

ECON 3220A

Canadian Economic History: A Brief Comparative History of Economic Change

2019 Late Summer (July-August)

Course Instructor: Deepanshu Mohan
Course Duration: Late Summer Term (2nd July- 14th August)
Office Hours: Tuesdays and Thursdays (13:00-14:00 hours)
E-mail: deepanshu.mohan@carleton.ca; dmohan@jgu.edu.in

Prerequisites:

Prerequisite(s): ECON 1000 or FYSM 1003, or permission of the Department.

Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Amanda Wright. DEF(ered final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite

Brief Course Description:

Tracing the historical evolution of ‘value’ in economic history, this course aims to provide a brief history of how Western and Eastern societies- since 19th century- transitioned with changes in their economics of exchange (market systems) and technological modes of production.

Through a diverse set of readings in economic history, discussing key methodological and theoretical areas in comparative economic history, the course shall cover themes underpinning economic change in: Processes of economic growth; economic development; culture and economic behavior; modern macro-economic ideas (especially on political and apolitical changes in money and finance), and design of incentive-structures.

In reviewing these identified areas of comparative economic history, reading discussions shall be in context to the literature available on countries within North America- with a more exclusive focus on Canada, United States in addition to countries in Western Europe (UK, Germany, France); South Asia (India) and East Asia (Japan, China).

Recommended Readings & Texts:

- K. Norrie, D. Owrarn & JC Emery, *A History of the Canadian Economy* (2007).
- D. North, *Institutions, Institutional Change and Economic Performance* (1990).
- A. Greif, *Institutions and the Path to the Modern Economy* (2006).
- K. Pomeranz, *The Great Divergence: China, Europe and the Making of the Modern World Economy* (2000).
- R. Allen, *The British Industrial Revolution in Global Perspective* (2009).
- D Rodrik (Ed), *In Search of Prosperity* (2003).
- E. Helpman, *The Mystery of Economic Growth* (2004).

- T Rawski (Ed), *Economics and the Historian* (1996).

Additional Readings:

- R. Rajan, *The Third Pillar* (2019).
- K. Basu, *Beyond the Invisible Hand: Groundwork for a New Economics* (2010).
- J. Tirole, *Economics for a Common Good* (2016).
- A. Kohli, *State Directed Development: Political Power and Industrialization in the Global Periphery* (2004).

A **detailed list of week-by-week references and topics** will be uploaded on Carleton Central for all registered student's reference before Week I of the course. In addition to the texts provided, any additional reading references (mostly in form of case studies) will be shared in class and *via* Carleton Central.

Course Evaluation

Each student's grade in the course will be calculated as a weighted average of scores based on: (a) ***Class Participation Grade***- 10%; (b) ***Group Presentation*** - 20%; (c) ***Counter-factual History Simulation Exercise*** (20%) and an ***End Term Take Home Research Assignment*** (50% of the overall grade). The assessment formats with their respective grade percentage are given below.

- **Class Group Presentation Exercise 20%**
- **Class Participation 10%**
- **History Simulation Exercise 20%**
- **Final End of Term Take Home Paper 50%**

Students must fulfil all of the preceding course requirements in order to achieve a passing grade (D- or higher). Please note that any doctor's note, police report etc. used as documentation provided by students for a missed assessment may be subject to verification. Doctor's Note or Police Report, or any documentation provided by students for missed assignments may be subject to verification.

None of the internal (in-class) assignments will be substituted with any alternative assessments. See Academic Regulation 2.3 for the official meanings of grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean. Application to write a deferred final examination must be made at the Registrar's Office.

Plagiarism:

Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. For further information on how to do so, please see "Pammett on Plagiarism and Paraphrasing" at:

www.carleton.ca/economics/courses/writing-preliminaries