>
March 18 <sup>th</sup>	The Full Model: Linking Interest Rates, Output, and Inflation - Chapter 20
<b>Assignment 5 Due – March 23<sup>rd</sup> (Achieve)</b>	<b>Covers Chapters 19 &amp; 20</b>
March 25 <sup>th</sup>	Monetary Policy – Chapter 22
April 1 <sup>st</sup>	Government Spending, Taxes, and Fiscal Policy – Chapter 23
<b>Assignment 6 – April 6<sup>th</sup> (Achieve)</b>	<b>Covers Chapters 22 &amp; 23</b>
April 8 <sup>th</sup>	<b>Review in Preparation of Final Exam</b>
<b>Common Final Exam Online - Brightspace</b>	<b>Examination Week – APRIL 11 to 26, 2025</b>

**(Note that additional readings may be required and assigned throughout the term).**

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**Accommodation**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Consult the PMC website [www.carleton.ca/pmc](http://www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Religious Observance**

Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**Pregnancy**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Academic Support**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: [www.carleton.ca/csas](http://www.carleton.ca/csas).

**Academic Integrity**

Please ensure that you are familiar with and comply with the Carleton University Academic Regulations as they apply to <https://carleton.ca/registrar/academicintegrity/>

**Plagiarism**

Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. For information on how to do so, please see [“Academic Integrity and Offenses of Conduct – Department of Economics \(carleton.ca\).](#)