Course Description: The purpose of this course is to study issues in economic development in terms of theory, evidence, and policy. The course will cover material describing the pattern of economic development and evaluating the impacts of various policies on inequality and poverty. The course will (i) apply economic theory to questions pertinent to economic policy in developing countries; (ii) discuss the major debates in the problems of underdevelopment; and (iii) introduce policies to address underdevelopment issues. The emphasis will be on using economic theory to understand underlying questions about development.

Precludes additional credit for ECON 3508 if taken concurrently with or prior to ECON 3508.

Prerequisites: ECON 2030 with a grade of C- or higher or ECON 2003 (no longer offered) with a grade of C- or higher, and ECON 2103 with a grade of C- or higher. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator.

Textbooks:

Course structure:
Week 1 - Course Introduction
Week 2 - What is development?
   Schaffner: Chapters 1 and 2
   Todaro and Smith: Chapters 1 and 2
Weeks 3 - 4 - Theories of economic growth and development
Schaffner: Chapters 3 and 4
Todaro and Smith: Chapters 3 and 4

Week 5 - Measuring poverty and inequality
Schaffner: Chapter 5
Todaro and Smith: Chapter 5
Conference Board of Canada, “World Income Inequality: Is the world becoming more unequal?”

Week 6 - Labor markets, education, and human capital (Explaining the research project)
Schaffner: Chapters 9, 16 and 19
Todaro and Smith: Chapter 8.1-8.5

Weeks 7 and 8 - Domestic and international markets
Schaffner: Chapters 8 and 11
Todaro and Smith: Chapters 12 and 13

Week 9 - Investment and financial markets
Schaffner: Chapters 10 and 21
Todaro and Smith: Chapters 14 and 15

Week 10 - Governance, institutions and economic development
Schaffner: Chapters 12 and 13
Todaro and Smith: Chapter 11

Week 11 - Exam

Week 12 - Research project presentations

Weeks 13 - Examples of targeted policies
Schaffner: Chapters 17, 18, 20, and 22
Todaro and Smith: Chapters 6, 7, 8.6-8.8, 9, and 10

Disclaimer: Please note that modifications/additions may be made to the list of readings. Any such modifications will be announced in a timely fashion in class. Please check the updated weekly schedule on cuLearn.
cuLearn: Lecture notes, problem sets, announcements, due dates and other information will be posted on cuLearn. Students are responsible for regularly checking cuLearn to ensure that they have access to posted documents and that they are up to date with any announcements. For assistance with cuLearn contact the ITS Service Desk (4th Floor, MacOdrum Library, telephone: 613-520-3700."

Student Evaluation & Course Grades: Each student’s grade shall be calculated as follows:

- Exam: 40% (November 19)
- Research project presentation: 15% (November 26)
- Research essay: 45% (Due on December 3)

For the research project and research essay, students will analyze the relationship between development indicators and socioeconomic and governance indicators of selected countries.

Students will receive a grade of zero if they miss the exam or research project presentation unless they provide a compelling reason (doctor note, etc.). If the compelling reason is accepted for the exam, a deferred exam will be scheduled. The deferred exam will not be deferred for a second time. If the compelling reason is accepted for the missed presentation, the weight of the presentation will be transferred to the research essay. The grade of the research essay will be reduced by 20 percentage points per day late (including weekends).

Satisfactory Performance Criteria: Students must fulfil all of the preceding course requirements in order to achieve a passing grade (D- or higher). See Academic Regulation 2.3 for the official meanings of the grades, and note that it stipulates that no course grades are final until approved by the Faculty Dean.

Any request for the remarking of exams must be submitted in writing within two weeks of that exam first being returned to the class. The request should contain a detailed explanation of why you feel you should receive a higher mark. Please note that remarking will apply to the entire exam not just the contentious question. As a result, the revised mark may be higher than, lower than or the same as the original mark.

Exams or problem sets completed in pencil or erasable ink will not be regraded.

NOTE: For verification and security purposes, I will not reply to emails originating from non-Carleton e-mail accounts, and which are not signed with a student’s name and student number.
Assignments and changes to schedules will be made available on cuLearn only. Please ensure that you have a Carleton email account.

Departmental Drop Box Use: The Dropbox, where your assignment may be inserted through a brass mail slot in the door of room C-876 Loeb into a secure locked box is only to be used for the submission of late assignments. Please make sure you email your TA and instructor if you have placed an assignment in the Dropbox.

Plagiarism:
Please be aware that plagiarism is a serious offense at Carleton and should be recognized and avoided. For further information on how to do so, please see “Pammett on Plagiarism and Paraphrasing” at www.carleton.ca/economics/courses/writing-preliminaries.

Requests for Academic Accommodation:
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf
For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline