

CARLETON UNIVERSITY
DEPARTMENT OF ECONOMICS
ECON 4507 – THE ECONOMICS OF DEVELOPMENT
FALL 2023

Contact Information:

Prof. Ana C. Dammert

E-mail: ana_dammert@carleton.ca

Course delivery: In person

Class location: Log into Carleton Central to view the location on your class schedule.

Virtual office hours: Thursdays, 10 am – noon (zoom) or by appointment. The zoom link for office hours is available on Brightspace.

Sign up for online office hours here: <https://calendly.com/cuecongrad/cu-office-hours>

Prerequisites: ECON 2030 with a grade of C- or higher or ECON 2003 (no longer offered) with a grade of C- or higher, and ECON 2103 with a grade of C- or higher. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Renee Lortie renee.lortie@carleton.ca

Course Overview: The purpose of this course is to study selected issues in economic development in terms of theory, evidence, and policy. The course will cover material describing the pattern of economic development and evaluating the impacts of global integration on inequality and poverty. The course will i) apply economic theory and statistical analysis to questions pertinent to economic policy in developing countries, and ii) discuss the major debates in the problems of underdevelopment.

The recommended textbook is Debraj Ray's Development Economics (Princeton UP, 1998). All other readings will be available at Brightspace or on reserve at the library.

Course Evaluation:

Assignments (2)	25%	12.5% each assignment. Oct 10 and Nov 28, 2023
Midterm Exam:	30%	In-class 3 hours in duration. Oct 31, 2023
Final Examination (cumulative)	45%	To be scheduled by the University (in person)

Late assignments will receive a 10-percentage points penalty for every 24 hours that your assignment is late. Extensions will not be granted except in exceptional circumstances if a self-declaration of illness form is submitted at least 24 hours before the assignment is due.

E-proctoring will not be used for evaluations on this course.

October 23 – 27: Fall Break, no classes

This course will make intensive use of Brightspace. It is each student's responsibility to check this website for posted material. I will also send the class announcements by e-mail using Brightspace. So, please check your e-mail frequently.

Topics: The following outlines the tentative list of major topics to be discussed throughout the semester. The extent and coverage of each topic will depend on time availability.

1. What is Development? Issues and indicators
2. Poverty, Inequality, and Development
3. Nutrition and Productivity
4. Human Capital Investment: Education
5. Human Capital Investment: Health
6. Labor Markets
7. Urbanization and the Agricultural Sector
8. Credit and Microfinance
9. Insurance

Satisfactory Performance Criteria: Students must fulfill all the preceding course requirements in order to achieve a passing grade (D- or higher). Application to write a deferred final examination must be made at the Registrar's Office no later than three working days after the original final examination was scheduled. See Academic Regulation 2.3 for the meaning of this and other grades and note that it stipulates that no course grades are final until approved by the Faculty Dean.

Deferred Midterms: There will be no make-up exam for students who miss the midterm. Students who are unable to write the midterm for a compelling reason will be allowed to add the midterm weight to that of their final exam. Self-Declaration form (for short-term incapacitation) or PMC letter of accommodation (for long-term issues) must be provided no later than one week after the date of the midterm exam.

E-Mail Policy: I will do my best to respond to e-mail within 24 hours on a weekday. Please use your Carleton email address and include ECON 4507 in the subject line. For detailed questions or questions regarding the results of graded material, please see me during office hours.

Copyright: Student or professor materials created for this course (including presentations and posted notes, case studies, assignments, and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Plagiarism: The University [Academic Integrity Policy](#) defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This includes

reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course. For the full policy please refer to the [Academic Integrity Policy](#).

Academic Accommodation: You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation	Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form (click here).
Religious obligation	Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details click here
Academic Accommodations for Students with Disabilities	If you have a disability requiring academic accommodations in this course, please contact Paul Menton Centre for Students with Disabilities at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the

	PMC website for the deadline to request accommodations for the formally scheduled exam.
Survivors of Sexual Violence	As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: https://carleton.ca/equity/sexual-assault-support-services
Accommodation for Student Activities	Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided for students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf