Department of Economics, Carleton University

ECON 3510 AFRICAN ECONOMIC DEVELOPMENT

Archibald R. M. Ritter, Steven Langdon and Yiagadeesen (Teddy) Samy

January 10 to April 11, 2018

INFORMATION ON THE COURSE

I. OBJECTIVES AND APPROACH

The central objective of this course is to analyse the processes and problems of the economic development of Sub-Saharan Africa.

The class will begin with an introduction to the general context of Africa’s development experience: geography, environment, some history and recent development. Attention will then focus on central aspects of human development in Africa, namely demography, income distribution, education, health and “labour and livelihoods”. Some central sectorial issues are examined: industry, agriculture, infrastructure and the natural resource sector. Environmental dimensions of African development are explored. Next, the ways in which Africa is interlinked with the international economy are analysed, focussing on international trade, regional economic integration, foreign investment and the multinational corporation, development assistance and the burgeoning relations between China and Africa.

II. INSTRUCTORS

Arch R. M. Ritter, Department of Economics and School of International Affairs
Office: Loeb Building A-802
E-Mail: Arch.Ritter@carleton.ca
Telephone: 520-2600 extension 6668
Office Hours: Mondays and Wednesdays 9:00-10:00 PM (i.e. after class) or another mutually agreeable time, by appointment.

Steven Langdon, Department of Economics
Office: Loeb Building A-802
E-Mail: swlangdon@hotmail.com
Office Hours: Mondays and Wednesdays 9:00-10:00 PM (i.e. after class) or another mutually agreeable time, by appointment.

Yiagadeesen (Teddy) Samy, Norman Paterson School of International Affairs
Office: 5314 River Building
E-Mail: YiagadeesenSamy@Cunet.Carleton.Ca
Telephone: Office: 613 520-2600 Ext.1218

Class Location: Mackenzie Hall (Engineering) Room 4494
Class Hours: Wednesdays 6:00-9:00 (January 10 to April 11)

Course Web Site: Administrative and substantive information on the course will be posted on the CuLearn course website. There is a second web site that we will use as for posting commentaries and research-oriented materials on African development, namely http://africaneconomicdevelopment.com/ This is an optional and complementary or supplementary site related to the course.

III. COURSE REQUIREMENTS AND ASSESSMENT

Evaluation will be based on a multiple-choice quiz, a brief Literature Review or Commentary, Participation in the course, a Mid-Term Test and a Final Exam. The weights of these components are as follows:

(a) Quiz 5%
(b) Mid-Term Test 20%
(c) Discussion Question Answers 20%
(d) Participation 10%
(e) Final Exam 45%
Total 100%

1. Mid-Term Test (20%)
The Mid-Term Test will be 1 and ½ hours on March 7. It will consist of short and medium-length answer questions and perhaps a longer question.

2. Multiple Choice Quiz. (5%)
The Quiz, scheduled for February 7, will consist of 20 to 25 multiple-choice questions.

3. Essay Answers to Selected Discussion Questions. (20%)
Another requirement for the course is a set of three essay type answers to discussion questions (six or seven) that we will distribute early in the course. The answers should each be in the range of 3 to 7 pages in length (double space, font 12, one inch margins) at your discretion. The answers may be structured on the basis of the chapters in the textbook, the optional readings, the other general sources listed below or additional sources that you locate.

4. Participation (10%)
This component will include presence (7%) and participation (3%) in classes.

5. Final Examination (45%)
The final exam will be a three-hour exam in the regular exam period for the Winter Term. It will include all of the course materials, but with an emphasis on the second half of the course.
A Note regarding the Grading System:

Students who do not write/attend the final examination because of illness or other circumstances beyond their control may apply to write a deferred examination. In order to write a deferred examination, students must contact the Registrar’s Office. (For further details, see Section 2.5 of the Academic Regulations of the University in the 2017-2018 Undergraduate Calendar.) In the event that a student writes a deferred examination, the deferred examination will carry the same weight as the final examination in determining the course grade. A deferred examination will not be a repeat of the original final examination.

In the event that an assignment is not submitted, the weight of the missed assignment will not be transferred to the final examination without a documented and compelling reason.

Course grades may be scaled upwards or downwards in a rank-preserving manner in order to better fit the relevant Departmental distributional norm.

No course grades are final until approved by the Faculty Dean.

TEXT BOOK:

Required Textbook:

Langdon, Steven, Archibald Ritter and Yiagadeesen (Teddy) Samy. African Economic Development, Routledge, United Kingdom, forthcoming, 2018. The relevant chapters of this book will be made available in electronic PDF format to the students in the class at no charge. **Hereafter in the Course Outline it will be labelled “LRS.”**

We would ask that you reserve this book for your own personal use only as it has not yet been published and is copyrighted to Routledge Publishers and the authors.

For a few topics, other readings are required. These are marked with an asterisk “*”.

There also are some optional readings that are available on the web and are all hyperlinked on the electronic version of this course outline.
COURSE OUTLINE AND READING LIST

I. Administrative Introduction to the Course  January 10
Analyzing the African Experience

Geography and African Development  (Arch Ritter)


Some History  (Steven Langdon)

*LRS, Chapter 1: Dimensions of Development – History, Geography, Environment

Optional readings:


II. Concepts of African Economic Development – Growth, Structural Change, Poverty, Income Distribution and Gender  (Steven Langdon)  January 17

*LRS, Chapter 2: Concepts of African Economic Development – Growth, Structural Change, Poverty and Gender

Optional readings:


[“Table 1: Human Development Index and its Components,” “Table 4: Gender Development Index,” “Table 5: Gender Inequality Index,” “Table 6: Multi-dimensional Poverty Index.” Human Development Reports, www.hdr.undp.org/en/data -- indicators of poverty and gender equality from UN sources]

III. Demography and International Migration (Arch Ritter) January 24

*LRS, Chapter 5: Demography
*LRS, Chapter 20: International Migration

Optional reading:
The Economist, African Demography: The dividend is delayed, March 8th 2014

IV. Education and Health (Steven Langdon) January 31

LRS. Chapter 7. Human Development: Education and Health

Optional:
Uwezo Kenya, 2016. Are Our Children Learning (2016)? -- This updates education quality results for Kenya, as measured by the citizens’ organization assessing thousands of students and schools in East Africa. www.uwezo.net
African Development Bank. 2013. Health in Africa over the next 50 years, Addis Ababa

V. Labour and Livelihoods, Formal and Informal (Arch Ritter) February 7

*LRS, Chapter 8: Labour and Livelihoods, Formal and Informal

Optional Reading:
VI. Environment, Climate Change and Sustainable Development
(Steven Langdon)  February 14
*LRS, Chapter 10: Environment, Climate Change and Sustainable Development

Optional readings:

VII. Urbanization, Migration and Regional Development and Infrastructure and Communications (Arch Ritter)  February 28
*LRS Chapter 9 Urbanization, Migration and Regional Development
*LRS Chapter 14 Infrastructure, Communications, Services and Tourism

Oxford Poverty and Human Development Initiative, Global MPI Country Briefings, Data Tables for 2016 etc..
VIII. Natural Resources  
(Arch Ritter)  
March 7

*LRS, Chapter 12. Natural Resources and African Development

Optional Readings:


Mid-Term Test  
March 7

IX. Agriculture and Rural Development  
(Steven Langdon)  
March 14

*LRS. Chapter 11. Agriculture and Rural Development

Optional:


X. Trade and Economic Development  
(Arch Ritter 5)  
March 21

*LRS, Chapter 16: Trade and Economic Development

Optional Reading:


XI. **Industrial Development** (Steven Langdon) **March 28**

**Foreign Investment and Multinational Corporations**

*LRS, Chapter 13: Industrial Development  
*LRS Chapter 17: Foreign Investment and Multinational Corporations in Africa

Optional Readings:


Discussion Answers Due **March 28**

XII. **Macroeconomic Management** (Teddy Sammy) **April 4**

*LRS Chapter 15 Macroeconomic Management, Debt and Structural Adjustment

Optional Readings:

Battaile, B., Hernandez, L. F., and Norambuena, V. 2015. “Debt Sustainability in Sub-


XIII. Development Assistance – the African Record  (Teddy Samy) April 11

The Changing Role of China in Africa

*LRS. Chapter 18: Development Assistance
*LRS, Chapter 20: The Changing Role of China in Africa

Optional Reading:

Radelet, Steven. 2006. “A Primer on Foreign Aid.” Center for Global Development Working Paper No. 92 (July)


Final Examination (In the regular examination period)

OTHER GENERAL WORKS AND SOURCES:


ADDITIONAL INFORMATION:

For Support for Preparing Written Assignments:
See http://www.carleton.ca/wts/
Writing Tutorial Service (229 Paterson Hall)

For General Academic Advice and Support:
Student Academic Success Centre (SASC, 302 Tory Building). See http://www1.carleton.ca/sasc/

Requests for Academic Accommodations:

<table>
<thead>
<tr>
<th>For Religious Obligations</th>
<th>To be worked out on individual basis with instructor. Consult Equity Services Website or an Equity Advisor (ext. 5622) for Policy and list of Holy Days.</th>
</tr>
</thead>
<tbody>
<tr>
<td>For Pregnancy</td>
<td>Contact Equity Services (ext. 5622) to obtain a &quot;letter of accommodation.&quot;</td>
</tr>
</tbody>
</table>

Academic Accommodations for Students with Disabilities:
For information on general accommodation regarding disabilities, see http://www1.carleton.ca/pmc/
Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the Centre, make an appointment to meet with me in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: Friday March 10 200t.

Plagiarism and Academic Offenses
One of the requirements for this course is a for a written piece of work. Please note that this must be your own original work.

Please make sure that you do not plagiarize i.e. use the work of others claiming it as your own without citation. The following is a brief guide for avoiding plagiarism.

Carleton University tries to maintain the highest standards of academic integrity. For the University policy on this, see the following:

1. Carleton University Calendar on Academic Integrity: or http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv14/

2. Plagiarism: Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. For further information on how to do so, please see ‘Pammett on Plagiarism and Paraphrasing’ at http://www1.carleton.ca/economics/courses/writing-preliminaries/ Academic infractions in the Economics Department are dealt with directly by the Dean’s Office of the Faculty of Public Affairs.

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
• submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

The following materials are extracted from Carleton’s official policies towards plagiarism.

**How plagiarism is committed**

Plagiarism is committed if you were to hand in someone else's paper. This could be turning in under your name a piece of work that was written by another person, either with or without that person's consent or turning in under your name a paper obtained from a website, or another source.

**Plagiarism can also involve the way you write your papers**

This includes taking information from a source without acknowledging where it came from or using the exact words of one of your sources (books, articles, websites) without putting these in quotation marks, even if you do put in a reference to where they came from.

**The penalties for plagiarism**

Plagiarism is considered a form of academic dishonesty, and is deeply resented by all professors. The Carleton procedure for dealing with evidence of this and other instructional offences is for professors to forward evidence to the Deans’ offices. The Associate Deans then hold interviews with students suspected of plagiarism and make a decision as to whether the allegations are to be sustained.

If found guilty, students are given failing grades for either the piece of work concerned or for the whole course. In serious cases, or for repeat offences, more severe penalties can be enacted by the University Senate. Letters of reprimand are also placed in student files. Over 100 students in 2010 were convicted of plagiarism, and most found it a traumatic experience.

**How to avoid plagiarism**

1. Always use quotation marks and references when you wish to put the exact words of an author into your essay or project.
2. Use a reference or note when you use the information or ideas from an author, even when the author's words are being paraphrased.
3. Learn the proper way to paraphrase an author. Changing some of the author's words, while retaining some of them, and keeping the author's sentence structure is not sufficient.