Prerequisites

As stated in the 2017–18 Undergraduate Calendar, the prerequisites for this course are "ECON 2020 (or ECON 2009) and ECON 2030 each with a grade of C+ or higher; ECON 3001 (or MATH 2000 or MATH 2004) with a grade of C+ or higher; and ECON 2220 (or equivalent, or STAT 2605 or STAT 3502), which may be taken concurrently with ECON 4020.” Please note that all of these prerequisites must be satisfied in order to remain registered in the course. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Amanda Wright.

Objectives

The aim of the course is to provide a rigorous analysis of the behaviour of economic agents in production, consumption, and general equilibrium. Elementary mathematical tools will be employed in the exposition of these topics.

Tutorials

The weekly tutorials will begin on January 9 and be led by a teaching assistant assigned by the Department. The main purpose of these tutorials is to give students guidance and practice in working through particular problems and applications of advanced microeconomic theory covered in the lectures and in the textbook. The teaching assistant may also spend some time answering students’ questions about course material.

Required Text


Evaluation

Each student's grade in the course will be calculated as a weighted average of scores on thirteen, in-class, formative assessments (one or two per lecture at 3% each with the last four during the last two lectures), a mid-term examination (20%), and an in-class final examination (41%).

No course grades are final until approved by the Faculty Dean. Note also that course grades may be scaled upwards or downwards in a rank-preserving manner to better fit the relevant distributional norm.

Students will be expected to come to each lecture having read thoroughly the relevant parts of the required text as stated in the “Course Schedule and Reading List” below and/or communicated in advance via cuLearn. Chapters 1, 4–6, 2–3, and 14 (Module I), 13 and 7–10 (Module II), and 17–18 (Module III) of Varian (1992) will be covered in the order indicated (except for Ch. 1, which will be covered in part between Chs. 6 and 2, Ch. 14, which will be covered in part between Chs. 13 and 7, and Ch. 10, which will be covered in part between Chs. 7 and 8) over the second through tenth and last two lectures of the (thirteen-lecture) term.
Homework exercises will be assigned each week via cuLearn five days in advance of their due date. Students will be expected to attempt to write out their own solutions to as many as possible of these exercises prior to the associated lecture. As most of the assigned exercises will be taken from the required text, which also contains “answers to all odd-numbered problems,” students should abide by Varian’s (1992, p. XIV) “hope that [they] will have sufficient willpower to avoid looking at the answer until they have put some effort into solving the problems for themselves.”

Please be aware in any event that plagiarism is serious offence at Carleton and should be recognized and avoided.

Formative assessments of student learning during a given lecture will be based on pertinent multiple-choice questions delivered using Poll Everywhere and/or discussions of selected worked problems. Students who can document a compelling reason for missing one of the first or last four or the fifth through the ninth of these assessments will be excused and a third or a quarter of the associated weight will be added to that of each of the other three or four assessments in the same module (so that it becomes 3% + 3% / 3 = 4% or 3% + 3% / 4 = 3¼ %). Students must inform the instructor of such an absence in advance, if possible.

The mid-term examination will cover Module I of the course and take place for 75 minutes during the class on Tuesday, February 6. Students who can document a compelling reason for missing this examination will be excused and the associated weight will be added to that of the final examination (so that it becomes 41% + 20% = 61%). Students must inform the instructor of such an absence in advance, if possible.

The final examination will take place for 154 minutes during the class on Monday, March 26. It will cover Modules I and II of the course and consist of a number of multi-part problems similar to those discussed in class earlier in the term. Graded final exam scripts will not be available for (supervised) student perusal until after the last class (see the second paragraph of Academic Regulation 2.7).

Course Schedule and Reading List

Jan. 8: Preliminaries

Jan. 15: Technology and Cost Minimization (Varian 1st two examples on p. 3, §1.3, §1.4 excl. para. following Fig. 1.3, §1.5 excl. 1st para. and 1st prop. & proof on p. 9, §1.6–§1.11 excl. CRS property (1) on p. 15, and Ch. 4)
Jan. 22: Cost Function and Duality (Varian Chs. 5 and 6)
Jan. 29: Technology and Profit Maximization (Varian Ch. 1 parts excluded above and Ch. 2)
Feb. 5: Profit Function and Monopoly (Varian Ch. 3 and Ch. 14 excluding §3–§7 & “Welfare effects” on pp. 250–53)
Feb. 6: Mid-Term Examination
Feb. 12: Competitive Markets and Welfare Analysis (Varian Ch. 13 and §3–§4 of Ch. 14)
Feb. 13: Graded Mid-Term Exam returned and taken up by T.A.
Feb. 26: Consumer Preferences and Optimization (Varian Ch. 7 excluding §3 to end)
Mar. 5: Utility Maximization and Consumers’ Surplus (Varian Ch. 7 from §3† to end and Ch. 10 excl. §6–§7)
Mar. 12: Choice (Varian Ch. 8 excluding §§5 & §8–§10)
Mar. 19: Demand (Varian Ch. 9 and §6 of Ch. 10)
Mar. 26: Final Examination

Apr. 2: General Equilibrium and Exchange (Varian Ch. 17)
Apr. 9: General Equilibrium and Production (Varian Ch. 18)