ECON 2030

Intermediate Microeconomics II: Consumers and General Equilibrium Syllabus – Winter 2023

Professor: Dr. Louis-Philippe Beland E-mail: louisphilippe.beland@carleton.ca

Class Time: asynchronous Tutorial Time: asynchronous

Office Hours: by appointment via zoom, please email.

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Required Text:

"Perloff, Jeffrey M. Microeconomics: theory & applications with calculus, 5th edition."

The textbook is available here: (https://www.bkstr.com/carletonstore/shop/textbooks-and-course-materials). This course is structured to follow the chapters of the above course textbook. PDF or Word documents for each chapter will be available on Brightspace.

Prerequisite:

Precludes additional credit for ECON 2001, ECON 2002 (no longer offered), and ECON 2003 (no longer offered). Prerequisite(s): ECON 2020 with a grade of C- or higher or ECON 2009 with a grade of C+ or higher, and ECON 1402 (or equivalent) with a grade of C- or higher. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Renee Lortie. A grade of C+ or higher is required to qualify for ECON 3900, 3920, and 4020.

Course Objective:

This course analyzes consumer choice and the economics of demand and supply in general equilibrium. We will also consider choice under uncertainty and asymmetric information. We will use a number of tools from mathematics to formalize economic models and analyze economic issues. Therefore, students must be familiar with basic algebra, calculus and geometry.

Lectures will be pre-recorded with links to the videos on Brightspace. Students can watch the pre-recorded video at their convenience. Detailed lecture notes in PDF or Word documents will be uploaded to Brightspace. Those are the best resource to study, in addition to the problem sets and practice exams posted on Brightspace.

Brightspace will be used for the following: All course announcements and email; Problem Sets announcement; links to the course documents; viewing of pre-recorded lectures; Exams announcement.

Exams:

There will be two midterm exams and a final exam. All exams will be online. Please note that tests and examinations given online in this course may use e-Proctoring, a remote proctoring service provided by Scheduling and Examination Services. More information may be obtained at https://carleton.ca/ses/e-proctoring/. Excuses for missed exams must be pre-approved except when this is not possible in an emergency situation. If you miss a mid-term examination for a documented compelling reason, the weight of the midterm will be reallocated to the final exam. No makeup will be offered. If you are sick, I should get an email about it before the exam. Please also see accommodation list below.

Problem sets:

Problem sets will be assigned on Brightspace and mentioned by email. Problem sets are due at the time mentioned in the email. Each student needs to submit the problem set via Brightspace. Any late homework will receive a grade of zero. There are no make-ups for homework.

Determination of the Final Course Grade:

Midterm Exam #1	25%
Midterm Exam #2	25%
Final Exam	35%
Problem sets	15%
	100%

Grading Scale:

A + 90 - 100	B + 77 - 79	C+ 67-69	D+ 57-59	
A 85-89	B 73-76	C 63-66	D 53-56	F 0-49
A- 80-84	B- 70-72	C- 60-62	D- 50-52	

Chapters from the text to be covered (note: this may change*):

Math Review, Ch. 3, 4, 5, 10, 16-19

Exams - Tentative Schedule: (subject to changes!)

Feb 9- Midterm 1

March 16- Midterm 2

April – Final comprehensive exam during the university exam period

Tutorials

Tutorials will be used to review class materials and solve practical examples. They will focus on homework assignments and practice problems that will help you understand better the material covered in the lectures and prepare for the mid-term and final examinations. They will be prerecorded and posted on Brightspace.

^{*}Depending on time, chapters may be added or removed. Material that will be covered will be on Brightspace

Course Standing

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean. Application to write a deferred final examination must be made at the Registrar's Office.

Academic Integrity and Offenses of Conduct

Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. For information on how to do so, please see "Academic Integrity and Offenses of Conduct" at https://carleton.ca/economics/courses/writing-preliminaries/academic-integrity-and-offenses-of-conduct/

Copyright of Course Materials

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Accessibility and Accommodation

The Centre for Student Academic Support (CSAS) is a centralized collection of learning sup- port services designed to help students achieve their goals and improve their learning. CSAS offers academic assistance with online student success, course content, academic writing and skills development. For more details, visit the CSAS website (https://carleton.ca/csas/).

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

For more details please see: https://students.carleton.ca/course-outline/

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website.

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website.

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the Paul Menton Centre website.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the policy.