INFORMATION ON THE COURSE

I. Objectives and Approach

The central objective of this seminar is to analyse the processes and problems of the economic development of Sub-Saharan Africa.

The seminar will begin with a brief survey of Africa’s development. Attention will then focus some aspects of human development in Africa, namely demography, poverty and income distribution, education and health. Some sectorial issues are then examined in Section III, including agriculture, natural resources and development, and the informal sector. Next, the ways in which Africa is interlinked with the international economy are analysed, focussing on international trade, migration, and development assistance. Finally some political dimensions of economic development are explored briefly, emphasizing ethnic cleavages, political instability, democracy and corruption.

II. Instructor

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Office Hours: Tuesdays and Thursdays 9:00-10:00 PM (i.e. after class)
             Or any other mutually agreeable time, by appointment.
Class Hours: Tuesdays and Thursdays, 6:00-9:00 (May 6 to June 17)
Class Location: Southam Hall, Room 313

III. Course Web Site: africaneconomicdevelopment.com

The class presentations will be posted on this web site.
Please note that the course web site is not at WebCT course.
IV. Course Requirements and Assessment

Evaluation in this seminar will be based on the term paper, a presentation in the seminar, seminar participation and help in producing the Report. The weights of these components are as follows:

(a) Short Quizzes 10%
(b) Mid-Term Exam 25%
(c) Participation 10%
(d) Final Exam 55%
Total 100%

1. Short Quizzes
There will be a number of short quizzes, two in the first half of the course and two in the second half. They will consist of multiple choice questions and short answer questions.

2. Mid-Term Exam
The mid-term exam will be in the second half of the class on Tuesday May 27. It will cover the materials examined in the first half of the course.

3. Participation
This component will include presence and participation in classes.

4. Final Examination
The final exam will be a three hour exam in the regular exam period for the Spring Term. It will include all of the course materials but will emphasize the materials covered in the second half of the course.

V. Texts, General Analyses and Information Documents on Africa

1. Texts


Collier, Paul, The Bottom Billion: Why the Poorest Countries are Falling and What Can Be done About It, Oxford: Oxford University Press, 2006

2. General Works and Sources


COURSE OUTLINE AND READING LIST

Note: Works marked with two Asterisks (**) are required readings. The others are optional but are of particular relevance to the issues concerned.

I. Introduction to the Course May 6 and 8

1. Administrative Matters

2. Introduction: A Brief Historical and Geographical Sketch
   **Emmanuel Nnadozie, Editor, African Economic Development, Boston, MA: Academic Press, 2003, Chapters 1, 2 and 4
   **Class Notes

II. Analysing Africa’s Development Record May 8 and 13

3. Recent patterns of Economic Experience: Growth and Poverty
   **Textbook, Chapter 3 and 5
   **Collier, Chapter 1


III. Human Resources in Africa May 13 and 15

4. Demography
   **Textbook, Chapter 6
   **Class notes

   The Economist, African Demography: The dividend is delayed, March 8th 2014

5. Poverty and Development
   **Textbook, Chapter 7
   **Class Notes

6. Education May 20
   **Textbook, Chapter 10
   **Class Notes
7. Health
   **Textbook, Chapter 9
   **Class Notes

IV. Some Sectorial Issues

8. Agriculture and Land Tenure
   May 22
   **Textbook, Chapter 15
   **Class Notes

9. The Informal Sector
   May 27 and 29
   **Class Notes

Mid-Term Exam

10. Natural Resources
    May 29 and June 3
    **Collier, Chapter 3, “The Natural Resource Trap”
    **Class Notes
    African Development Bank, et. al. African Economic Outlook, 2013, Chapter 6

V. Africa and the International Economy
    June 5 and 10

11. Globalization and Development:
    A. “Globalization” and Africa
    B. Trade and Development
    C. Regional Economic Integration
    D. The Emerging Role of China in Africa

   **Textbook Chapters 18 and 19
   **Class Notes
   **Collier, Part 3 Chapter 6: “Globalization to the Rescue?” and Chapter 10, “Trade Policy for Reversing Marginalization”
   ** African Development Bank, et. al. African Economic Outlook, 2013, Chapter 3
**Claire Provost and Rich Harris, China in Africa: soft power, hard cash, The Guardian, 29 April 2013**


UNDP, HDR 2005, Chapter 4, “International Trade: Unlocking the Potential foe Human Development”

http://www.uneca.org/eca_resources/publications/books/perspectives_on_africa_s_development/default.htm

12. Development Assistance (Optional Topic; Inclusion depends on timing)

**Collier, Chapter 7, “Aid to the Rescue?”**
**Class Notes**

Canadian International Development Agency, Web Site, on Sub-Saharan Africa;

The Reality of Aid 2004: Focus on Governance and Human Rights, Part II: Africa, pp. 37-84


13. Migration: International and Domestic (Optional Topic; Inclusion depends on timing)

**Textbook, pp113-115**


International Organization for Migration, World Migration 2005: Costs and Benefits of International Migration, especially Chapters 1, 2, 8, 9, and 10, and World Migration Report, 2013
VI. Some Political Dimensions of Africa’s Economic Development

June 12 and 17

14. Ethnic Diversity

**Textbook, Chapter 8

**Class Notes


15. Democracy

**Collier, Chapter 5 “Bad Governance in a Small Country”

** Class Notes

**Textbook, Chapter 11

**African Development Bank, et. al. *African Economic Outlook, 2013, Chapter 5*

2013 Ibrahim Index of African Governance

Paul Collier W ars, Guns, and Votes: Democracy in Dangerous Places. *Harper Collins; 2009* Book Review from The Economist, April 1, 2009

16. Political Instability

**Textbook, Chapter 12

**Class Notes

**Collier, Chapter 2, “The Conflict Trap”

**The Economist, “Failed states: Fixing a Broken World” January 29th 2009


UNDP, *HDR 2005, Chapter 5. “Violent Conflict – bringing the real threat into focus,”*