

Carleton University  
Department of Economics

**International Aspects of Economic Development**  
ECON 4508 – Fall 2019

**Instructor: Rashid Nikzad**

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Time: Thursday, 14:35 – 17:25

Classroom: TBD

Office hours: Monday, 21:00 – 22:00, after the class, or by appointment

Office: B-840 Loeb

**Course Description**

The purpose of this course is to discuss the international economic policy problems of development in emerging economies, focusing on international trade, direct foreign investment, technological transfer, regional integration, debt, and development financing.

**Prerequisites:** ECON 2030 with a grade of C- or higher or ECON 2003 (no longer offered) with a grade of C- or higher, and ECON 2103 with a grade of C- or higher.

**Textbooks**

There is no required textbook for this course. However, students may consult the following resources:

- Krugman, Paul, Maurice Obstfeld and Marc Melitz, “International Finance: Theory and Policy”, 11th edition, Pearson, 2017, Chapters 9, 11.
- Krugman, Paul, Maurice Obstfeld and Marc Melitz, “International Trade: Theory and Policy”, 11th edition, Pearson, 2017, Chapters 10, 11, 12.
- Gerber, James, “International Economics”, Pearson, 7th Edition, 2017, Chapters 2, 14, 15, 16.
- United Nations, “Financing for Sustainable Development Report 2019”, 2019, New York: United Nations, <https://developmentfinance.un.org/fsdr2019>.
- Acemoglu, Daron and James A. Robinson, “Why Nations Fail: The Origins of Power, Prosperity, and Poverty”, 2012, New York: Crown Business.
- Chandra Roy, Kartik, Hans-Christer Blomqvist, and Cal Clark, “Economic Development in China, India and East Asia: Managing Change in the Twenty First Century”, 2012, Edward Elgar Publishing.

**Course structure**

Session 1 - Course introduction

Sessions 2, 3 and 4 - Financial market, growth, and reform in developing countries

Sessions 5, 6 and 7 - Trade policy in developing countries

Session 8 - International economic institutions and development assistance

Sessions 9 - Financial market, trade and policy reform in Latin America

Session 10 - Export oriented growth in East Asia  
Session 11 - China and India in the world economy  
Sessions 12 and 13 – Research essay presentations

Lecture notes, announcements, due dates and other information will be posted on cuLearn. Students are responsible for regularly checking cuLearn to ensure that they have access to posted documents and that they are up to date with any announcements.

Disclaimer: Please note that modifications may be made to the course outline. Any such modifications will be announced in a timely fashion in class. Please check the updated weekly schedule at cuLearn.

### **Course Evaluation**

One-pager research essay proposal (10%) (Due on October 10)  
Article presentation (15%)  
Critical review of article presentations/participation (15%)  
Research essay presentation: 15% (On sessions 12 and 13)  
Research essay: 45% (Due on the last day of class)

Details of the presentations and research essay requirements will be posted on cuLearn. Students will receive a grade of zero if they miss their presentations unless they provide a compelling reason (doctor note, etc.). If the compelling reason is accepted, the weight of the presentation will be transferred to the research essay. Students will lose 20% of the mark per day if they miss the research essay due date. Note that the documentation provided by students, e.g. doctor's note or police report, may be subject to verification.

### **University Policies**

**Academic Integrity:** Please be aware that all work submitted as requirements of this course must be both your own work and original to this course. Students should consult Section 14 of the Faculty of Graduate Studies Calendar, General Regulations concerning academic integrity and instructional offences.

**Plagiarism:** Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. For information on how to do so, please see "Pammett on Plagiarism and Paraphrasing" at [carleton.ca/economics/courses/writing-preliminaries](http://carleton.ca/economics/courses/writing-preliminaries).

**Course grades:** Note that no course grades are final until approved by the Faculty Dean.

Students who are unable to complete term work on time, or unable to complete final assignments on time, must work with their instructor to obtain an alternative arrangement. The Registrar cannot defer term work and final term work. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date.

**Requests for Academic Accommodation:** Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals. Academic

accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University. For an accommodation request, the processes are as follows:

**Pregnancy obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).

**Religious obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).

**Academic Accommodations for Students with Disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the Paul Menton Centre: [carleton.ca/pmc](http://carleton.ca/pmc).

**Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support).

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the policy: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline).