A. Course Description:

Microeconomics is the study of how households and firms make decisions and how they interact in markets. This course provides an introduction to the major tools and policy problems of economics. Economic analysis is applied to a variety of contemporary problems such as unemployment, inflation, and international economic problems.

B. Prerequisites and Preclusions

No formal prerequisites; precludes additional credit for ECON 1000 and FYSM 1003. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Amanda Wright.

A grade of C- or higher is required to qualify for ECON2102, and ECON3001. DEF(ferred final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

C. Required Texts

Mankiw, Kneebone, and McKenzie, *Principles of Macroeconomics*, plus *Student Study Guide*, both texts are 7th Canadian editions and are available at the University Bookstore.

D. cuLearn

Carleton’s learning management system, cuLearn will be used in this course. It is student’s responsibility to check cuLearn regularly for any update or announcements concerning this course. Students are encouraged to check-in at least once a week before class. To access this course on cuLearn, please go to http://carleton.ca/culearn. For further assistance and support, visit http://carleton.ca/culearn/students.

E. Tutorial Groups
Tutorials will be run by teaching assistants (TAs) who will help review course material, take up questions on course material, and work through problems with students. The main purpose of the discussion groups is to give students guidance and practice in working through problems and applications covered in the lectures. Tutorials are also where the assignments will be collected and returned to students by TAs.

F. Student Evaluation & Course Grades

Each student’s grade shall be calculated as follows:

<table>
<thead>
<tr>
<th>No.</th>
<th>Components</th>
<th>Weight</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Assignment #1</td>
<td>10%</td>
<td>Feb. 7, 2019</td>
</tr>
<tr>
<td>2</td>
<td>Assignment #2</td>
<td>10%</td>
<td>Mar. 21, 2019</td>
</tr>
<tr>
<td>3</td>
<td>Quiz*</td>
<td>5-10%</td>
<td>Weekly, in class; see note below</td>
</tr>
<tr>
<td>4</td>
<td>Incentive program**</td>
<td>0-5%</td>
<td>See note below</td>
</tr>
<tr>
<td>5</td>
<td>Mid-term exam</td>
<td>30%</td>
<td>Feb. 28, 2019, in-class</td>
</tr>
<tr>
<td>6</td>
<td>Final exam</td>
<td>40%</td>
<td>Apr. 12-27</td>
</tr>
<tr>
<td></td>
<td>**Total</td>
<td>100%</td>
<td></td>
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</table>

**Assignment**: There are two assignments in this course. Unless otherwise specified, assignments are due at the beginning of the tutorial session, and to be handed in to the respective teaching assistant who leads the session. Any student who fails to submit assignment will automatically receive a zero for that assignment unless the teaching assistant is notified in advance and a written medical or equivalent excuse is provided.

**Late Assignment Policy**: The grade of any assignment that is handed in late without compelling reason will be reduced by 10 percentage points per day late. E.g. if the assignment is late for 5 days, the maximum grade for that particular assignment will be reduced to 5% from 10%. Students who submit their assignments more than 7 days late will have to provide proper medical or other justification to the Registrar’s Office.

*Quiz*: There will be 7-9 in-class quizzes through out the term, but only the best five (5) will be counted towards the grade, i.e. each quiz has a 1% weight. Students who opt-out of the Incentive Program will have a 10% weight for this component, i.e. each quiz will carry a 2% weight.

**Incentive Program**: This component is optional, students may opt-in or opt-out of this component. The Centre for Student Academic Support’s (CSAS) Incentive Program supports student growth through participation in Learning Support Workshops. These workshops are designed to help students develop academic skills and studying strategies outside of the classroom. The Incentive Program encourages students to participate in activities and workshops that will help them become better academic learners. Students gain a course incentive by attending in person, a minimum of five of the workshops.
Students who opt into the Incentive Program must attend three workshops of the following topics: 1) Academic Reading, 2) Memory & Concentration, and 3) Test & Exam Preparation, PLUS at least two other workshops of students’ choice. Students must complete the three compulsory workshops (1, 2 and 3) before writing the midterm exam. Students who successfully fulfilled the requirements of the Incentive Program will earn a 5% of the total grade. Students who opt out of this program will have the weight added to the quiz component.

Visit CSAS on the 4th floor, MacOdrum Library and find out which of the services is best for you. Also visit https://carleton.ca/csas/

**Midterm exam:** There will be one mid-term exam, to be held in class. Students who missed the midterm exam without compelling reason will be assigned a zero grade. Students who can document a compelling reason for missing the mid-term exam will be invited to write a make-up exam which will be scheduled within 7-10 days after the actual midterm exam. The documentation provided by students (e.g. doctor’s note or police report) for missed midterm exam may be subject to verification and students will need to fill out a form (available on cuLearn or from the instructor). Students must inform the instructor of such an absence in advance, if possible. Students who missed the make-up exam without compelling reason will be assigned a zero grade.

**Final Exam:** To be scheduled between Apr. 12-27, available on-line from Feb. 15

For updates, consult http://www.carleton.ca/ses

**Satisfactory Performance Criteria:** Students must fulfil all of the preceding course requirements in order to achieve a passing grade (D- or higher). Failure to write the final examination when the student has achieved satisfactory performance during the term will result in a grade of ‘F’ until an appeal to write the deferred final exam; if granted by the Registrar’s Office, a change of grade will be submitted when the deferred final exam has been written and the marks are available. See Academic Regulation 2.3 for the official meanings of the grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean. Application to write a deferred final examination must be made at the Registrar’s Office in writing no later than three working days after the original final examination was scheduled.

**Reviewing the exam:** Students should initiate this process within seven working days from the day on which the exam or the official grade in question was made available.

**Departmental Drop Box use:** I will not use the Drop Box. As well, to avoid further delay in grading your assignment, please do not submit your assignment to the front desk of the department. Please make sure you contact your TA for any late or missed assignment.

**NOTE:** For verification and security purposes, I will not reply to emails originating from non-Carleton e-mail accounts, and which are not signed with a student's name and student number. Assignments and changes to schedules will be made available on cuLearn only. Please ensure that you have a Carleton email account.
I normally respond to student’s email within three working days if it is related to administrative issue (e.g. appointment) or it is an emergency (e.g. illness). For matters related to course material, I would encourage students to discuss this with me or TA in person.

G. Plagiarism
Please be aware that plagiarism is serious offense at Carleton and should be recognized and avoided. For further information on how to do so, please see “Pammett on Plagiarism and Paraphrasing” at www.carleton.ca/economics/courses/writing-preliminaries.

H. Requests for Academic Accommodation
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

1. Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

2. Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

3. Academic Accommodations for Students with Disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

4. Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

5. Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience.
Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](students.carleton.ca/course-outline)

### I. Course Outline and Reading List

1. The Data of Macroeconomics (Chapters 5 & 6)
2. The Real Economy in the Long Run (Chapters 7-9)
3. Money and Prices in the Long Run (Chapters 10 & 11)
4. The Macroeconomics of Open Economies (Chapters 12 & 13)
5. Short-Run Economic Fluctuations (Chapters 14-16)
6. Final Thoughts (Chapter 17)