Course Information

Instructor: Alexander Maslov
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Office Hours: By appointment
Location: Southam Hall 313; Thursdays 18.05-20.55

Course Description and Objectives

The purpose of this course is twofold. First, the course is aimed at improving and refining the skills needed to write effectively about economics in English. Classes will be based around reading and summarizing articles from business newspapers, government publications and academic journals. Second, the course will introduce students to a variety of writing done in economics extending from qualitative and quantitative theories to empirical research.

Prerequisites

Registration in the Post-Baccalaureate Diploma in Economics program and/or permission of the Department. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator, Amanda Wright.

Course Evaluation

The class will have 10 (max one-page) weekly assignments each worth 6% towards the final grade. They will primarily deal with summarizing and / or discussing different parts of various papers. A hard copy of all assignments must be submitted at the beginning of the next class. Late assignments will not be accepted. Students are allowed to discuss assignments with their peers, but have to submit their own work. In addition, students will be required to write a term paper in the form of a literature review paper on a selected topic. In-class participation is highly encouraged and evaluated as well.
Thus, the weight distribution is the following:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Weekly Assignments (10 in total)</td>
<td>60%</td>
</tr>
<tr>
<td>In-class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>30%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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No course grades are final until approved by the Faculty Dean. Note also that course grades may be scaled upwards or downwards in a rank-preserving manner to better fit the relevant departmental distributional norm.

**Preliminary Course Outline**

1. Introduction.  
   *Overview of the course and expectations*

2. Discussion of the 1st summary.  
   *Types of research papers and their structure*

3. Discussion of the 2nd summary.  
   *How to write a research paper: words, sentences, software*

4. Discussion of the 3rd summary.  
   *How to find a research topic*

5. Discussion of the 4th summary.  
   *How to write literature review*

6. Discussion of the 5th summary.  
   *How to write introduction and conclusion*

7. Discussion of the 6th summary.  
   *How to write about data*

8. Discussion of the 7th summary.  
   *How to write a bibliography*

9. Discussion of the 8th summary.  
   *How to write a model*

10. Discussion of the 9th summary.  
    *How to write about empirical results*

11. Discussion of the 10th summary.  
    *How to write a qualitative paper*

12. In-class discussion of the final paper. Overview of the material learned and conclusion.
Plagiarism:

Please be aware that plagiarism is a serious offense at Carleton University and should be recognized and avoided. For further information on how to do so, consult Pammett on Plagiarism and Paraphrasing.

Requests For Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy and / or Religious Obligations:

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for the accommodation is known to exist. For more details see the Student Guide.

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).