

**Department of Economics**  
**ECON 3508 A – Introduction to Economic Development**  
**Fall 2022**

**Instructor:** Dr. Collins Ayoo  
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**Class Time:** Tuesdays 6:05 - 8:55 pm (Online, EST)  
**Office Hours:** Friday 4:00 – 5:00 pm (Online, EST)  
**TA:** To be announced in Brightspace



### **A. Introduction**

This course discusses the basic principles of economic development and presents the major debates around it. The course not only explores the unprecedented progress that has been made in many parts of the developing world in recent years but also presents a rigorous analysis of the enormous problems and challenges that remain to be addressed. Some of the issues that are presented in the course include the nature of economic development; theories of economic growth and development; poverty and inequality and their measurement and alleviation; the environment and development; and international trade and development strategy. The course will also present several case studies to illuminate the development experiences of various countries and the factors/policies that have contributed to the observed economic performance.

### **B. Prerequisites**

ECON 1001 or FYSM 1003. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Renee Lortie.

### **C. Course Delivery**

All the lectures in this course will be online and synchronous. Students are therefore expected to be available online during the scheduled lecture times. The lectures will be held on zoom and students are not required to have webcams. Recordings of the synchronous lectures will be posted in the course page after the lecture.

#### **D. Brightspace**

All course materials, assignments, and announcements will be available on BRIGHTSPACE which is Carleton University's learning management system under ECON 3508 A, which can be accessed at <http://brightspace.carleton.ca>. Online submission of the midterm exam and the final exam will also be via BRIGHTSPACE. Students are responsible for checking BRIGHTSPACE regularly to ensure that they are up to date with any announcements. For further assistance and support, visit <https://carleton.ca/brightspace/where-to-get-help-with-brightspace/>. For assistance with BRIGHTSPACE contact the ITS Service Desk (4th Floor, MacOdrum Library, telephone: 613-520-3700).

#### **E. Email**

If you need to email the Instructor or a TA, please do so using Carleton email address. I will try to respond to student's email within three working days. I will not reply to emails originating from non-Carleton email accounts. For matters related to course material, I would encourage students to discuss this with your TA in-person or me.

#### **F. Required Texts and Reading Materials**

Todaro, M. and S. Smith. 2014. Economic Development. Pearson. 12<sup>th</sup> Edition.

#### **G. Course Evaluation**

The final grade in the course will be determined as follows:

Assignments	20%
Take home mid-term exam	20%
Group project	20%
Take home final exam	40%

**Assignments:** I will assign two assignments through the semester. All assignments must be submitted online via BRIGHTSPACE. Late assignments will not be accepted.

**Midterm Exam:** The mid-term exam will be a take home mid-term exam. The mid-term exam will be shared by email via BRIGHTSPACE on **October 18, 2022** and will be due via BRIGHTSPACE on **November 1, 2022**. No late mid-term exams will be accepted. There will be no deferred mid-term exam. For students who can document a compelling reason for missing the mid-term exam, the weight assigned to the mid-term exam will automatically be shifted to the final exam. Students *must* inform the instructor of such an absence in advance, if possible.

**Group Project:** The purpose of the group project is to provide students with an opportunity to apply the knowledge obtained from the course to real-world issues in economic development. Students are required to select a suitable topic in consultation with the instructor, carry out research on the issue, and present the findings in a project paper. The group project will enable students to hone their skills in writing, research, and analysis. The length of the group project paper must be 12 pages. I will provide detailed guidelines on the group project in class and in BRIGHTSPACE.

**Final Exam:** The final exam will be cumulative (i.e., based on the whole course). It will be a take-home exam. Failure to write the final exam when the student has achieved satisfactory performance during the semester will result in a grade of ‘F’ until an appeal to write the deferred final exam in January 2023 if granted by the Registrar’s Office. Application to write a deferred final examination must be made at the Registrar’s Office. A change of grade will be submitted when the deferred final exam has been written and the marks are available. See Academic Regulation 2.3 for the official meanings of the grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean.

#### **H. Course Sharing Websites**

Please note that student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

#### **I. Statement on Plagiarism**

Please be aware that plagiarism is a serious offence at Carleton and should be recognized and avoided. For example, simply copying someone’s assignment whether in whole or in part can be considered as plagiarism. For further information on how to do so, please see “[Academic Integrity and Offenses of Conduct.](#)”

## **J. Information on Academic Accommodations**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### **Pregnancy obligation or Religious Obligation accommodation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: Student Guide to Academic Accommodation

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your *Letter of Accommodation* at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](http://carleton.ca/pmc)

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>