Instructor: Dr. N. Kazi

Class hours: Tuesdays & Thursdays, 6:05–8:55 p.m.; room 416 Southam Hall.
Office hours: By appointment only, in B-840 Loeb Building
E-mail: Please use the cuLearn e-mail facility for all course-related electronic-communication
Tutorials: Tuesdays & Thursdays, 4:35-5:55 pm, room 416 Southam Hall
(to be conducted by TA, TBA).

N.B. Tutorials will mainly focus on solving additional exercises (not covered during regular classes), and some of them will be asked in the midterms and exam.

PREREQUISITES & PRECLUSIONS

Precludes additional credit for ECON 2001, ECON 2002 (no longer offered), and ECON 2003 (no longer offered).
Prerequisites: ECON 2020 with a grade of C- or higher, or Econ2009 with a grade of C- or higher, and ECON 1402 (or equivalent) with a grade of C- or higher. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Amanda Wright.

A grade of C+ or higher is required to qualify for ECON 4020 and ECON 4890. DEF(erred final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

OBJECTIVES

This course provides an analysis of theory of consumer choice and demand, and applies them to situations of intertemporal choice and labour supply. It also deals with welfare analysis and general equilibrium theory. All readings are from the required textbook.

REQUIRED TEXTBOOK


Chapters to be covered: 2–5; 9–10, 16-19.
EVALUATION

<table>
<thead>
<tr>
<th>METHOD</th>
<th>WEIGHT (%)</th>
<th>TENTATIVE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>12</td>
<td>July 19, 2018</td>
</tr>
<tr>
<td>Midterm Examination 1</td>
<td>20</td>
<td>July 26, 2018</td>
</tr>
<tr>
<td>Midterm Examination 2</td>
<td>20</td>
<td>August 02, 2018</td>
</tr>
<tr>
<td>Final Examination</td>
<td>48</td>
<td>TBA—set by the University</td>
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</tbody>
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DEFERRAL

No makeup for the term-work will be offered. Students who can document a compelling reason for missing a mid-term examination will be excused and their final grade will be based on their performance in the rest of the course; for example, if you miss a midterm and received 80% in the remaining evaluation, then your missed midterm grade will 20*0.80 = 16. The same principle will be applied in case you miss more than one evaluation.

SATISFACTORY PERFORMANCE CRITERIA

Students must fulfil all of the preceding course requirements in order to achieve a passing grade (D- or higher). Failure to submit the assignment or failure to write one or both mid-term examinations (without a documented compelling reason) will result in a grade of ‘F’ until an appeal to write the deferred final exam in June 2018 is granted. A change of grade will be submitted when the deferred final exam has been written and the marks are available. See Academic Regulation 2.3 for the official meanings of the grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean. Note also that course grades may be scaled upwards or downwards in a rank-preserving manner to better fit the relevant departmental distributional norm. Application to write a deferred final examination must be made at the Registrar’s Office in writing no later than three working days after the original final examination.

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RE-GRADING

Please indicate how a student is to go about contacting you within a given time frame to discuss regrading the midterm and the final exam otherwise indicate the following…

Any request for the remarking of exams must be submitted in writing within two weeks of that exam first being returned to the class. The request should contain a detailed explanation of why you feel you should receive a higher mark. Please note that remarking will apply to the entire

PLAGIARISM

Please be aware that plagiarism is a serious offence at Carleton and should be recognized and avoided. For information on how to do so, please see “Pammett on Plagiarism and Paraphrasing” at www.carleton.ca/economics/courses/writing-preliminaries/.
ACADEMIC SUPPORT
The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

ACCOMODATION
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Consult the PMC website www.carleton.ca/pmc for the deadline to request accommodations for the formally-scheduled exam (if applicable).

RELIGIOUS OBSERVANCE Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

PREGNANCY
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

ACADEMIC INTEGRITY
Please ensure that you are familiar with and comply with the Carleton University Academic Regulations as they apply to https://carleton.ca/registrar/academicintegrity/

Welcome to ECON 2030 A