# **CARLETON UNIVERSITY**

Department of Economics
Course Outline Econ 2101 A -Intermediate Macroeconomic Theory
for Non-Mathematical Majors
Winter Semester - 2024

**Instructor:** Brian Glabb

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Office hours: Meetings by Appointment

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Meeting times: 18:05–20:55 on Tuesdays, January 8 to April 10, 2024.

**Teaching Assistant(s): TBA** 

### **COURSE DESCRIPTION**

The main topics in macroeconomic theory presented in a relatively non-technical manner (e.g., without the requiring knowledge of calculus) with illustrations of their application. Not open to students in any Economics, B.Com. B.C.S., B.Eng., B.I.D., B.Math., or B.Sc. program.

There is a focus on the Canadian macroeconomic policies and institutions. Macroeconomic analysis is applied to a variety of contemporary concerns such as economic growth, unemployment, inflation, and economic fluctuations. Emphasis is placed on the economic insights into the real-life problems. The purpose of this course is to build on students' knowledge of basic microeconomics and macroeconomics from ECON1000 (which is a prerequisite for this course), and give you a deeper understanding of macroeconomics. This course is aimed at students who do not plan to major in economics, and who do not have a math background. There is less emphasis on math than economics majors would get. There will be more emphasis on diagrams in explaining the fundamental macroeconomics concepts and theories similar diagrams that you have seen in ECON1000.

Since many of you are in majors that emphasis policy questions, we will spend more time on macroeconomic policy than economics majors would. We will spend a lot of time on monetary policy and fiscal policy, and how these policies might be used to promote macroeconomic stability. But first we have to understand why economies fluctuate – why they have booms and recessions – before we can see what role monetary and fiscal policy might have. And before we can talk about fluctuations, we need to understand long run growth. I won't always stick to the text, and I expect you to attend all classes, because we might cover some things that aren't in the text.

### **PREREQUISITE**

The prerequisite for this course is ECON 1001 and 1002 or Econ 1000 or FYSM 1003. Precludes additional credit for Econ 2102 and Econ 2103. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Renee Lortie.

### **COURSE DELIVERY**

The course delivery will include both synchronous and asynchronous methods. Synchronous involves a real-time, online course where the instructor and students meet via web conferencing tools, at scheduled days and times. Instructors and students share information, ideas and learning experiences in a virtual course environment. Participation in synchronous courses requires students to have reliable, high-speed internet access, a computer (ideally with a webcam), and a headset with a microphone. The course will be delivered via Zoom in a synchronous format.

The course will also utilize an asynchronous delivery method. An online course where the instructor and students share information, ideas, and learning experiences in a virtual course space. Asynchronous courses do not have live, scheduled meetings online. However, students are expected to remain up to date with the deadlines and due dates provided by the instructor. These courses require high-speed Internet access and a computer. The asynchronous delivery here will be fulfilled by using the Pearson My Lab program.

#### **BRIGHTSPACE**

Brightspace will be the primary vehicle for communicating with each other. I will post an information sheet that provides virtual office hours and cell numbers for the both the TA(s) and myself. We will use the zoom on Brightspace to conduct chat sessions for both the course lectures and discussions. The instructor will make announcements, post lecture notes, assignments, due dates, course reading lists, etc., on Brightspace. It is highly recommended to attend classes since material discussed in class goes beyond the material in the textbook. Students are individually responsible for regularly checking Brightspace to ensure that they are up to date with any announcements and have access to posted documents. Students are responsible for regularly checking Brightspace to ensure that have access to posted documents and that they are up to date with any announcements.

Disclaimer: Please note that modifications/additions may be made to the list of readings. Any such modifications will be announced in a timely fashion in class. Please check the updated weekly schedule at Brightspace.

### PEARSON MY LAB

MY LAB is structured to allow you to complete the homework exercises, quizzes, the midterm and final exam online. There are homework exercises that the students will be able to access and gauge their understanding of the concepts covered in class lectures. The quizzes will allow you to gauge your understanding of the economic issues and concepts studied in this course.

### REQUIRED TEXT

Abel, Bernanke, Croushore and Kneebone, <u>Macroeconomics, Ninth Canadian Edition, Pearson</u>, 2016. Canadiana 20200287885; ISBN: 9780136727538. Format: Book. Students are required to have a Pearson My Lab account. The Pearson My Lab is an online program that provides additional student resources. My Lab registration and purchase information for the access code is posted on Brightspace.

### **EVALUATION**

The basis for determining your final grade in this course is as follows:

Course Requirements	Due Date	Weights	
FIVE WEEKLY QUIZZES – PEARSON MY LAB			
Quiz 1	February 4 <sup>th</sup>	6.0%	
Quiz 2	February 18 <sup>th</sup>	6.0%	
Quiz 3	March 17 <sup>th</sup>	6.0%	
Quiz 4	March 31st	6.0%	
Quiz 5	April 7 <sup>th</sup>	6.0%	
TOTAL QUIZZES	PEARSON MY LAB	30%	
PEARSON MY LAB Online			
Midterm	March 10 <sup>th</sup>	30%	
Final Exam (Cumulative)	Examination Week- April 13 to 25, 2024	40%	
TOTAL EXAMINATIONS		70%	
GRAND TOTAL		100%	

It is essential to participate in the lectures since material not included in the textbook will be discussed in these sessional lecture classes. Working thoroughly through the questions in the textbook is a sensible strategy for students wanting to do well in this class. All problem sets, relevant course material, and announcements will be available on Brightspace site under ECON 2101A. The homework exercises and quizzes will be done on the Pearson My Lab site. The midterm and final exam will be online on the Pearson My Lab site. Reading week during February 2024 semester is from February 19 to 23 and there will be no classes during this period.

# SCHEDULED DATES FOR PEARSON MYLAB HOMEWORK EXERCISES

# **❖** Homework Exercises Due Dates (Not Graded)

- Homework # 1 (Chapters 1 & 2) --- due date Wednesday, January 24<sup>th</sup>
- Homework # 2 (Chapters 3, 4, 5 & 7) --- due date Wednesday, February 28<sup>th</sup>
- Homework # 3 (Chapters 8 & 9) --- due date Wednesday, March 20<sup>th</sup>
- Homework # 4 (Chapters 10 & 12) --- due date Wednesday, March 27<sup>th</sup>
- Homework # 5 (Chapters 13, 14 & 15) -- due date Wednesday, April 3<sup>rd</sup>

Please note that quizzes, midterms and final examinations for Econ 2101 A will be online only. Students will be required to complete all graded assessments via Pearson My Lab.

**e-Proctoring**: Please note that tests and examinations in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <a href="https://carleton.ca/ses/e-proctoring/">https://carleton.ca/ses/e-proctoring/</a>.

The minimum computing requirements for this service are as follows:

Hardware: Desktop, or Laptop

OS: Windows 10, Mac OS 10.14, Linux Ubuntu 18.04

Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge

Internet Connection (High-Speed Internet Connection Recommended)

Webcam (HD resolution recommended)

Note: Tablets, Chromebooks and Smartphones are not supported at this time. Windows-based tablets are not supported at this time.

### **COURSE REQUIREMENTS**

Students who miss the mid-term exam must provide a Self Declaration Form in order to write the make-up mid-term exam. There are no other options. The midterms exam will cover everything from the first class of the term up to, and including, the class prior to the exam. The final exam is a cumulative exam, covering all the material discussed during the entire semester. Write your exams in pen or you lose the option of having any marking errors corrected!

See Academic Regulation 2.3 for the official meanings of grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean. Application to write a deferred final examination must be made at the Registrar's Office.

### **RE-MARKING**

Any request for remarking of an exam must be submitted in writing within a two-week period of that exam being returned to the class. The request should contain a detailed explanation of why you feel you should receive a higher mark. Please note that remarking will apply to the entire exam not just the contentious question(s). As a result, the revised mark may be higher than, lower than, or the same as the original mark.

# **ACADEMIC ACCOMMODATION**

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

The Centre for Student Academic Support (CSAS) is a centralized collection of learning sup- port services designed to help students achieve their goals and improve their learning. CSAS offers academic assistance

with online student success, course content, academic writing and skills development. For more details, visit the CSAS website (https://carleton.ca/csas/).

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. It takes time to review and consider each request individually, and to arrange for accommodations where appropriate. Please make sure you respect these timelines particularly for in-class tests, mid-terms and final exams, as well as any change in due dates for papers. You can visit the website to view the policies and to obtain more detailed information on academic accommodation at <a href="https://students.carleton.ca/course-outline">https://students.carleton.ca/course-outline</a>.

# **ACADEMIC INTEGRITY**

You are responsible for reading and knowing the information about plagiarism, Carleton University resources, and academic accommodations found -- HERE

# **REQUIRED READINGS**

Schedule Dates	Reading List	
January 9	Discuss Course Syllabus	
	Chapter 1 – Introduction to Macroeconomics	
January 16	Chapter 2 – The Measurement and Structure of the	
	Canadian economy	
	Chapter 3 – Productivity, Output, And Employment	
January 30 <sup>th</sup>	Chapter 4 – Consumption, Savings and Investments	
	Chapter 5 – Saving and Investment in the Open Economy	
On-line Quiz 1 Due – February 4 <sup>th</sup> (My Lab Site)	Covers Chapters 1 & 2	
February 6 <sup>th</sup>	Chapter 7– The Asset Market, Money, and Prices	
February 13 <sup>th</sup>	Chapter 8 – Business Cycles	
On-line Quiz 2 Due – February 18 <sup>th</sup> (My Lab Site)	Covers Chapters 3, 4, 5 & 7	
Winter Break - February 19 to 23	Winter Break - Reading Week - No Classes, No quizzes	
	are due during Reading Week	
March 5 <sup>th</sup>	Review in Preparation of Midterm	
Midterm Exam – March 10 <sup>th</sup>	Covers Chapters 1 to 5 & Chapter 7	
March 12 <sup>th</sup>	Chapter 9 – The IS–LM– FE Model: A General Framework	
	for Macroeconomics Analysis	
On-line Quiz 3 – March 17 <sup>th</sup> (My Lab Site)	Covers Chapters 8 & 9	
March 19 <sup>th</sup>	Chapter 10 – Exchange Rates, Business Cycles, and	
	Macroeconomic Policy in the Open Economy	
	Chapter 12 – Keynesian Business Cycle Analysis: Non-	
	Market – Clearing Macroeconomics	
March 26 <sup>th</sup>	Chapter 13 – Unemployment and Inflation	
	Chapter 14 – Monetary Policy and the Bank of Canada	
On-line Quiz 4 Due – March 31st (My Lab Site)	Covers Chapters 10 & 12	
April 2 <sup>nd</sup>	Chapter 15 – Government Spending and Its Financing	
On-line Quiz 5 Due – April 7th (My Lab Site)	Covers Chapters 13, 14 & 15	
April 9 <sup>th</sup>	Review in Preparation of Final Exam	
Final Exam	Examination Week – April 13 to 25, 2024	

(Note that additional readings may be required and assigned throughout the term).