COURSE INFORMATION:
Prerequisite: First-year standing or higher; prior coursework in economics is not required

Course delivery + Office hours:

- ASYNCHRONOUS LECTURES: Pre-recorded lecture videos of approximately 75-100 minutes per week. The videos will be posted on cuLearn

- SYNCHRONOUS LECTURES: A part of the lecture (approximately 40-50 minutes) will be in real time or ‘live’ during the scheduled time for this course (Thursdays, 2:35 pm - 5:25 pm, EDT). This synchronous component will include discussions and/or reviewing/extending material presented in the asynchronous lectures

- ZOOM: The synchronous component will be delivered using Zoom. The link will be provided on cuLearn. You must register your Zoom account using your Carleton email. Group discussions using ‘breakout rooms’ will be part of the synchronous course delivery. A synchronous Guest Lecture is most likely scheduled for November 26th.

- FIRST LECTURE: The course will commence on Thursday, September 10th, at 2:35 pm EDT via a synchronous lecture.

- OFFICE HOURS: Thursdays, 3:30 pm - 4:30 pm EDT

Course Website: CuLearn will be used for all the course announcements and emails; lecture-videos; assignments; online submission of the assignments and the Final Exam. Students are responsible for regularly checking the course website to ensure that they are up to date with any announcements and have access to the documents posted.

Course Content Copyright: Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including presentation slides, lecture notes, outlines, videos, assignments, exams, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture videos, lecture notes and any course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s). If you have questions about fair dealing and your other rights to use works for educational purposes, please contact copyright@carleton.ca.
COURSE DESCRIPTION

Overview: The COVID-19 pandemic shows that it is a health crisis and an economic crisis. Interventions to slow and contain the spread of the novel coronavirus have impacted how we live, but are also having major effects on the economy, including the health sector, labour markets, financial markets, trade and the environment in industrialized, emerging, and developing countries. Understanding the relationship between the pandemic and economic activity, the response of households and firms, and the role of public policies and their effectiveness is both interesting and important. In this course you will learn about the economics of pandemics and new emerging insights from ongoing economic research.

- There is no required textbook for this course. A course document titled ECON 3201 Readings will be provided on cuLearn. This document will have the lecture topic and the associated readings for each week’s lecture. The readings shall be categorized as (i) Required; (ii) Recommended; and (iii) Advanced. Students are expected to check this document frequently (at least once a week)

- Basic economics concepts and terminology will be introduced and explained in detail. Some examples include consumer behaviour, budget constraints, tradeoffs, demand and supply, opportunity cost, equilibrium, firm behaviour, resource and technology constraints, product and labour markets, externalities, asymmetric information, supply chains, fiscal and monetary policies, exchange rates, imports/exports, unemployment, GDP (and components) etc. Whenever needed, these concepts will be applied during the lectures throughout the course, often using figures and graphs as tools for illustrative purposes.

- A variety of health and economic data will be presented along with descriptive analysis. All data files shared on cuLearn will be in EXCEL (.xlsx) format

EVALUATION:

- FIVE assignments: 14% each × 5 = 70%

<table>
<thead>
<tr>
<th>Table 1: Schedule</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Posted</td>
<td>Due</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>September 18th</td>
<td>September 26th</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>October 2nd</td>
<td>October 9th</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>October 16th</td>
<td>October 22nd</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>November 13th</td>
<td>November 20th</td>
</tr>
<tr>
<td>Assignment 5</td>
<td>November 27th</td>
<td>December 4th</td>
</tr>
</tbody>
</table>

- Final Exam: 30%
Assignments: The assignments will consist of several short questions based on the lectures and readings. Each assignment must be submitted via cuLearn before 11:59 pm EDT on the due date shown in Table 1. Note that assignments will not be accepted by email. Late assignments will not be accepted and will receive a grade of zero. Students can submit only a single pdf for each assignment. Students may wish to work together (virtually) on assignment material, but each student must write up their own assignments independently. Students working in groups cannot submit identical work. In this connection, please be sure to read Section 14.3 of the Academic Regulations of the University in the 2020-2021 Undergraduate Calendar, especially with regard to plagiarism and unauthorized cooperation and collaboration. For further information on recognizing and avoiding plagiarism, see “Pammett on Plagiarism and Paraphrasing” at “Pammett on Plagiarism and Paraphrasing.”

Final Exam: The final examination will be cumulative and will be scheduled by the university during the exam period.

In the event that one or more assignments are not submitted, the weight of the missed assignment(s) will not be transferred to the final examination without a documented and compelling reason. In place of a doctor’s note or medical certificate, students are advised to complete the self-declaration form, which is available on the Registrar’s Office website, in order to request academic accommodation.

Satisfactory Performance Criteria: Students must fulfill all of the preceding course requirements in order to achieve a passing grade (D- or higher). Failure to write the final examination when the student has achieved satisfactory performance during the term will result in a grade of ‘F’ until an appeal to write the deferred final exam, if granted by the Registrar’s Office. A change of grade will be submitted when the deferred final exam has been written and the marks are available. See Academic Regulation 2.3 for the official meanings of the grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean.

Students who do not write the final examination because of illness or other circumstances beyond their control may apply to write a deferred final examination. Application to write a deferred final examination must be made at the Registrar’s Office in writing no later than three working days after the original final examination was scheduled. In the event that a student writes a deferred examination, the deferred examination will carry the same weight as the final examination in determining the course grade.

Regrading: Students seeking reappraisal of their graded work (assignments) should contact the instructor within 1 week after they receive their grades. The request should contain a detailed explanation of why you feel you should receive a higher grade. Please note that the entire exam not just the contentious question will be regraded. As a result, the revised grade may be higher than, lower than or the same as the original grade.
REQUESTS FOR ACADEMIC ACCOMMODATION:
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

Religious obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the Paul Menton Centre website.

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: https://carleton.ca/sexual-violence-support.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the policy at: For more information on academic accommodation, please contact the departmental administrator or visit: https://students.carleton.ca/course-outline.

©[2020] This work is the intellectual property of the instructor (unless otherwise noted), and is protected by law. Unless a users right in Canada’s Copyright Act covers the particular use, students must not publish, post on a public Internet site, sell, rent, or otherwise distribute this work without the instructors express permission. Failure to abide by these restrictions may constitute grounds for academic misconduct proceedings and/or legal action against you. If you have questions about fair dealing and your other rights to use works for educational purposes, please contact copyright@carleton.ca.