

Course information

Instructor: Nusrat Jahan

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Office Hours: Wednesday 2:30 p.m. - 4:30 p.m. or by appointment.

Lectures: Monday, 6:05 p.m. - 8:55 p.m. (Southam Hall 516)

Course Description:

The objective of this course is to initiate students to the process of conducting research in economics and writing a well-structured technical text describing this research. This process will be broken down into basic specific steps which will involve:

- choosing a topic;
- finding, critically evaluating and describing the relevant literature;
- developing a research proposal;
- finding relevant economic data sources and collecting economic data;
- analysing the data using appropriate econometric techniques;
- clearly and meaningfully summarizing and tabulating the findings;
- learning about writing techniques for developing a final report/paper;
- preparing a PowerPoint presentation and presenting the research in front of an audience.

There will be a preliminary lecture to explain in detail what you need to do to fulfill the course requirements and to give you some background for the research paper. During the first week of classes you are also expected to choose a topic, form a team (of three students) and get organized to start your research projects. (The exact time table for the project will be provided on Cu Learn.)

Since an important objective of the course is to learn some econometric techniques for analyzing data, there will be one or two lectures on econometric topics and STATA software training. During the course, you and your team will work on your project and meet with me and the TA (during class time and office hours) for consultation. I will be working closely with you at every stage of your research project. However, the paper must be the product of each group's effort. Each student must demonstrate the capacity to do independent work.

Prerequisites

Prerequisites: ECON 2030 with a grade of C+ or higher, ECON 2103 with a grade of C+ or higher, ECON 2210 (or equivalent) with a grade of C- or higher, and ECON 2220 (or equivalent) with a grade of C+ or higher. A grade of C+ or higher is required to qualify for ECON 4905.

Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Amanda Wright.

DEF(ered final grade) status at the end of this course precludes (continued) registration in any other course for which the former is a prerequisite.

Research Paper

As mentioned above, the objective of this course is to initiate students to the process of developing and writing a research project. The research paper must be analytical and innovative. The study must first clearly identify the problem to be investigated. The paper must analyze economic models that address this problem in a rigorous way. The research paper and the first draft will be evaluated according to the following criteria:

- A concise abstract (150-200 words) explaining the problem explored and the main conclusions.
- A well-written introduction to explain why your topic is important and interesting.
- A literature review: synthesize and critically evaluate some economic theories and empirical studies on your topic of interest.
- An explanation of the economic theory underlying the chosen topic, the hypotheses that will be made and the analytical/empirical/econometric methodology that will be used.
- A detailed explanation of the data sources and data that you use.
- A clear and well-organized presentation of your results in words as well as relevant tables and graphs (if appropriate) to illustrate these results.
- A comparison of your results with the results obtained in other similar studies in the literature.
- A conclusion summarizing and evaluating your results and suggesting possible improvements.

The paper must be neat, well organized, written in correct English with no grammatical or spelling errors and no typos. The format of the paper and of the bibliography (references) section must be done according to the provided instructions. Sloppy work will lose points. This also applies to the first draft and the proposal.

Textbooks

Required Textbook:

Robert H. Neugeboren, *The Student's Guide to Writing Economics*, First Edition, 2005. (A digital copy of the book is available online through Macodrum Library website).

Other references:

Gujarati, D. (2015) *Econometrics by Example*, 2nd edition, New York: Palgrave (Macmillan).

Gujarati, D. and D. C. Porter. (2009) *Basic Econometrics*, 5th edition, Toronto: McGraw-Hill.

Stock J, Watson M. *Introduction to Econometrics: Brief Edition*. Addison Wesley Longman; 2007.

McCloskey, D. N. (2000). *Economical writing*. Prospect Heights, Ill: Waveland Press.

Course evaluation

The assessment in this course will be based on the following:

Writing quiz	10%
Class participation	15%
Research proposal (due January 27)	20%
First draft (due March 9)	20%
Presentation (in-class April 6)	10%
Final paper (due April 6)	25%

Each student will be evaluated individually. All students are expected to be present during the presentations by other teams and to participate in the general discussion following the presentations.

Students who can document a compelling reason for missing the quiz, the assignment, any of the drafts or the presentation will be excused. The weight of the writing quiz will be moved to the empirical assignment if the writing quiz is missed, otherwise an extension will be granted. Late final drafts will lose 2 points per day. Students who present their final drafts more than 7 days late will have to provide proper medical or other justification to the Registrar's Office.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No course grades are final until approved by the Faculty Dean.

Course Website

This course will make use of CuLearn. Please ensure that you are set up on CuLearn prior to the course start date. It is each student's responsibility to check this website for posted material, as well as the Carleton University e-mail system for correspondence. If you do not have a CuLearn account, please visit: www.carleton.ca/culearn.

Re-grading

Any request for the remarking of assignments or papers must be submitted in writing within two weeks of that assignment or paper first being returned to the class. The request should contain a detailed explanation of why you feel you should receive a higher mark. Please note that remarking will apply to the entire assignment or paper, and not just to the contentious question. As a result, the revised mark may be higher than, lower than or the same as the original mark.

Plagiarism

Please be aware that plagiarism is serious offense at Carleton and should be recognized and avoided. For further information on how to do so, please see "Pammett on Plagiarism and Paraphrasing" at www.carleton.ca/economics/courses/writing-preliminaries.

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

Intellectual Property Rights Regarding Course Material

Please note: “Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).” (See <https://carleton.ca/provost/2015/calendar-dates-and-course-materials-sharing-website/>)

Requests for academic accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Religious obligation: Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring

academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).