



**Carleton
University**

Department
of Economics

**PLEASE NOTE THAT CHANGES COULD BE MADE TO THIS COURSE
OUTLINE
UP TO JANUARY 17, 2025**

ECON 3900 B – Research Methods in Economics

Winter 2025

Instructor: Professor M. Demers
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Lecture and meeting time: Monday 11:35pm-2:25pm
Course location and delivery mode: In person

Brightspace Course Page: <https://brightspace.carleton.ca/d2l/home/283660>

Prerequisites: ECON 2030 with a grade of C+ or higher, ECON 2103 with a grade of C+ or higher, ECON 2210 (or equivalent) with a grade of C- or higher, and ECON 2220 (or equivalent) with a grade of C+ or higher. A grade of C+ or higher is required to qualify for ECON 4905.

Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Renee Lortie.

DEF(erred final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

Course Description:

The objective of this course is to learn how to conduct a research project in economics and write a well-structured and well-argued technical paper describing this research. This process includes the following steps:

- a) choosing a topic;
- b) critically evaluating the relevant economics literature on this topic;
- c) developing a research proposal;
- d) finding relevant data sources and collecting economic data;
- e) formulating your models, your hypotheses and testing them with appropriate econometric techniques: panel regressions and cross-section regressions;
- f) clearly and meaningfully summarizing, tabulating and explaining the findings;
- g) comparing your empirical results with those from the studies that you have reviewed.

There will be a preliminary lecture to explain the research paper in detail. During the first lecture (week #1), you are also expected to choose a topic and form a team (of 4 students). During week # 1, you will also start your literature reviews. During the following weeks, you will work on your project with your teammates and meet with me for consultation (during class-time and possibly other times as there are many teams in the class). Details to be announced during the first lecture and on Brightspace.

Suggested Textbooks:

Gujarati, D. (2015) *Econometrics by Example*, 2nd edition, New York: Palgrave (Macmillan). Available from Carleton University Bookstore. Buy Used \$111.25 and New \$148.25

Bailey, Michael A. (2020) *Real Econometrics*, 2nd edition, Oxford: Oxford University Press. Available from Amazon <https://www.amazon.ca/Real-Econometrics-Answer-Important-Questions/dp/0190857463>. Ring bound \$155.90, Paperback \$189.02

Gujarati, D. and D. C. Porter. (2009) *Basic Econometrics*, 5th edition, Toronto: McGraw-Hill. Available from Carleton University Bookstore. Buy Used \$232.75

Research Paper

As mentioned above, the objective of this course is to initiate students to the process of developing and writing a research project. The teams will be guided towards the achievement of this goal with the help of regular meetings with me and the TA. The paper must be the product of each student's personal effort. Each student must demonstrate the capacity to do independent work.

The recommended length is 15-20 pages of text, excluding the cover page, footnotes, tables and references. Papers must be typed double-spaced (Times-Roman 12 pts) and have appropriate margins (1 inch on all sides.)

The research paper and the first draft will be evaluated according to the following criteria.

The research paper must be analytical and innovative. The study must first clearly identify the problem to be investigated. The paper must analyze economic models that address this problem in a rigorous way. The paper must have:

1. A concise abstract (150-200 words) explaining the problem explored and the main conclusions.
2. A well-written introduction to explain why your topic is important and interesting.
3. A literature review: synthesize and critically evaluate some economic theories and empirical studies on your topic.
4. An explanation of the economic theory underlying the chosen topic, the hypotheses that will be made and the analytical/empirical/econometric methodology that will be used.
5. A detailed explanation of the data sources and data that you use.

6. A clear and well-organized presentation of your results in words as well as relevant tables and graphs (if appropriate) to illustrate these results.
7. A comparison of your results with the results obtained in other similar studies in the literature.
8. A conclusion summarizing and evaluating your results and suggesting possible improvements.
9. The paper must be neat, well organized, written in correct English with no grammatical or spelling errors and no typos. The format of the paper and of the bibliography (references) section must be done according to the provided instructions. Sloppy work will lose points. This also applies to the first draft and the proposal.

Team composition: You must do your project in a team of 3-4 persons. If you have problems in finding a teammate, I will help you find one. The work should be equally shared among team members. The teams will be guided towards the achievement of this goal with the help of regular meetings with me and the TA. However, the paper must be the product of each student's personal effort. Each student must demonstrate the capacity to do independent work.

Topic: You will select your topic from a list that I will provide on the first day of class.

Timetable for the research paper:

The task of writing the research project will be undertaken in steps with specific deadlines, as outlined below:

Item	Deadline		% of grade
Team composition and the choice of a general topic to be approved by the instructor	week #1, January 6		
Individual literature review	week # 4, January 28 at 11:55PM	Submit online in the drop box	5
Team Proposal	week # 4, January 28 at 11:55 PM	Submit online in the drop box	15
Individual Stata assignment	week #6, February 10 at 11:55 PM	Submit online in the drop box	10
First draft	week # 10 March 18 at 11:55 PM	Submit online in the drop box	30
Presentation	Weeks # 12 and 13	In class presentation	5
Final draft	Week # 13 the last day of the Winter semester April 8 at 11:55 PM.	Submit online in the drop box	35

Each step of the time-table and its components (including instructions for the Bibliography) will be explained in greater detail during the first lecture and will be posted on Brightspace.

Summary Course Evaluation:

Literature review	5%
Proposal	15%
Stata assignment	10%
First Draft	30%
Brief in class presentation	5%
Final paper	35%

The deadlines may be changed depending on the class progress. Students will be advised accordingly during weekly meetings or via Brightspace.

Each student will be evaluated individually. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No course grades are final until approved by the Faculty Dean.

If your team is not able to meet a deadline, you need to inform me by email. Late (up to 1 week) submissions will suffer a 10% deduction unless justified by illness or a personal or family emergency. If your proposal is rejected, 20% will be deducted and you will have 1 week to resubmit an acceptable version. If your first draft is rejected, 20% will be deducted and you will have 1 week to resubmit an acceptable version.

Tutorials:

There will be one or may be more tutorials given by the TA on the use of Stata for your projects. It will take place during classtime at a time to be announced. The tutorial will review some fundamental commands of Stata including merging data, defining variables, missing variables, dropping variables that you will use in your projects.

In addition, once you have collected all of your data, you will meet with the TA online. She will supervise the import of data into Stata and your use of commands to perform statistical analysis and regressions. Please make an appointment with her when you are ready.

ChatGPT and Artificial Intelligence algorithms

Generative Artificial Intelligence tools such as ChatGPT may be used to do part of your research. However, you must declare that you have used them and state explicitly how. You may not use them to write your paper

Re-marking:

Any request for the remarking of assignments or papers must be submitted in writing within two weeks of that assignment or paper first being returned to the class. The request should contain a detailed explanation of why you feel you should receive a higher mark. Please note that remarking will apply to the entire assignment or paper, and not just to the contentious question. As a result, the

revised mark may be higher than, lower than or the same as the original mark.

Course Requirements:

Students must fulfill all course requirements to achieve a passing grade (D- or higher). These include attending weekly meetings and contributing to teamwork on a regular basis.

BrightSpace and e-mail:

This course will make intensive use of Brightspace. I will post PowerPoint slides, assignments, problem sets, answer keys, lecture notes, additional readings etc. on Brightspace. It is each student's responsibility to check this website for posted material. I will also send the class announcements by e-mail using Brightspace. So, please check your e-mail frequently. If you do not have a Brightspace account, please visit: <https://carleton.ca/brightspace/>

Intellectual Property Rights Regarding Course Material:

Please note: "Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s)." (See <https://carleton.ca/provost/2015/calendar-dates-and-course-materials-sharing-website/>)

PLAGIARISM, RESOURCES AND MENTAL HEALTH, ACADEMIC ACCOMODATIONS

Plagiarism

The University [Academic Integrity Policy](#) defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);

- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

For the full policy please refer to the [Academic Integrity Policy](#).

Resources and Mental Health

Statement on Student Mental Health: As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

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Short URL: <https://carleton.ca/economics/?p=44679>