Instructor: Rashid Nikzad

Email: Rashid.Nikzad@carleton.ca

Time: Tuesdays, 18:05–20:55
Classroom: Southam Hall, Room 515

Office hours: Tuesdays, 21:00–22:00, or by appointment
Office: B-840 Loeb

Course Description

The purpose of this course is to study issues in economic development in terms of theory, evidence, and policy. The course will cover material describing the pattern of economic development and evaluating the impacts of various policies on inequality and poverty. The course will (i) apply economic theory to questions pertinent to economic policy in developing countries; (ii) discuss the major debates in the problems of underdevelopment; and (iii) introduce policies to address underdevelopment issues. The emphasis will be on using economic theory to understand underlying questions about development.

Prerequisite: ECON 2030 with a grade of C- or higher or ECON 2003 (no longer offered) with a grade of C- or higher, and ECON 2103 with a grade of C- or higher. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator.

Preclusions: This course precludes subsequent and concurrent but not prior credit for ECON 3508 (Introduction to Economic Development).

Textbooks


Course structure

Week 1 - Course introduction

Week 2 - What is development?
    Schaffner: Chapters 1 and 2
    Todaro and Smith: Chapters 1 and 2

Weeks 3 - 5 - Theories of economic growth and development
Schaffner: Chapters 3 and 4
Todaro and Smith: Chapters 3 and 4

**Week 6 - Measuring poverty and inequality**
Schaffner: Chapter 5
Todaro and Smith: Chapter 5

**Weeks 7 and 8 – Domestic and international markets**
Schaffner: Chapters 8 and 11
Todaro and Smith: Chapters 12 and 13

**Week 9 - Labor markets, education, and human capital**
Schaffner: Chapters 9, 16 and 19
Todaro and Smith: Chapter 8.1-8.5

**Week 10 - Exam**

**Week 11 - Investment and financial markets**
Schaffner: Chapters 10 and 21
Todaro and Smith: Chapters 14 and 15

**Week 12 - Institutions, policy, and governance**
Schaffner: Chapters 12 and 13
Todaro and Smith: Chapter 11

**Week 13 - Examples of targeted policies**
Schaffner: Chapters 17, 18, 20, and 22
Todaro and Smith: Chapters 6, 7, 8.6-8.8, 9, and 10

Lecture notes, problem sets, announcements, due dates and other information will be posted on cuLearn. Students are responsible for regularly checking cuLearn to ensure that have access to posted documents and that they are up to date with any announcements.

Disclaimer: Please note that modifications/additions may be made to the list of readings. Any such modifications will be announced in a timely fashion in class. Please check the updated weekly schedule at cuLearn.

**Course Evaluation**

Assignment: 20% (Due on March 13)
Exam: 40% (March 20)
Research project: 40% (Due on April 10)

The assignment will consist of several questions and problems and must be submitted in person at the beginning of the lecture on the due date. Late assignments will not be accepted and will receive a grade of zero. Students will receive a grade of zero if they miss the exam unless they provide a compelling reason (doctor note, etc.). In this case, a deferred exam will be scheduled. For the research project, students will analyze the relationship between development indicators and socioeconomic and governance indicators of selected countries.
University Policies

Academic Integrity: Please be aware that all work submitted as requirements of this course must be both your own work and original to this course. Students should consult Section 14 of the Faculty of Graduate Studies Calendar, General Regulations concerning academic integrity and instructional offences.

Plagiarism: Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. For information on how to do so, please see “Pammett on Plagiarism and Paraphrasing” at carleton.ca/economics/courses/writing-preliminaries.

Course grades: Note that no course grades are final until approved by the Faculty Dean. Note also that course grades may be scaled upwards or downwards in a rank-preserving manner to better fit the relevant departmental distributional norm.

Final exam: Failure to write the final examination when the student has achieved satisfactory performance during the term will result in a grade of ‘F’ until an appeal to write the deferred final exam is granted. A change of grade will be submitted when the deferred final exam has been written and the marks are available. See Academic Regulation 2.3 for the official meanings of the grades. Application to write a deferred final examination must be made at the Registrar’s Office in writing no later than three working days after the original final examination.

Academic Accommodation: You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: www.carleton.ca/equity/

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: www.carleton.ca/equity/

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).