

CARLETON UNIVERSITY
DEPARTMENT OF ECONOMICS
FALL 2019

ECON 3508 A – Introduction to Economic Development
Tuesdays, 6:05 – 8:55 pm, SA 502

Instructor: Dr. Samuel Bonti-Ankomah

E-mail: samuel.bontiankomah@carleton.ca or cuLearn at carleton.ca/culearn
(please use the cuLearn e-mail facility for all course-related electronic communication)

Office: B-842A Loeb, 613-520-2600 x 3769

Office hours: Tuesdays, 5:15 – 5:55 pm

TA: TBD

TA Office Hours: TBD

COURSE DESCRIPTION

This objective of this course is to provide an introduction to the analysis of some central issues concerning the development of the countries of Asia, Africa and Latin America and the Caribbean. The concept of development employed in the course includes equity and social dimensions as well as an economic growth dimension.

This course begins with an introduction to the analysis of some key concepts, issues and measurement of economic development. Various theoretical approaches to the analysis of development are also examined. The course will then focus on the application of economic theory and statistical analysis to questions pertinent to economic policy in developing countries, and a discussion of the major debates in the problems of underdevelopment. The course covers two broad components: matters “internal” to developing countries, such as inequality, poverty, population growth, and matters “external” to them, such as globalization, trade, development assistance, and foreign direct investment.

LEARNING OUTCOMES

At the successful completion of this course, students will be able to:

- Explain the key development issues in developing countries;
- Understand the main measures of development;
- Apply economic theories to economic development and policies;
- Discuss the major development theories;
- Explain some of the factors impacting on socio-economic development.

PREREQUISITE

ECON 1000 or ECON 1001 or FYSM 1003. Credit will not be given if taken concurrently with or after ECON 4507. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Amanda Wright

CuLearn

All course content and assignment will be available through cuLearn

REQUIRED TEXT

Michael Todaro and Stephen C. Smith, **Economic Development**, New York: Addison Wesley Longman, 12th Edition, 2015.

Complementary textbook: Perkins, Radelet and Lindauer, Economics of Development (6th edition), which is on reserve at the library.

There are a number of **additional materials** that will be useful for students:

World Bank, [World Development Indicators, 2018](#)

United Nations Development Programme, [Human Development Reports](#)

COURSE EVALUATION

Each student's grade will be calculated as a weighted average of the following four components:

Assignment 1:	15%
Assignment 2:	20%
Mid-Term exam (October 15):	25%
Final examination (December 9-21):	40%

Each student's final grade in the course will be calculated as a weighted average of scores for assignment 1 (15%), assignment 2 (20%), a mid-term examination (25%), and a final examination (40%).

Assignment

Two assignments will be expected in this course. The first assignment will be due on October 1, 2019 and the second assignment will be due on November 19, 2019. All submitted assignments should be typed. Hand-written assignments will not be accepted.

Students will lose 5% per each day for submitting assignments after the due dates of October 1, 2019 and November 19, 2019. Students who fail to submit their assignments without a compelling reason will be awarded a grade of zero for the

assignment and the assignment grade will not be distributed to the remaining evaluation instruments.

Midterm Examination

The midterm examination will be held in class on October 15, 2019 and will cover text materials, lecture notes, and other documents discussed in class up until that time.

*There will be no deferred mid-term examination. Students who can document a compelling reason for missing the mid-term examination will be excused and their final grade will be based on their performance in the rest of the course; i.e., the weight of each of the remaining evaluation instruments will rise by a factor of 4/3 (example, the final examination weight will become $40\% * 4/3 = 53.33\%$). Students must inform the instructor of such an absence in advance, if possible.*

Doctor's note or police report

The documentation provided by students for missed midterm may be subject to verification. Students who provide such documentation must also complete the "Consent to Release Information to a Third Party" form posted on cuLearn.

Final Examination

The final examination will be held between December 9 and 21, 2019. The exact date, time, and place of the final examination will be determined by the University. The final examination will cover text materials and class discussions throughout the course.

Email Policy

Email should be reserved for questions relating to scheduling, administrative issues or urgent matters affecting your participation in the course. In general it is not possible to effectively answer all questions about class material by e-mail; please reserve these questions for office hours. If you do e-mail me, I will respond within no more than 48 hours. Please include Econ 3508" in the subject line of all emails.

Satisfactory Performance Criteria

Students must fulfil *all* of the preceding course requirements in order to achieve a passing grade (D- or higher). ***See Academic Regulation 2.3 for the official meanings of the grades, and note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.*** Application to write a deferred final examination must be made at the Registrar's Office."

Plagiarism

Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. Please consult Carleton University's Academic Integrity Policy at <http://www2.carleton.ca/studentaffairs/academic-integrity>.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the [Equity Services website](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf):
<https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the [Equity Services website](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).
<https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Academic Accommodations for Students with disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the [Paul Menton Centre website](#).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accomodation for student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see [the policy](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf) at <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE CONTENT

Introduction

- The Concept and Measurement of Development
- An Overview of Recent Development Experience

Readings:

M. Todaro and S. Smith, *Economic Development*, New York: Addison Wesley Longman, 2015, Chapters 1 and 2.

UNDP, [Human Development Report, 2016](#), Chap. 1 and 2 and Statistical Tables

UNDP, Human Development Report, 2016: Technical Notes

Theories of Economic Development

- Classical theories of economic growth
- Models of development

Readings:

Todaro and Smith, *op. cit.*, Chapter 3

Growth, Development and Human Well-Being

- Growth, Poverty and Inequality
- Policies and Approaches to Poverty Reduction

Readings:

Todaro and Smith, *op. cit.*, Chapter 5

Optional

United Nations, [Economic Commission for Latin America and the Caribbean, Social Panorama of Latin America, \(Full Text\) 2010](#)

Population, Human Capital and Development

- Population and development
- Human Capital and development
- Migration and Urbanisation

Readings:

Todaro and Smith, *op. cit.*, Chapter 6, 7 and 8

Rural Development and Urbanization

- Agriculture and Rural Development
- Role of environment on development

Readings:

Todaro and Smith, *op. cit.*, Chapters 9 and 10

The Role of Private Markets, the State and Civil Society